

20
years

CELEBRATING A 20 YEAR
PARTNERSHIP IN EDUCATION

庆祝二十年的教育合作伙伴关系
2000-2020





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Editing & Production: Kim Pryor, Allisa Zhao
and the International Cooperation Office,
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Design: Esther Johnson

Editorial enquiries:
Alumni & Advancement Flinders University
alumni@flinders.edu.au
+61 8 8201 7969

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Mutual determination to succeed

同心协力获取成功



Mr Stephen Gerlach AM
Chancellor, Flinders University

斯蒂芬·杰拉赫 先生
弗林德斯大学校董事会主席

The 20-year anniversary of Flinders University's partnership with Nankai University marks a very significant milestone in the positive relationship between our two Universities. It underlines an important historical moment for Flinders University, which is especially proud of what has been achieved with Nankai University to further educational opportunities in China through our postgraduate degrees.

From humble beginnings 20 years ago, this important international collaboration is recognised by both of our Universities as being especially important in expanding educational opportunities that underpin the social structure and economic development of China and Australia. Our mutual determination to succeed has been fundamental to the ongoing success of our joint achievements.

The three programs we conduct – the Master of Arts (International Relations in Economy and Trade), Master of Hospital Administration and Master of Educational Leadership and Management – have been very successful in their respective areas and well received by our postgraduate students. We are especially proud of what has been achieved in the area of hospital administration, given the significant focus Flinders University has in medicine, nursing and health sciences. The programs between the two Universities are expanding and now include welcome research activities.

It has been rewarding for both Universities that the three Masters programs have been so positively recognised and supported by the Chinese and Australian Governments, which we thank for their support.

Our collaboration has drawn the two Universities together, through which we have both made many lasting friendships. In my time as Chancellor, I have had the good fortune to have forged strong friendships with colleagues at Nankai University. I particularly note the contribution of Professor LIU Binglian, who has been involved with the program throughout its 20-year period, and who has developed lasting friendships with many of us at Flinders University.

On behalf of Flinders University, I congratulate all those who have made this partnership such a positive and successful journey, and I sincerely encourage its continuation into the future.

弗林德斯大学与南开大学的合作已满二十周年,这是我们这两所院校之间友好关系的一个重要的里程碑。这对弗林德斯大学来说是一个重要的历史时刻,与南开大学在硕士学位领域的合作为我们在中国拓展了更多的机会,我们对合作过程中所取得的成就感到非常自豪。

二十年前,两校合作起步之初,双方院校就认识到这一重要的国际合作项目在扩展教育机会、支撑中澳两国社会结构和经济发展上具有极其重要的意义。双方力争成功的决心也奠定了我们不断获得合作成果的基础。

我们开设的三个项目——文学硕士(国际经贸关系)、医院管理硕士以及教育领导与管理硕士——在各自相应的领域都非常成功,并且获得了研究生的好评。鉴于弗林德斯大学对医学、护理和健康科学的重视,我们对于在医院管理领域所取得的成功尤为感到骄傲。弗林德斯大学与南开大学的合作项目正在不断扩展,现在包括了一些深受欢迎的研究活动。

这三个硕士项目得到了中国及澳大利亚政府的高度认可和大力支持,这对于双方院校来说是很有意义的。我们对于两国政府的支持深表感谢!

我们之间的合作将两所大学紧密地联系在一起,在此过程中,我们都收获了许多长久的友谊。在担任荣誉校长期间,我有幸与南开大学的同事们结下了深厚的友谊。在此,我要特别感谢刘秉镰教授所做出的贡献,刘秉镰教授20年以来一直积极参与我们的合作项目,并且与弗林德斯大学的很多教职人员都建立了持久的友谊。

我谨代表弗林德斯大学向所有为了双方的合作能够产生积极的影响并取得成功而做出贡献的人表示祝贺,并诚挚地希望未来能够继续这项合作。

“This important international collaboration is recognised by both of our Universities as being especially important in expanding educational opportunities that underpin the social structure and economic development of China and Australia.”

这一重要的国际合作项目,在扩展教育机会,支持中澳两国社会结构和经济发展上具有极其重要的意义。

Cooperation in running joint programs

合作办学



Professor CAO Xuetao

President, Nankai University

曹雪涛教授
南开大学 校长

In pace with the accelerating process of globalisation, innovation is becoming the driving force in leading science-technology revolution and industrial transformation. As talents are the foundation and core for implementing innovation-driven strategies and supporting the clustering of innovative elements, the importance of strengthening international exchange and cooperation is self-evident.

Nankai University has continuously advocated global vision and the spirit of openness, and deepened exchanges and cooperation with leading universities internationally. Twenty years ago, Nankai University and Flinders University initiated the joint cooperation programs based on similar pedagogy philosophies and values.

Focusing on the areas of export-oriented economy, medical and health management, and education management, the programs strive to cultivate elite talents with international vision and forward-thinking ability together with profound understanding of theoretical research and industry practice. Up to this day, the programs have successfully nurtured more than 6,000 management experts with outstanding abilities who are well regarded in their fields across all sectors of the society, and have made important contributions to the cooperation and cultural exchange and mutual learning between China and Australia.

These achievements are a great gift for the twentieth anniversary of the genuine cooperation between the two universities, as well as a reward for the strenuous efforts made by both sides over the years.

On the occasion of the twentieth anniversary of the cooperation between the two universities, Nankai University opened a new chapter in its continuous endeavour in a new century. In the future, we look forward to working with Flinders University to create new opportunities and meet new challenges. We will further deepen the cooperation between the two universities in joint programs, scientific research cooperation, exchange visits of teaching staff, personnel training, and sharing of knowledge and achievements.

Adhering to the principle of collaborative cooperation aimed at mutual benefit, we strive to become first-class universities; to explore and experiment the process for establishing a distinctive, high-quality and exemplary mode of international cooperation; and to continue in building a positive brand in Sino Australian joint education.

Looking back, I am grateful. On this occasion, I would like to express my special thanks to the colleagues of Flinders University for their support to Nankai university and for their guidance and assistance for the joint programs; I would like to thank my colleagues from the Institute of Economic and Social Development and relevant departments of the university for their fruitful efforts in the successful operation and development of the joint programs; I would also like to express my gratitude to every graduate who has participated in the programs of study. It is their outstanding performance in all sectors of society that has enhanced the reputation of the two universities.

I look forward to the future, where more efforts are required to be dedicated to the cause. Together, we have voyaged through storms for 20 years and will continue to wade through the new landscape with unceasing exploration. I believe that the cooperation between the two universities will be of increasing excellence tomorrow!

随着全球化进程的不断加速,创新成为引领科技革命和产业变革的第一动力。人才是实施创新驱动战略、支撑创新要素集聚的基础和核心,其中加强国际交流与合作的重要性不言而喻。

南开大学自建校以来始终倡导全球视野与开放精神,不断深化与世界各地知名大学的交流与合作。20年前,南开大学与弗林德斯大学本着共同的教育理念和价值观开启了合作办学之路,围绕外向型经济、医疗卫生管理、教育管理等领域,着力培养具有国际化视野和前瞻性思维、对理论研究和行业实践具有深刻理解的精英人才。

时至今日,该合作项目已向社会各界输送了6000余名能力出众并深受业界认可的管理人才,更为中澳两国的合作交流与文化互鉴作出了重要贡献。这些成绩既是献给两校精诚合作20周年的一份厚礼,更是对双方多年来辛勤付出的回报。

在两校迎来合作办学20周年之际,南开大学全面开启了新百年接续奋斗的新篇。在未来的发展道路上,我们期待与弗林德斯大学携手并肩,共同创造新机遇、迎接新挑战。我们将进一步深化两校在联合办学、科研合作、教师互访、人员培训、知识和成果共享等方面的合作关系,坚持协同发展、互惠共赢,着力推进一流大学建设,探索建立特色化、高质量、示范性的国际办学模式,打造中澳合作办学品牌。

回顾过往,感激满怀。在此,我要特别感谢弗林德斯大学的同仁们一直以来对南开的关心支持,以及为联合办学项目提供的指导帮助;感谢经济与社会发展研究院及学校相关职能部门的同事,为合作项目顺利推进作出了许多卓有成效的努力;感谢每一位参与合作项目的校友,是他们在各行各业的优异表现,带动了两校联合办学声誉的提升。

展望未来,更待奋发。我们已携手走过20年的风雨历程,但未来仍需跋山涉水、不懈求索。我相信,两校合作办学的明天将更加精彩!

Nankai University and Flinders University initiated the joint cooperation programs based on similar pedagogy philosophies and values.

南开大学与弗林德斯大学本着共同的教育理念和价值观开启了合作办学之路,围绕外向型经济、医疗卫生管理、教育管理等领域,着力培养具有国际化视野和前瞻性思维、对理论研究和行业实践具有深刻理解的精英人才。

Stronger bonds and cultural ties

牢固的联系和文化纽带



Professor Colin J Stirling

President and Vice-Chancellor,
Flinders University

科林·斯特林教授
弗林德斯大学校长

The partnership between Flinders University and Nankai University is our most prized and valuable relationship in China. On this momentous occasion, a celebration of our 20th year, it is with great satisfaction that we can reflect on our achievement of providing transnational tertiary education of excellence that brings great benefit to Australia and China.

Sustained excellence in our joint delivery of the Master of Arts (International Relations in Economy and Trade), Master of Hospital Administration and Master of Educational Leadership and Management has produced almost 6,000 graduates since the first of these programs began two decades ago.

This is a wonderful achievement, and the importance of our partnership was demonstrated again this year, with many graduates of the Master of Hospital Administration showing great leadership and undertaking outstanding work on the frontline of healthcare in China.

In this 20th year, with the merit of our partnership well evident, we can reflect on the achievements of our graduates with justified pride and know that our partnership has forged stronger bonds and cultural ties between China and Australia.

It is a special honour for me to always be received so warmly by Nankai University when I visit for our annual graduation ceremonies. I offer particular thanks to our colleagues at the College of Economic and Social Development for their support and care of Flinders University staff, and for providing outstanding direction and support for our students who have undertaken our Masters programs.

The strength of such enduring qualities through two decades of shared achievements are the foundation on which a lasting partnership is built – and through celebrating this, our two Universities know that we can look forward to enduring and mutual success.

弗林德斯大学和南开大学之间的合作是我们在中国最宝贵的合作关系。值此庆贺合作20周年之际，回顾在提供使中澳两国均获益良多的卓越跨国高等教育方面所取得的成就，我们感到非常欣慰。

我们合作开设的文学硕士(国际经贸关系)、医院管理硕士以及教育领导与管理硕士课程一直以来都保持着卓越的水准。自二十年前开设第一个课程起，我们已经培养出了6,000余名毕业生。

这是一项伟大的成就，今年又再次彰显了我们双方之间合作的重要性，医院管理硕士项目的众多毕业生在中国医疗卫生领域的一线发挥了杰出的领导才能，出色地完成了工作。

在这二十年里，这段合作伙伴关系有着显而易见的优势，我们可以骄傲地回顾这些毕业生所取得的成就，也深知我们之间的合作加强了中澳两国之间的纽带和文化联系。

我每年来到南开大学参加毕业典礼时，总是能受到南开大学热情的接待，这让我感到十分荣幸。我要特别感谢经济与社会发展研究院的同事们，感谢他们对弗林德斯大学教职人员的支持和关心，也感谢他们为攻读硕士课程的学生们提供了出色的指导和支持。

通过二十年的共同成就而彰显出来的持久的品质是建立长久合作伙伴关系的基础。通过庆祝这段长久的伙伴关系，两所院校都深知我们都在期待着更为持久的合作和共同的成功。

“In this 20th year, we can reflect on the achievements of our graduates with justified pride and know that our partnership has forged stronger bonds and cultural ties between China and Australia.”

在这20年里，我们有足够的理由为毕业生取得的成就而自豪，我们的合作伙伴关系在中澳之间建立了更牢固的联系和文化纽带。

High quality educational delivery

高质量的教学



Mr Sebastian Raneskold

Vice President and Pro Vice-Chancellor (International), Flinders University

塞巴斯蒂安·兰尼斯考德先生
弗林德斯大学副校长兼校董事
会副主席(国际)

Flinders University is very proud of the strong relationship that has been built up and maintained over the last 20 years with an elite educational institution such as Nankai University

The scale of the Master's program developed between these two universities is impressive. It not only spans two colleges at Flinders University but has now expanded beyond teaching to include a research partnership. It has long been an ambition of Flinders University to foster such an expanded relationship, and it is a testament to the deep and ongoing mutual commitment to the partnership.

It builds on the reputation for high quality educational delivery that Flinders University has enjoyed since the inception of our joint delivery of the three Masters' programs with Nankai University, and has been acknowledged throughout the 20-year partnership by the Chinese Ministry of Education.

Nankai University is ranked a Double First Class University by the Chinese Government, and as such, recognised within the top tier of organisations within the Chinese education system. Our partnership is therefore well recognised and continues to open doors for Flinders University, both within China and throughout the world.

Our Master's programs are some of the largest and earliest delivered in China, and they continue to attract much attention. Together we pay special care with how these courses are delivered, ensuring compliance and adherence to the highest standards. We take this responsibility very seriously.

The longevity of this relationship is significant, as it is relatively unusual for an international program between universities to endure and grow from strength to strength.

Personally, I have learned a great deal from collaborating on this transnational program. It has been fascinating and rewarding on so many levels – as a professional and cultural exchange, for yielding significant financial benefit, through presenting positive branding and recognition, and developing an impressive alumni of more than 6000 graduates, many of whom are proving themselves as outstanding leaders in their fields. During the COVID-19 outbreak, for instance, many Master of Hospital Administration graduates were commended for their work in the frontline of senior management at hospitals in Wuhan.

Thanks to the sum of all these parts, great friendships have developed. It's always a happy moment when the Flinders University delegation attends the annual graduation ceremony in Nankai in June. Every time I am genuinely touched by the ceremony when graduates present thoughtful gifts to academics that have taught them, in appreciation for the great gift of knowledge that has been provided for them.

These Masters' courses prosper because, having put rigid formalities aside, we all enjoy very relaxed but frank and outcomes focused management discussions. The great benefit of this is to swiftly achieve good things for our shared program. We are committed to the very best outcomes for both parties, ensuring the long-term health and prosperity of our relationship.

I want to end by a personal reflection. I fondly recall being invited by Professor LIU Binglian to his home in Tianjin for dinner – a kindness that I reciprocated when a delegation came to visit Flinders University and came to my home to share a meal, for which Professor LIU took charge of cooking the barbecue. It is moments like these that underline the richness and genuine warmth of the relationship we share, showing that we work happily together to overcome all difficulties or obstacles. It is a partnership that will continue to grow stronger.

对于过去二十年与南开大学这样的顶级学府建立并保持牢固的合作关系，弗林德斯大学深以为傲。

双方院校合作设立的硕士项目规模可观，不仅跨越了弗林德斯大学两所学院，而且现已扩展到教学以外的研究伙伴关系。弗林德斯大学一直以来都期望能够促进这样的突破，这也是两校致力于发展深厚持久的合作关系的见证。

这种关系亦是建立在弗林德斯大学一直享有的高质量教学声誉之上，从与南开大学合办的三个项目建立之初即是如此，并在长达二十年的协作之中得到了中国教育部的认可。

南开大学是中国“双一流大学”，是在中国教育体系中得到认可的顶尖大学。鉴于此，我们之间的合作关系被高度认可，并不断为弗林德斯大学在中国和世界各地打开大门。

我们的硕士项目是中国规模最大、开设最早的课程之一，所以一直备受关注。我们对于课程的授课方式特别用心，确保遵循并符合最高标准，严格履行我们的责任。

我们之间合作关系的长久性具有非凡的意义，因为大学之间的国际项目能够持续发展并不断壮大，是较为罕见的。

就个人而言，通过这一跨国项目的合作，我也受益匪浅。这个项目在很多层面上都极具吸引力和意义——作为专业和文化交流，该项目通过积极向上的品牌推广和认可带来了巨大的经济效益，培养了六千多名毕业生，这些备受称赞的校友中有许多人在各自的领域证明了他们是杰出的领导者。例如，在新冠肺炎疫情爆发期间，许多医院管理硕士课程的毕业生奋战在武汉多家医院的一线，从事高层管理工作，并因此受到表彰。

感谢所有的这些因素，让我们建立了深厚的友谊。弗林德斯大学代表团每年六月都会在南开大学参加毕业典礼，这是一个令人愉快的时刻。当目睹毕业生在典礼上向他们的授课老师赠送精心准备的礼物，以感谢他们所收获的知识时，我总是备受感动。

这些硕士项目之所以能够蓬勃发展，是因为我们打破陈规，创建轻松、坦率并以结果为重的管理交流模式。这样做的好处是，可以迅速地为我们共同的项目带来益处。我们致力于为双方创造最好的结果，确保我们的合作关系能够长期健康、蓬勃地发展。

最后，我想以我们之间的一件轶事来结束本文。我还记得应刘秉镰教授之邀，去他在天津的家里吃饭的温馨场景。作为回报，在南开大学代表团访问弗林德斯大学期间，我也殷切地邀请他们来我家聚餐，并让刘教授负责烧烤。这样的时刻，凸显了我们之间伙伴关系的丰富性和真挚性，我们既能愉快合作，也能共同克服困难与障碍。我们之间的合作伙伴关系必将不断壮大。

20 years of cooperation

二十年的合作



Professor LIU Binglian

Dean, College of Economics and
Social Development, Nankai University

刘秉镰教授

南开大学经济与社会发展研究院院长

Twenty years ago, China's new round of rapid economic growth required more and more talented people, which promoted the formation of a new era of vigorously developing education, cultivating high-tech talents, and expanding the opening-up of education.

Chinese-foreign cooperative education, which is still in its initial stage, has ushered in development opportunities. As one of the first adopters, I faced unprecedented challenges, as did the institute of economic and social development, which was also in its infancy.

It has always been my ideal and pursuit to effectively introduce high-quality educational resources from abroad, to cultivate versatile talents with a Chinese heart, international vision and solid understanding of operation and good management. This would best serve economic and social development, and open up a road of Chinese-foreign cooperative education suitable for Nankai University. To this end, my team and I have worked with our colleagues at Flinders University for 20 years.

Over the past two decades, we have jointly written a chapter of successful cooperation. The three projects jointly held by the two universities, due to their long running time, have a perfect quality assurance system and standardised project management. We have cultivated a batch of excellent graduates, enjoyed a high reputation in society, and have been highly recognised and evaluated by students, employers and the education authorities of China and Australia.

On the basis of project cooperation, the two universities have also made many achievements in teacher training, student exchange, scientific research cooperation and more. They have successfully explored an innovative path for cooperative education in research universities.

After 20 years of cooperation between the two universities, it's important for us to explore and learn from the advanced international education concept – and we now need to reform, optimise and innovate the traditional domestic professional education mode. It also actively promotes the construction of “double first-class” schools and helps to strengthen China's education.

While working through hardships in the past two decades, we always have maintained passion and pursuit of the original ideal for running a university. Along the way, we have witnessed many excellent students through project learning, who have become the backbone of all fields after finishing their studies. Their outstanding achievements and contributions in all walks of life have underlined the brilliance of the cooperation between the two universities.

We have also witnessed the mutual learning, integration and innovation of the two universities in the common education concept, along with high achievements in education, research, social services and other aspects, which is the most precious reward for us.

At such a memorable moment, on behalf of the project management team of the college, I would like to sincerely thank the generation of teaching staff, alumni and all sectors of the society who have grown up with the project, for their warm love and strong support for the project for 20 years.

I believe that with your recognition, support and our own continuous progress, the cooperation between the two universities will become a model of higher educational cooperation, and stand out as a new explorer of education reform between China and Australia.

Now we stride forward, and the future is promising.

二十年前,国家新一轮对外开放和经济高速增长对人才的需求越来越强烈,推动形成了大力发展教育、培养高技术人才、扩大教育对外开放的新局面。尚在起步阶段的中外合作办学迎来了发展机遇。作为第一批吃螃蟹的人,我和当时同样刚起步的经济与社会发展研究院面临着前所未有的挑战。如何切实引进国外的优质教育资源,培养既有中国心,又有国际视野,懂经营、善管理的复合型人才,为经济社会发展服务,开拓一条适合南开大学的中外合作办学之路是我一直以来的理想与追求。为此,我和我的团队与弗林德斯大学的各位同仁们一起奋斗了二十年。

二十年来,我们携手共同谱写了成功合作的篇章。两校合作举办的三个项目因办学时间长、质量保障体系完善,项目管理规范,培养了一批又一批优秀的毕业生,在社会上享有较高的声誉,得到了学生、用人单位以及中澳两国教育主管部门的高度认可和评价。在项目合作的基础上,两校在师资培养、学生交换、科研合作等方面也取得了不少的成果,成功地探索出一条研究型大学中外合作办学的创新之路。两校合作办学的二十年是我们探索、学习、借鉴国际先进教育理念的二十年,也是改革、优化、创新国内传统专业教育模式的二十年,更是积极助推学校“双一流”建设,助力做强中国教育的二十年。

这二十年,虽然筚路蓝缕,栉风沐雨,但我们一直对当初的办学理想葆有激情与追求。我们一路见证了许多通过项目学习的优秀学生,完成学业后成为各领域的中坚力量,他们在各行各业的卓越成就和突出贡献,成就了两校合作办学的辉煌。我们也见证了两个学校在共同的办学理念中互学互鉴、融合创新,办学之余在教育、研究、社会服务等方面取得的成果,这是对我们最珍贵的回报。在这样一个值得纪念的时刻,我谨代表学院项目管理团队,衷心感谢伴随项目成长的一代代教职员工、广大校友以及社会各界对项目二十年如一日的热情关爱和大力支持。我相信,有你们的认同和支持,有我们自身的持续进步,两校合作办学将会以一个崭新的教育改革探索者的形象成为中澳高等教育合作的典范。

二十年,是一个里程碑,记录着过去的点滴,更启迪着未来的方向。阔步向前,未来可期。

“Twenty years is a milestone, worthy of us recording the past and enlightening the future.”

二十年是一个里程碑,值得我们记录过去并启发未来

History of Partnership

合作历史



The arrival of Flinders University's Chancellor and Vice-Chancellor to participate in Nankai University's 100th anniversary celebrations in October 2019 signalled a special strength in the relationship between these two prestigious universities.

It was an appropriate moment for the transnational education partners to enjoy such fulsome celebrations. As the leaders of both universities attended the World University Presidents Forum, followed by the Celebration Ceremony for the 100th Anniversary of Nankai University, it paved the way for the 20th anniversary in 2020 of Flinders-Nankai Transnational Education programs.

Initial collaboration between Flinders University and Nankai University was established by the late Professor Noel Tracy from Flinders' former School of International Studies. As the architect, chief negotiator and inaugural Director of Studies of the Master of Arts in International Relations, Economy and Trade (MAIRET), Professor Tracy had launched prototypes of this program in Hong Kong during 1996 and Singapore in 1998. This attracted the interest of Nankai University, which wanted to bring the program into China as a Sino-Foreign Joint Education Program, approved by China's Ministry of Education.

Nankai University had established its College of Economic and Social Development in 1998, responding to the needs for higher education to best respond to China's escalating economic development and social growth. This new research and teaching college, under direct control of Nankai University, developed plans to be host and facilitator of Flinders University Masters programs. It proceeded when the Chinese Ministry of Education approved the Master of Arts in International Relations, Economy and Trade (MAIRET) program in 1999, which commenced in 2000.

The international partnership was bolstered when the Chinese Ministry of Education approved by the Master of Hospital Administration (MHA) program in 2002, with studies commencing in 2003, and approval was granted for the Master of Educational Leadership and Management (MELM) in 2011, which commenced in 2012.

Each of these joint programs is taught by Flinders University and Nankai University, and the outcomes have been a resounding success. Over 6,000 students have graduated from the three joint programs: from the modest beginnings of 73 MAIRET graduates in 2002, to the impressive sum of 569 graduates in 2020 from the combined of the MAIRET, MHA and MELM programs.

China's stature as a major global player and a strategically important trading partner of Australia underlines how significant these continuing programs are to the relationship between the two countries. Graduates from these courses are certainly benefitting from forging strong international links through trade and professional development, while Australian lecturers involved in the program herald their experiences in China as being especially rewarding and enriching.

The strength of the transnational relationship was underlined in June 2019, when an important meeting between Flinders University Vice-Chancellor Professor Colin Stirling and Nankai University President CAO Xuetao confirmed a desire for continued collaborations between the two universities, building on existing teaching and research partnerships to provide greater prosperity for both institutions.

Nankai University – Flinders University MAIRET first class photo of staff and students, 17 April 2000
南开大学-弗林德斯大学第一届文学硕士(国际经贸关系)教职员工与学生合影, 2000年4月17日

2019年10月,弗林德斯大学校董与校长出席了南开大学100周年校庆活动。这次活动彰显两所知名大学密切的合作关系。

作为跨国教育合作,这是两校庆祝彼此合作的最佳时机。两校领导共同出席了世界大学校长论坛以及南开大学100周年校庆,为2020年弗林德斯大学-南开大学跨国教育项目的20周年庆祝活动奠定了基础。

弗林德斯大学前国际研究学院的已故教授Noel Tracy建立了弗林德斯大学与南开大学的初始合作关系。作为文学硕士(国际经贸关系)项目的缔造者、首席谈判代表和首届研究主任,Tracy教授在1996年的香港和1998年的新加坡分别推出了该项目的雏形。这个项目引起了南开大学的注意,并试图把该项目作为中国教育部批准的中外合作办学项目引进中国。

1998年,为顺应中国经济和社会发展对高等教育的需求,南开大学成立了经济与社会发展研究院。在南开大学的直接领导下,作为新型科研教学单位,经济与社会发展研究院成为弗林德斯大学硕士学位项目的承办学院和积极推动单位。1999年,中国教育部批准了文学硕士(国际经贸关系)学位课程,并于2000年正式启动。

2002年,经由中国教育部批准并于2003年正式开课的医院管理硕士学位项目以及2011年经由中国教育部批准并于2012年正式开课的教育领导与管理硕士项目强化了国际伙伴关系。

这些合作项目均由弗林德斯大学与南开大学联合授课,并获得了巨大成功。三个合作项目共培养了6,000多名毕业生:从2002年初始只有73名国际关系、经济与贸易文学硕士学位(MAIRET)毕业生,到2020年三个项目的年毕业生总和达到569人。

中国作为全球化的主要参与者,同时也是澳大利亚最具战略意义的贸易伙伴,这些长期项目对两国关系的重要性不言而喻。这些项目的毕业生通过贸易和专业发展,建立牢固的国际联系,获得了切实的利益,参与项目的澳大利亚教师们也认为在中国的经历很充实也很有收获。

2019年6月,弗林德斯大学校长Colin Stirling教授和南开大学校长曹雪涛校长进行重要会面,跨国合作关系进一步加强,在会面中双方切实希望继续保持两所大学的合作关系,力求以现有的教学和科研合作为基础,寻求双方更好的发展前景。

Associate Professor Noel Tracy (1940–2011)

诺埃尔·特雷西副教授



Associate Professor Tracy officiating at a graduation celebration at Nankai University
特雷西副教授在南开大学主持毕业典礼

Foundation academic of the Flinders-Nankai educational partnership, Flinders University

弗林德斯大学—南开大学教育合作伙伴关系奠基学者, 弗林德斯大学

This profile was written in consultation with Dr Constance Lever-Tracy. 人物生平经咨询Constance Lever-Tracy博士后完成。

The sum of Associate Professor Noel Tracy's life was distilled into what he taught – especially regarding his work in fostering the Flinders-Nankai program. China had been a source of fascination throughout his life, steering his academic curiosity as a lecturer of politics and international relations, and this drove his desire to foster strong personal relationships at the core of the Flinders-Nankai project.

The origins of this deep interest can be traced back to Associate Professor Tracy's childhood in 1940s post-war London. The city remained decimated after the Blitz – his family home had even taken a direct hit from a bomb - but he took solace in taking his three younger brothers on frequent excursions to the nearby British Museum, where visits always seemed to steer him towards the Asian exhibits. It piqued a fascination within him for Chinese art and artefacts, and it triggered something that made him hungry to learn more about China, its people and its culture.

Associate Professor Tracy's journey through education and employment provided him with diverse learning opportunities, and all manifested themselves profoundly on the work he eventually did within the Flinders-Nankai partnership. From his early employment in accountancy, he learned the necessary measures for economic prudence and fiscal accountability when delivering the Masters program, to ensure its long-term viability.

His great experience in teaching English to people from many cultures – in France, Australia, Hong Kong and Indonesia – fostered his great patience and encouragement of bi-lingual students.

Due to his own adult entry to higher education, Associate Professor Tracy held a great empathy with mature age students entering university. He remained forever grateful that he was part of the first adult entry of undergraduates at La Trobe University, where he studied politics, history and international relations. "He had enormous experiential sympathy with adults coming into university at a later age," says his wife and fellow researcher Dr Constance Lever-Tracy. "It was, after all, how he had entered academic life. He had such a passion for all people to have access to education."

Through his studies, Associate Professor Tracy developed profound knowledge in the political, economic and social structures of China. He did significant research on Chinese economic development, writing papers from the mid-1990s about investment in rural developments in the Guangdong province and Jiangsu, and also studying Asian investments in Australia. His curiosity blossomed into expertise as he published works that drilled deep into the core of China – including *United Nations Regional Development Studies in Guangdong and Fangsu* (1996-97), and *The Chinese Diaspora and Mainland China: An Emerging Economic Synergy* (1996).

He was simultaneously developing strong ideas about teaching in China and working with Chinese students. While teaching at Griffith University in Queensland, he ran the overseas student support group, to help especially Asian students settle in more comfortably. "He cared greatly for the students who were out of their comfort zone," says Dr Lever-Tracy. "He always tried to provide them with solace and strength."

When he joined the politics department at Flinders University, the opportunity arose for Associate Professor Tracy to work on overseas projects, as the delivery by Flinders University of international Masters courses expanded to Hong Kong and Guangzhou before reaching Nankai University in Tianjin, and later expanding to Malaysia and Indonesia. "Noel saw that the Masters program was something solid that would endure, because it was built on networking, relationships and connections between people," says Dr Lever-Tracy. "The students were to be viewed as friends – and this has remained the case."

The legacy of Associate Professor Tracy's deep affection for China remains in his family's home thanks to an array of displayed Chinese artworks and artifacts that he had collected over his lifetime. It serves to remind of his deep personal affection and commitment for interaction with China.

"Noel knew that for any professional partnership to succeed, it must come down to the success and endurance of the personal relationships. It's never just a transaction; there must be mutual respect built up through a long-term relationship," says Dr Lever-Tracy. "He knew this was important if the Flinders-Nankai partnership was going to travel the distance. It's what his early research about China had been pointing towards, and it enabled him to understand what was required for the Flinders-Nankai program to succeed."

This remained a constant in his work, until he fell gravely ill while working in China. When Associate Professor Tracy died in 2011, Professor LIU Binglian of Nankai University remembered him as "a visionary academic and a friend". In a touching eulogy, he paid tribute to Associate Professor Tracy's care and dedication to his Chinese students and their studies.

"Through this program, Noel's vision has touched the lives of many Chinese people," wrote Professor Liu. "For the graduates of this degree – which number more than 1200 at the time of his death – their lives will be forever improved by receiving this education and qualification. Noel Tracy was one of those special academics who laid the foundation of real cross-cultural communication."

Noel Tracy副教授的一生都可以被浓缩成他所教授的内容 – 特别是在促成弗林德斯大学—南开大学合作项目中所做的努力。中国令他一生都心驰神往, 驱动着作为一名政治和国际关系讲师的学术好奇心, 从而促使他在弗林德斯-南开项目的核心阶段培养了强有力的人际关系。

这一强烈诉求的起源可以追溯至特雷西副教授的童年时代, 20世纪40年代的战后伦敦。闪电战之后, 城市满目疮痍, 他的家甚至遭到了炸弹的直接袭击, 然而能够慰藉他的却是他经常带着三个弟弟到附近的大英博物馆参观, 而他似乎总是被亚洲展览吸引。这激起了他对中国艺术和手工制品的迷恋, 也激发了他渴望更多地了解中国、中国人与中国文化。

Tracy副教授的教育及职业背景给予了他多样化的学习机会, 这些机会最终都完全地体现在他为创建弗林德斯大学-南开大学的合作所做的工作和努力中。得益于他早期会计行业从业背景, 在开设该硕士项目时, 他深知经济的审慎以及财政责任的必要措施对确保项目长期运行的重要性。

他有着丰富的英语教学经验, 曾教过来自法国、澳大利亚、香港和印度尼西亚等不同文化背景的学生, 这让他对双语学生充满耐心和期待。

Tracy副教授以成人身份接受高等教育, 这令他对成年之后进入大学的学生抱有极大的同理心。他对自己成为拉筹伯大学政治、历史和国际关系专业首批成人本科生的一员永远心怀感恩。他的妻子, 同为研究员的Constance Lever-Tracy博士说: "他对年纪较大时才进入大学的成年人非常有共情。毕竟这也是他步入学术生活的方式。他希望每个人都有接受教育的机会。"

经过学习, Tracy副教授对中国的政治、经济和社会结构有了深刻了解。他对中国的经济发展进行了深入研究, 自20世纪90年代中期开始撰写关于广东省和江苏乡村发展投资的论文, 同时研究亚洲人在澳大利亚的投资情况。他的兴趣最终发展成了专业, 出版的作品深触中国核心。他出版的作品有: <*United Nations Regional Development Studies in*

Guangdong and Jiangsu>(1996-97) (《联合国在广东与江苏地区的区域发展研究》), 以及<*The Chinese Diaspora and Mainland China: An Emerging Economic Synergy*>(1996) (《海外华人与中国内陆: 新兴的经济协同效应》)。

他同时对在中国教学及与中国学生合作的想法日趋强烈。在昆士兰格里菲斯大学任教期间, 他负责管理海外学生支持小组, 帮助海外学生, 尤其是亚洲学生更好地安顿下来。"他非常关心那些走出舒适区的学生," Lever-Tracy博士说。"他总是力图给他们慰藉与力量。"

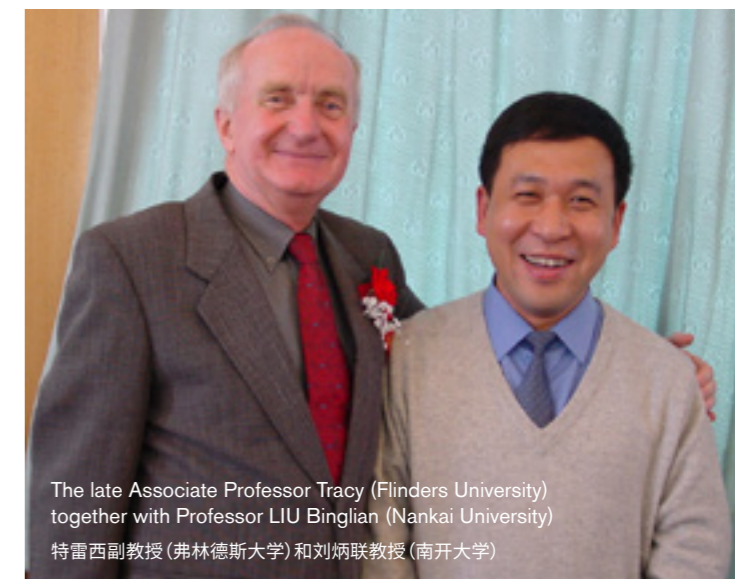
Tracy副教授在弗林德斯大学政治系任职后, 有机会从事海外项目, 弗林德斯大学的国际硕士课程拓展到香港和广州, 随后开展到天津南开大学, 再后来扩展至马来西亚和印度尼西亚。Lever-Tracy博士表示: "Noel认为该硕士项目是能够长久存在的具备含金量的课程, 因为它建立在人际网络、伙伴关系以及人与人的联结之上。视生为友——时至今日仍然如此。"

Tracy副教授一生收藏了一系列中国艺术品和手工艺品, 这些藏品一直陈列在他的家中, 以示他对中国的深厚情谊。这些藏品会时刻提醒他与中国联结互动深厚的个人情感及承诺。

"Noel清楚, 任何专业的合作要想成功, 都必须归结于人际关系的成功和持久。这不仅仅是一项合作; 必须是在相互尊重的基础上建立的长期合作关系," Lever-Tracy博士说: "他知道弗林德斯大学与南开大学的合作关系想要持续下去, 这一点尤为关键。这是他早期在对中国研究中所指出的, 并且让他了解如何让弗林德斯大学-南开大学项目取得成功。"

他在得重病前一直在中国孜孜不倦地工作。2011年, Tracy副教授去世, 南开大学的刘秉谦教授称其为"一位卓有远见的学者也是我们的朋友"。他在令人动容的悼词中颂扬了Tracy副教授对中国学生及其相关研究的关注和奉献。

刘教授写道: "Noel的远见通过这个项目影响了许多中国人的生活。在他去世之时, 该学位项目已有1,200多名毕业生, 他们都将因所接受的教育和所获得的学历而受益终生。Noel Tracy是真正为跨文化交流奠基的专家学者之一。"



The late Associate Professor Tracy (Flinders University) together with Professor LIU Binglian (Nankai University)
特雷西副教授(弗林德斯大学)和刘炳联教授(南开大学)

Recollections of the historical relationship

对历史关系的回忆



Dr Constance Lever-Tracy (PhD(SocSc) '85)

Foundation Lecturer, Flinders-Nankai educational partnership and wife of the late Associate Professor Noel Tracy

康斯坦斯·利瓦-特雷西博士的追忆 85届(社会科学)博士

辅助讲师, 弗林德斯大学-南开大学教育合作伙伴, 已故的Noel Tracy副教授之妻

The transnational education program between Flinders and Nankai Universities has forged a unique bridge between two cultures, but it was only likely to succeed if it had champions who understood how to appropriately and effectively link people together. From the program's outset, Associate Professor Noel Tracy emerged as an essential catalyst capable of bringing the program together – mainly because he was so passionate about the people involved and the educational outcomes that such a partnership promised.

"From the outset, he realised the great value of this venture," remembers his wife, Dr Constance Lever-Tracy, who was among the early lecturers from Flinders University who travelled to deliver the Masters program at Nankai University. "Noel knew that if a Masters plan could be constructed and delivered correctly in China, it would establish Flinders University's reputation as an international provider of education – and that this status would grow and flourish on the world stage."

Associate Professor Tracy cared deeply about the structure of the initial Masters course being offered, and especially the extent of its reach and availability to Chinese students. He was prepared to fight for how the course was delivered, and boldly sent strongly worded memos to the Dean of his faculty at Flinders, outlining areas for improvement and stating what he believed to be the right way to move forward with the partnership.

He was insistent that the Masters program should be delivered in China rather than at Flinders University, to enable the fullest possible participation of Chinese students rather than exclude interested students due to prohibitive travel and accommodation costs.

He emphasised this because he believed Chinese students would experience the highest possible cross-cultural contact through learning from visiting Western lecturers while being based in their familiar local environment, rather than be intimidated by travelling to an alien learning environment and overwhelmed with a foreign language. He kept returning to the essential premise that the course was not about trying to Westernise Chinese students, but to introduce them to contemporary Western thought and experience.

Also tied to this idea, Associate Professor Tracy was a staunch advocate of Flinders University teachers travelling to China, so that they could immerse themselves in Chinese culture. As a result, he found that more than twice the required number of Flinders teachers volunteered to travel for the program. "We all saw it as an exciting new opportunity, and all of us were keen to go," says Dr Lever-Tracy. "We fed off Noel's great enthusiasm for this endeavour."

Integral to the delivery of the program was the manner that Associate Professor Tracy conducted his teaching and interaction with his Chinese university counterparts and students. Although he was a key figure in the program, he remained determined to be modest rather than aloof, a stance built on his understanding that appropriate cultural respect would ensure the success of the partnership.

"His lifelong fascination with Chinese culture provided Noel's impetus for the program, but his ideas for how it should be shaped gained traction over time," says Dr Lever-Tracy. "It was his patient building of relationships that led to new opportunities in China."

One of the pivotal early relationships that Associate Professor Tracy cultivated was with Thomas Chan, who had studied his PhD at Flinders University with Dr Lever-Tracy, and then he became a Professor and director of studies at Hong Kong Polytechnic, then went to Guangzhou.

Through keeping in close contact with Thomas Chan, a broad network of contacts and relationships with Chinese university officials began to unfold for Associate Professor Tracy, which in turn brought added credibility and respect to Flinders University's bold interaction with China.

This desire to build strong relationships was based on his understanding of people at the core of the program and the students they would teach. All had to benefit, in Associate Professor Tracy's eyes, if this bold program could gain traction and move forward. It had to depend on how the Chinese partners would receive the people delivering the Masters courses, and so a great deal of his energy went into developing and nurturing relationships.

"The great strength of Noel's vision and an initial platform for the course was his deep understanding of relationships at the core of Chinese culture," says Dr Lever-Tracy. "He understood implicitly the great significance of what it meant to let down or to disappoint someone in China with whom you had a personal relationship – and this was far more significant than in Australian culture – so he took great pains to prove that his care was enduring and that he could be trusted.

"If Noel knew someone personally in China, he had to go above and beyond to ensure that commitments were honoured. If they weren't, he had to explain to them why in a way that they would understand and respect.

"Having personal relationships was always very important to Noel and he enjoyed making those warm personal relationships. He really enjoyed going to China and told fantastic stories about all the wonderful places that he had visited and been taken to or had stumbled across by exploring and following his own curiosity. He was forever interested in people."

The Flinders-Nankai program proceeded through its early years thanks to the energy of Associate Professor Tracy's deep personal input. The essence of his teaching was tied to establishing a solid bridge between one culture and another. "It was all about listening, and not assuming that our point of view was the only way, or the absolutely correct way," explains Dr Lever-Tracy. "This is the seed of cultural exchange – to not just impose but to be willing ears as well. What was established at the heart of the Flinders-Nankai program was true cross-pollination."

Some Nankai Masters students became PhD students who studied at Flinders University, which was viewed by Associate Professor Tracy as a giant accomplishment. "Noel was delighted that they would choose to come to Flinders University for the final step in their learning, and continue their relationships with Flinders lecturers they had met along the way. Through this, the initial framework that he created generated its own inertia. It was all about keeping the flow of information and cultural exchange going. He very much wanted it to be a long-term concern."

Associate Professor Tracy worked diligently at fostering friendly relationships over years, creating indelible bonds that have not been forgotten almost a decade since his death. When Nankai University delegations come to visit Flinders University, they still make a point of meeting with Dr Lever-Tracy to offer their condolences, and several have visited Associate Professor Tracy's gravesite to pay their respects. "It's a wonderful reminder that Noel's work and life made a lasting difference," says Dr Lever-Tracy. "Through the longevity of the Flinders-Nankai partnership, his legacy in education endures."

弗林德斯大学与南开大学之间的跨国教育项目在两种文化间架起了一座独特的桥梁，唯有懂得如何恰如其分、行之有效地将人们联系在一起的领军人物才有可能获得成功。在项目的初始阶段，Noel Tracy副教授就成为该项目的催化剂并将各个项目整合起来，这主要缘于他对合作项目中参与者及可预见教育成果充满热情。

“从一开始，他便意识到这次合作的巨大价值，”他的妻子 Constance Lever-Tracy博士回忆道。她是弗林德斯大学前往南开大学讲授硕士课程的早期讲师之一。“Noel知道，如果硕士培养计划可以在中国以正确方式确立并执行，将树立弗林德斯大学作为国际教育院校的声誉，并在世界舞台上大放异彩。

Tracy副教授非常关注最初开设的硕士课程结构，特别是课程对中国学生的普及度及实用性。他对课程的授课方式据理力争，并大胆地将态度坚定的建议书寄送给弗林德斯大学各学院院长，列出需要改进的地方，并陈述了他认为推进合作关系的正确途经。

他坚持该硕士项目课程应在中国授课而非弗林德斯大学，这一安排可以让中国学生充分参与课程，从而避免因高额的往返路费和住宿费将感兴趣的学生拒之门外。

他之所以强调这一点是因为他相信，中国学生在熟悉的当地环境中，通过向到访的西方讲师学习，将最大程度地体验跨文化交流，而不至因为在异国的学习环境中因外语学习而受挫。他不断重复这个基本前提，即课程不是为了西化中国学生，而是为了向他们介绍当代西方的思想和经验。

与此同时，Tracy副教授坚决主张弗林德斯大学的教师们来中国，这可以使他们沉浸于中国文化。正因如此，他发现弗林德斯教师自愿参加该项目的人数是规定人数的两倍多。Lever-Tracy博士说：“我们都认为这是一个激动人心的新机会，大家都希望参与其中。我们都得益于Noel的努力和热情。”

Tracy副教授的教学方式以及与中国大学同行和学生的互动是课程实施不可或缺的。虽然他是这个项目的核心人物，一直以来他都是虚心谦逊而非淡漠疏离，他认为适当的文化尊重将确保合作关系的成功搭建。

“Noel毕生对于中国文化的痴迷是促成项目的动力之源，随着时间的推移，他关于如何塑造中国文化的想法得到了重视。”Lever-Tracy博士说，“正是由于他耐心的建立关系，才在中国获得了新机会。”

Tracy副教授培养至关重要的早期关系是与Thomas Chan的交情，他曾师从Lever Tracy博士，在弗林德斯大学攻读博士学位，之后担任香港理工大学的教授和研究主任，随后前往广州。Tracy副教授一直与Thomas Chan保持着密切联系，其与中国大学官

员广泛的联系和关系网络逐步展开，继而为弗林德斯大学与中国大学的互动带来了可信度与尊重。

建立稳固关系的愿望是基于他对项目核心人员及他们所要教授学生的一种理解。在Tracy副教授看来，如果这项大胆的计划能够获得关注并持续推进，所有人都会因此而受益。这必须取决于中国合作伙伴将以何种方式接受硕士项目授课人员，因此他将大量精力投入到发展和培养关系上。

Lever-Tracy博士表示：“Noel的远见卓识和课程的初始平台体现出他深刻地理解人际关系在中国文化中的核心地位。他深知在中国让与你私交的人失望意味着什么，这远比在澳大利亚文化中要严重的多，因此他需要付出巨大的代价来证明这一点，并且证明他是值得信任的人。

“如果Noel要运用他在中国的私人关系，就必须付出更大努力，确保做到言出必行。如果做不到，他就要以对方能理解和尊重的方式解释原因。”

“对Noel而言，人际关系一直都是至关重要的，他热衷于建立良好的私人关系。他很喜欢去中国，讲述他通过探索和追随自己的好奇心而游览、被引领或偶然发现的所有奇妙的地方的奇妙故事。他永远对人际关系感兴趣。”

弗林德斯大学—南开大学项目发展的早期得益于Tracy副教授的个人贡献。他的教学精髓在于搭建一种文化到另一种文化的坚实桥梁。“这一切都关乎倾听，而并非假定我们的观点是唯一的、或者绝对正确的方式，”Lever-Tracy博士解释道。“这是文化交流的根基——不仅要加强影响，还要乐于倾听。”弗林德斯大学—南开大学项目设立的核心是真正的异花授粉。”

南开大学的部分硕士项目学生在弗林德斯大学成为博士，Tracy副教授视此为了不起的成就。“Noel很高兴他们选择弗林德斯大学作为学习旅程中的最后一程，延续他们学习中遇到的弗林德斯大学讲师的师生关系。通过这种方式，他创建的初始框架形成了自己的体系。一切都是为了让信息流动和文化交流得以维系。他真切地希望这个项目可以成为长期的焦点。”

多年来，Tracy副教授竭力发展人际关系，建立了永不消逝的纽带，在他去世近十年后，这些纽带从未被遗忘。时值南开大学代表团访问弗林德斯大学，他们特意会见Lever-Tracy博士以示哀悼，还有一些代表前往Tracy副教授的墓地吊唁。“这是美好的记忆，Noel的工作和生命得以延续，”Lever-Tracy博士说。“通过弗林德斯-南开伙伴关系的长期存在，他在教育方面的遗产将恒久持续。”



The river of knowledge

知识的河流



Professor WANG Yingjun

Retired Associate Dean, College of Economic and Social Development, Nankai University

王迎军教授

前南开大学经济与社会发展研究院副院长

2,500 years ago, a sage bathed in a tributary of the Ganges River. The clear river washed away the dust on his body. When he came out of the water, the lingering pain in his heart gradually faded. He felt his mind light up. He realised the way he should go.

Each of us can find such a river, which is the river of knowledge.

The river of knowledge began when man was born, even earlier. When our ancestors have memories and can gather the information obtained by observing things and pass it on to the next generation, there will be a trickle of water in this river, which starts to flow. After hundreds of thousands of years, it will flow endlessly, carrying the wisdom of human beings from the ancient times to the future.

From a certain time in our life, we begin to draw water from this river constantly. We grow up by this river, and grow old by this river, moisten our mind and heart with the river water, and it helps us understand the meaning of life.

The river of knowledge gives us a way of rational thinking. When we face the complicated world, we need to understand all kinds of things with reason, and this is precisely based on rich knowledge. We rely on knowledge that is verified by objective things, verified by each other and can enlighten us to know the future. It helps us to carry out logical reasoning, make independent judgment and form cognition of the world. Of course, this knowledge will not always be correct. It will also be like a river of water, constantly gushing new ideas, and people need to bathe their thoughts with new knowledge again and again.

The river of knowledge forms our personality. In the river of knowledge, there are countless sages. We can feel their open-minded thoughts and simple style through our reading and thinking. They are magnanimous and sincere, not deliberately concealing their own faults, but also tolerant of others' mistakes; they are aggressive, optimistic and confident. Even in the face of great difficulties, they will not give up lightly, and will not be pessimistic and disappointed. They keep their promises, dare to take responsibility, persevere in the established goals, and will not shift their tasks at the will of others. What they have done deserves to be followed by future generations. Their cleverness and wisdom constitute a clear stream in the long river.

The river of knowledge shapes our ideals. In the process of imparting knowledge, the requirements of history and the expectations of predecessors make people condense their own values from knowledge and form their own goals; people judge whether they like or not, examine their lives and decide their actions accordingly. With this pursuit, people can guard their original beliefs in the face of the turbulence of material desire. In the rumour environment, they can make their sober judgment and complete their chosen career in the face of many obstacles.

This river is magical, and many people will learn from this source of wisdom from time to time. They devote themselves to learning, studying hard by day and by night to seek truth, arguing with each other, and memorising the consensus. They wander together in the river of knowledge and feel rare tranquility in the cool river water, which forms a pure friendship.

This kind of friendship is so precious that it will be unforgettable.

2500年以前,一位圣人沐浴在恒河的一条支流中,清澈的河水涤去了他身上的尘埃,当他从水中走出来时,萦绕在心中的痛苦渐渐褪去,他感到神智开朗,他悟到了自己应该走的路。

我们每个人都找到这样一条河流,这就是知识的河流。

知识的河流发端于人类诞生之时,甚至更早。当我们的祖先有了记忆,能够把观察事物获得的信息汇集起来,传给下一代时,这条河里就有了涓涓流水,开始了永不停息的流动,经历了几十万年后,它还将无尽地流动,载着人类的智慧从远古流向未来。

从人生的某个时刻开始,我们开始不断地汲取河水,我们会在这条河边长大,也会在这条河边变老,用河水滋润我们的思想和心灵,帮助我们理解生命的意义。

知识之河赋予了我们理性思考的方式。当我们面对着纷繁复杂的世界时,需要用理性去理解各种事物,而这恰恰是以丰富的知识为基础。我们凭借着那些被客观事物所验证的、彼此相互印证的并且能够启迪我们认识未来的知识,进行逻辑推理,作出独立判断,形成对世界的认知。当然,这些知识不会永远正确,它们也会像河水一样不断地涌出新潮,人们也需要一次又一次地用新的知识沐浴他们的思想。

知识之河养成了我们的人格。在知识的河流中,有无数先贤的身影。我们通过阅读和思考,可以感受到他们豁达的心胸和朴实的作风。他们为人坦荡、待人真诚,不会刻意隐瞒自己的过失,也能宽容他人的错误;他们积极进取、乐观自信,即使面对巨大的困难,也不会轻言放弃,更不会悲观失望;他们信守承诺、勇于担责,对既定目标锲而不舍,不会把自己的任务随意推诿他人。他们的所作所为,值得后人效仿,他们的聪明智慧,也构成了这长河中的一湾清流。

知识之河铸就了我们的理想。在传授知识的过程中,历史的要求、前辈人的期盼,使人们从知识中凝炼出自己的价值观,形成了自己追求的目标;人们据此来判断是非好恶,来审视自己的生活,来决定自己的行动。凭借着这种追求,面对着物欲横流的纷扰时,人们可以守护住自己最初的信念;在传言纷沓的环境中,做出自己清醒的判断,在重重阻碍中,完成自己选择的事业。

这条河如此神奇,人们会不时地从这智慧之源中汲取知识。许多人有过这样一段时光,他们全身心地投入到学习之中,为求真知而日夜苦读,相互争辩,把共识熟记于心。他们一起游荡在知识的河流中,在清凉的河水中感受难得的清静,也由此结成了纯真的友谊。这种友谊如此珍贵,会让人终生难忘。

We are now like a family

我们就像一个大家庭



Professor Phyllis Tharenou

Vice-President and Executive Dean, College of Business, Government and Law, Flinders University

菲利斯·塔雷诺教授

弗林德斯大学副校长, 商政法学院执行院长

The two Masters degrees delivered by the College of Business, Government and Law – the Master of Arts (International Relations in Economy and Trade) (MAIRET) and Master of Hospital Administration (MHA) – are among the six largest at Flinders University, and to be delivering these courses offshore for such a sustained period of time is a remarkable achievement.

The enduring success of this achievement over two decades underlines that Flinders University is delivering to our partners at Nankai University what they need, while at the same time keeping the high standards of Flinders University at the forefront of our teaching and educational delivery.

What has resulted is a relationship that is now like a family. We have known each other so long now, and it is a very strong relationship. It has flourished because it has adapted to change. When the original Masters of International Trade course commenced in 1999, China was in a very different stage of its ongoing development. Its economic growth was starting to accelerate, its infrastructure was entering a boom phase and its social needs were beginning to transform. Our degrees and teaching had to recognise this and address the ongoing shifts – and the enduring success of our program shows that our partners clearly value the degrees we provide.

The relationship has helped internationalise Flinders University. Without the groundbreaking achievements of the Masters programs established with Nankai University, Flinders University would not be as prominent on the international stage as it is today. The scale of these three Masters courses delivered in China has done so much to bolster our reputation on a global scale.

Because of this, we place great value in the enduring strength of our relationship.

We are extremely grateful to Nankai University for being incredibly good partners. They have been respectful of us and we have been respectful of them. There has been a high degree of trust in what we provide, and that we will meet the highest standards. They have never asked us to teach in a certain way. Everyone wants only one outcome – and that is to achieve quality.

To ensure the Masters programs continue to be relevant, Flinders University has remained very nimble in recognising the great changes that are taking place in the Chinese economy and society.

Significant development of these courses can be seen through how the various courses have been administered. The MAIRET was initially delivered through the Faculty of Social Sciences, then the Faculty of Social and Behavioural Sciences, and now, after a University restructure, is part of the College of Business, Government and Law – although still taught by the discipline of International Relations and Political Science.

Topics covered in the current degree are very different to those delivered when the degree started. It was initially about international relations and included a lot of theory. Now it has added significant business elements, addressing economy and trade. The composition has adjusted according to feedback from the Nankai students and what we have observed to be most effective.

The MHA has undergone similar transformation. When it started in 2003, it was delivered through the Flinders Medical School, then shifted to the faculty of Medicine and Allied Health, and is now in the College of Business, Government and Law, although still taught by the discipline of Health Care Management. It has evolved and grown in step with massive changes within China's rapidly developing hospital sector.

The partnership with Nankai University has provided enormous benefits for Flinders University. Our staff have obtained an intimate view of the world's largest economy as it has moved through a tremendous amount of change. Our people teach about relations with China, and they get to go there to teach and learn from their experience. This has provided enormous professional development for our teachers. Our partnership has also provided many more Flinders University staff with crucial introductions to China, setting up new relationships and stimulating new research contracts with Nankai.

The people at Nankai University have shown great faith in our partnership since the beginning. They could see that strong building blocks were put in place so that an enduring relationship could be developed. And they have all been a pleasure to work with, showing us such high degrees of generosity, courtesy and hospitality. Relationships have survived and thrived, and all our people who have worked at and visited Nankai University have been greatly welcomed.

For this, we are extremely grateful.

文学硕士(国际经贸关系)和医院管理硕士是由商业、政府与法律学院提供的两个硕士学位,隶属于弗林德斯大学六大学位,并且在相当长的时间里一直在海外授课,这是一项了不起的成就。

二十年来,这一项目的持续成功开设表明了弗林德斯大学一直保持着高标准的前沿教学和教育水平,同时该项目也为我们的合作伙伴南开大学提供所需。

我们的合作关系走到今天已经像一家人一样,这是一种非常牢固的关系。与时俱进是合作繁荣发展的原因。当国际经贸关系硕士项目于1999年开课,中国正处于持续发展道路上的一个非常不同的阶段。它的经济增长开始加速,基础设施建设布局犹如雨后春笋,社会需求开始转变。我们在学位设置和教学方式上必须认识到这一点,以应对不断变化的挑战。项目的持续成功表明,我们的合作伙伴非常重视我们提供的学位课程。

这一关系有助于弗林德斯大学的国际化进程。如果没有与南开大学合作的硕士研究生项目的开创性成果,弗林德斯大学就不会像现在这样在国际舞台上崭露头角。这三门在中国开设的硕士项目,对提高我们的全球声誉起到了至关重要的作用。

正因为如此,我们非常重视这段历久弥坚的合作关系。

作为南开大学出色的合作伙伴,我们感到很荣幸。一直以来,我们相互尊重。我方所提供的课程备受信任,也将达到更高标准。南开大学从未规定我们的教学方式。大家都只想要一个结果,那就是确保教学质量。

为了保持硕士项目的相关性,弗林德斯大学的工作人员坚持灵活运作,确保它与中国正在发生的经济和社会变化相适应。

从科目的管理方式中不难看出这些课程的长足发展。文学硕士(国际经贸关系)最初是由社会科学学院开设的一门截然不同的课程,之后由社会和行为科学学院开设,在经历了大学重组后,目前它属于商业、政府和法律学院的一部分,其课程仍属于国际关系和政治学学科。

当前学位所涵盖的科目与初始内容有很大的不同。最初这些课是关于国际关系,并且以理论学习为主。现在,它增加了重要的商业元素,解决经济贸易问题。根据南开大学学生的反馈以及我们观察到的最有效的方式,我们对课程内容进行了调整。

医院管理硕士也经历了类似的转变。该课程在2003年开设之初,是通过弗林德斯医学院授课的,之后转到了医学和健康学院,目前,虽然课程仍然属于卫生保健管理学科,但它隶属于商学、政府和法律学院。随着中国快速发展的医院行业发生的巨大变化,该硕士课程的发展和壮大也是同步的。

与南开大学的合作让弗林德斯大学受益匪浅。在中国经历了巨大的变化之后,我们的教职员工对世界上最大的经济体有了深刻的了解。我们的讲师讲授与中国的关系,然后去那里教书,并从中学学习经验。这也大幅提升了我们教师的专业能力。我们的合作关系还让弗林德斯大学更多的教职员工来到中国,与南开大学建立了新的关系并制定了新的合作研究协议。

南开大学从一开始就对我们的合作表现出极大的信心。他们深知,牢固的基础设施可以确保合作关系的持久发展。和南开大学一起工作很愉快,他们慷慨大方、彬彬有礼,热情好客。我们的关系得以延续和发展,由弗林德斯大学派往南开大学工作和访问的员工都受到了极高的礼遇。

对此,我们深表感激。

文学硕士 (国际经贸关系)



With its focus on trade in the Asia-Pacific region, particularly the relationships between the Chinese mainland, Japan, Hong Kong, Taiwan, ASEAN and the United States across political, strategic and trade arenas, the Master of Arts (International Relations in Economy and Trade) – also known as MAIRET – is a degree that has won acclaim and respect for the value of its intrinsic content and international reach.

The postgraduate coursework Masters program is offered by Flinders University and taught by staff from the University's College of Business, Government and Law. This College is recognised as one of Australia's leading centres of teaching and research in Government and International Relations, and is proud to offer this degree in association with Nankai University.

MAIRET was the first joint program that Flinders University entered into with Nankai University, established in 2000, and has since enjoyed the highest levels of recognition, including being nominated as a benchmark by the Chinese Ministry of Education in 2010. This effectively placed MAIRET in the top 10 joint programs among about 700 being offered by overseas universities in China at that time. Due to this recognition, the course has been permitted to double its intake since 2012, enabling 240 students to be enrolled each year. Since commencement in 2000, over 3,000 Chinese students have graduated from the program.

The course explores contemporary theory and research in International Relations and Political Economy, with studies examining the historical development and contemporary arrangement of the international system, national foreign and defence policies, international economic relations, global and regional security, the regulation of international trade and commerce, international alliances for both military and trading bloc purposes, environmental issues and other aspects of the relations between nation-states.

These postgraduate university credentials in International Relations have proved especially valuable for graduates seeking professional recognition in international public affairs, diplomacy and foreign affairs, international banking, international business and trade. Due to the sweeping value of this qualification, applicants have embarked on MAIRET studies at all stages of their career, from CEOs to junior professional, within both government departments and the private sector.

The program's current academic coordinator and teaching program director is Flinders University's Professor Anthony Langlois, with Dr Jonathan Burrow serving as Transnational Education advisor and Allisa Zhao managing the international engagement. Lecturers currently delivering the MAIRET program are Dr Michael Sullivan, Dr Matthew Preston, Geoff Upton, Dess Pearson and Peter Lennox, with Associate Professor SHU Ping providing in-country support in China.

FLINDERS UNIVERSITY ACADEMIC LEAD **Associate Professor Anthony Langlois**

Associate Professor Anthony Langlois brings a wealth of academic knowledge and achievement to his position as Course Co-ordinator in the Master of Arts (International Relations in Economy and Trade). As an Associate Professor in International Relations at Flinders University, he has won renown as a critical human rights theorist with expertise in International Relations, Political Theory, Global Sexuality Politics and Global Ethics.

Educated at the University of Tasmania and the Australian National University, Associate Professor Langlois has been involved in delivering international Masters programs since he arrived at Flinders University in 2000 - initially in Singapore, then at Polytechnic University in Hong Kong, before lecturing at Nankai University.

He is author of *The Politics of Justice and Human Rights: Southeast Asia and Universalist Theory*, a co-editor of *Global Democracy and its Difficulties and Australian Foreign Policy: Controversies and Debates*, has published many scholarly papers and sits on the editorial board of *The Journal of Human Rights*.

文学硕士(国际经贸关系)专注于亚太地区的贸易,尤其是中国大陆、日本、中国香港、中国台湾、东盟和美国之间在政治、战略和贸易领域的关系,该学位以其内在价值和国际影响力赢得了赞誉和尊重。

这门授课型硕士课程由澳大利亚弗林德斯大学提供,并由大学的商业、政府和法律学院的教师授课。该学院被公认为澳大利亚领先的政府和国际关系教育与科研中心之一,我们非常荣幸能与南开大学合作开设这一学位课程。

文学硕士(国际经贸关系)是澳大利亚弗林德斯大学与南开大学于2000年建立的第一个合作项目,一直以来都获得最高级别的认可,其中也包括2010年被中国教育部提名为标杆项目。我们的合作项目在当时中国约700个合作项目中脱颖而出,成功跻身前10名之列。基于这些认可,自2012年入学起文学硕士(国际经贸关系)项目获批每年可招收240名学生,这是之前招生数的两倍。自2000年项目开始招生以来,已有3,000多名中国学生从该项目毕业。

本项目主要探讨当代国际关系与政治经济学的理论和研究,学习考察当代国际体系及其历史演变、国家外交和国防政策、国际经济关系、全球和地区安全、国际贸易和商业法规、军事和贸易集团的国际联盟、环境问题和民族国家之间关系的其他方面。

这些国际关系专业方向的研究生学历对于寻求国际公共事务、外交和外交事务、国际银行、国际商业和贸易等领域的专业认证的毕业生来说尤为重要。由于本学位课程的含金量极高,申请人无论是在政府部门工作还是供职于私营企业,无论是首席执行官还是初级岗位的专业人员,都可以将MAIRET的所学知识运用到职业生涯中。

文学硕士(国际经贸关系)项目目前的学术带头人和课程教学主管是弗林德斯大学Anthony Langlois教授、担任跨国教育部门顾问Jonathan Burrow博士,由Allisa Zhao负责国际事务。该项目的授课老师为Michael Sullivan博士、Matthew Preston博士、Geoff Upton、Dess Pearson和Peter Lennox,舒萍副教授在中国提供国内支持。

澳大利亚弗林德斯大学的学术带头人 **Anthony Langlois副教授**

Anthony Langlois副教授拥有丰富的学术知识并获得诸多成就,就职于文学硕士(国际经贸关系)的学术带头人。作为弗林德斯大学国际关系的副教授,他是一位批判性人权理论学家,以其在国际关系、政治理论、全球性政治和全球伦理方面的专业知识赢得了声誉。

Langlois副教授毕业于塔斯马尼亚大学和澳大利亚国立大学,在2000年加入弗林德斯大学,一直负责国际硕士项目,在南开大学任教之前首先在新加坡执教后转至香港理工大学工作。

他是《正义与人权的政治:东南亚和普遍主义理论》的作者,是《全球民主及其困难》和《澳大利亚外交政策:争议和辩论》的共同主编,发表过许多学术论文,并担任《人权杂志》的编辑委员会成员。

Striving for excellence

追求卓越



Associate Professor SHU Ping

Academic Lead, Master of Arts (International Relations in Economy and Trade), Nankai University

舒萍副教授

文学硕士(国际经贸关系)
项目学术联络人, 南开大学

In the fall of 2000, I joined the Master of Art in International Relations in Economy and Trade (MAIRET) program. Swaddled in two inconspicuous offices at the first Main Building on Nankai campus, the program was in its infancy with less than 50 students enrolled.

Associate Professor Noel Tracy, the pioneer and founder of the program from Flinders University, was a sexagenarian at the time, but he radiated energy and enthusiasm from his silvered hair. I recall his anecdotal accounts of visits to the British Museum in his childhood. Strolling amongst the wondrous artifacts from China, the seeds of his fascination for this ancient, mysterious and distant country were sown. These seeds bore much fruit in his life.

Associate Professor Tracy worked in Hong Kong for many years and fixated his academic attention on Eastern Asia at Flinders University. By the turn of the millennium, the world had shrunk considerably, and China was no longer distant, nor mysterious. However, driven by his continuing fascination for Eastern Asia, Associate Professor Tracy approached Nankai University with the idea of this joint program.

The leadership at Nankai took decisive action by placing the joint program under the newly established Institute of Economic and Social Development, putting Professor LIU Binglian at the helm. Professor Liu's pragmatic and innovative direction enabled the MAIRET program to flourish. In addition, two new joint programs in Hospital Administration and Educational Leadership materialised, setting the Nankai-Flinders partnership as a prime example of successful academic collaboration between China and Australia. The program organisers' strive for excellence has never wavered. Whether at the annual meeting of directors from Nankai and Flinders universities, or in the daily exchange of emails, the aim of making the joint program better is the one theme that pervades all discussions.

Our joint program is impactful in many ways. Within the classroom, knowledge is delivered, perspectives are exchanged and long-lasting bonds of friendship are forged. Outside the classroom, the faculty members from Flinders University are invited by their students to visit many cities across China, often obtaining a valuable first-hand view of Chinese firms across many industries. Through these visits, insights are gained and opinions exchanged, all to the benefit of China's continuing development.

After 20 years, the program now enjoys its own office building equipped with modernised classrooms that have served thousands of graduates. Each year, we have the delight of welcoming 240 new students into the MAIRET program. The annual joint-commencement ceremony that awards diplomas from Flinders University has become a cherished tradition on the Nankai campus.

Witnessing and contributing to the program's growth is a source of pride to all of us. I believe that Associate Professor Tracy is watching our efforts and success with equal pride.

Knowledge and exchange are the pillars that support progress. The 20 years of the MAIRET program is a testament to the story of collaboration and mutual success in the new millennium.

“Witnessing and contributing to the program's growth is a source of pride to all of us.”

亲历这个项目成长过程的每一个人都有无尽的自豪。

2000年秋, 我开始参与国际经贸关系硕士项目。那个时候, 这个项目开始不久, 我们只是在南开大学校园内的第一主楼有两间办公室, 这个项目也刚招了一期, 不到五十个学生。

弗林德斯大学方面, Noel Tracy是这个项目的开创者, 那时六十多岁的他满头银发却精神矍铄。他曾说, 童年时代常常跑进大英博物馆, 徜徉在来自中国的精美文物间, 他对中国这个古老而神秘的国度的兴趣便开始在心底积攒。他曾在香港工作多年, 进入弗林德斯大学后, 他的目光也没有离开东亚, 离开中国。2000年带着合作办学的想法, 他叩响了南开的大门, 通过创办这个项目续展他的中国情缘。

南开大学的领导果断决策把这个项目放在成立不久的经济与社会发展研究院, 刘秉镰教授承接重任, 带领年轻的国际办学项目团队以创新型的发展思路和开拓进取、勤恳务实的工作作风, 不仅使国际经贸关系项目蒸蒸日上, 又先后开办了医院管理和教育领导与管理两个新的合作项目, 南开大学与弗林德斯大学的合作成为中澳两国国际教育合作领域中的令人赞叹的成果, 但是项目组织者们对卓越的追求从未动摇。无论是在年度工作会议上, 还是在每天的邮件交流中, 完善合作项目都是贯穿于所有讨论的一个主题。

教室里, 师生之间传递着知识, 交流着思想, 孕育着友谊; 下课后, 来自全国各地各个行业的学生们把来自弗林德斯的教师们带到他们的城市, 他们的公司, 实地观察了解中国, 分享他们关于发展的观点。

二十年过去了, 而今, 我们有了自己的办公大楼, 有了现代化的教室, 有了几千名毕业生, 每年都有240名新生加入到国际经贸关系硕士项目中来, 每年在南开校园里举办的弗林德斯大学学位授予仪式都是一道亮丽的风景。

亲历这个项目成长过程的每一个人都有着无尽的自豪, 我相信天堂里的Noel Tracy一定也在骄傲地看着我们。

发展离不开知识, 发展离不开交流。国际经贸关系硕士项目二十年的历史真切地诠释着这个时代的主旋律: 合作共赢!

An international lens for business

国际商业视角



Associate Professor Anthony Langlois

Course Coordinator, Master of Arts (International Relations in Economy and Trade)
Associate Professor in International Relations
Flinders University

安东尼·朗格瓦伊副教授

文学硕士(国际经贸关系)项目学术带头人
国际关系副教授, 弗林德斯大学

As global political, social and economic environments continue to shift, so too do fundamental issues at the heart of international relations – and this dynamic interplay is the foundation upon which the esteemed Master of Arts (International Relations in Economy and Trade) is offered through the Flinders-Nankai program.

Course coordinator Associate Professor Anthony Langlois acknowledges the success of this degree in continually reflecting the developments and fluctuations occurring on the international stage.

Associate Professor Langlois has seen extraordinary change while working in the MAIRET program during two separate periods. He was part of the original lecturing cohort in 2001, but changes to his domestic lecturing and administrative responsibilities at Flinders University removed him from the MAIRET program for 10 years. When he returned in 2016 as the new course coordinator, he was greeted by a much larger body of students taking the course at Nankai University, a modified structure to the course and significant developments in what was being taught in the MAIRET's eight topics.

"I found it interesting to reflect on all the changes that had taken place since the course's inception," says Associate Professor Langlois. "There has been a huge shift in China's status in the world over this time, and that has impacted the curriculum and how students think about themselves. They have re-assessed their position in the world, and their future as a consequence of what they are studying.

"When I first visited China in 2000, it was still largely viewed by the world as a developing country. In the years since, the status of China, and particularly Chinese universities has soared – so it's extremely valuable that Flinders University has established such a secure institutional relationship with Nankai University. There is great respect for what Flinders is delivering, which is viewed as being of great merit and value."

Associate Professor Langlois has noticed that recent student intakes are younger than the initial course cohorts, and more are commencing the Masters program closer to when they completed their original degree. Most current students have full-time jobs and are embarking on Masters studies as a form of career advancement. "There is a noticeable increase in the appetite of the younger graduates to accelerate their career and fast-track their progress," says Associate Professor Langlois. "Most students are using this knowledge as a business tool. They are seizing an opportunity to engage with Western businesses at a higher level – and this course is seen as a valuable means of achieving this goal."

The MAIRET curriculum falls into two parts. International Relations subjects focus on Western approaches to analysing international relations at the theoretical level, and looking at the political economy of the Asian region, which helps students gain a comparative perspective of their own region and the important role China plays within it.

"This type of teaching forms a bridge between Chinese culture and Western culture, and we are all continually moving back and forward across this bridge in a very fluid exchange," says Associate Professor Langlois. "This is a fascinating area of teaching, as the students are opening themselves up to challenging thoughts and perceptions. We introduce them to the main schools of thought about international relations to explain events of international economic and political consequence, and to illustrate how diverse ways of analysing the world can apply in different contexts. You can see students grappling with thinking about the world in ways that they are not familiar with, and then applying them to issues they are concerned about.

"Many of these students will work in another country, or the companies they work for have import/export relationships with other countries, so it is very important for them to understand the broader political context under which other countries are operating."

Associate Professor Langlois believes that the maturity of the relationship between Nankai University and Flinders University over 20 years allows them to discuss a progressive future for the delivery of this valuable Masters program, with, for example, advances in communications technology and online capacity opening exciting new teaching possibilities.

"The curriculum is always dynamically responsive to what is going on in the international context," says Associate Professor Langlois. "There is a very healthy learning culture in the classroom, with rigorous discourse that promotes discussion and consideration as a group.

The students come away with both knowledge and confidence, and they can immediately apply this in their careers. The students are highly motivated in this course, and we see outstanding results as a consequence."

随着全球政治、社会和经济环境的不断变化,以国际关系为核心的基本问题也随之发生变化--以这种动态的相互影响为基础,弗林德斯-南开合作项目开设了备受认可的文学硕士(国际经贸关系)课程。

学术带头人Anthony Langlois副教授认为这个项目是成功的,能够不断地反映国际舞台的发展和波动。

Langlois副教授在两个不同时期都参与过该课程的授课,他从中看到了显著的变化。2001年,Langlois副教授是初始教师队伍的一员,但是由于弗林德斯大学在澳大利亚境内授课安排和行政管理职责的调整,他离开该项目有10年的时间。2016年,当他作为新任学术带头人回到南开大学时,受到了更多的学生欢迎,课程结构进行了调整并且文学硕士(国际经贸关系)项目所涵盖的八门课程的教学内容都有了显著更新。

Langlois副教授说:"我发现回顾课程自开始以来发生的所有变化是很有趣的。时至今日,中国在世界上的地位发生了巨变,这影响了课程设置和学生的自我认知。他们重新评估了自己在世界上的地位,以及他们的学习所造就的未来。"

"当我2000年第一次来到中国时,世界仍然把中国看作是一个发展中国家。自那之后的几年间,中国的国家地位,尤其是中国大学的地位迅速攀升--因此,澳大利亚弗林德斯大学能够与南开大学建立牢固的校际合作关系是极其珍贵的。我们对弗林德斯大学的工作非常尊重,认为其开设的课程具有很高的质量和价值。

Langlois副教授注意到,近年来入学的学生逐渐年轻化,更多的学生在获得本科学位后便开始硕士项目的学习。大多数在读学生都有全职工作,并且把攻读硕士学位作为职业进阶的一种方式。Langlois副教授说:"年轻毕业生对加速其职业生涯发展的兴趣日益高涨。大多数学生把所学知识作为一种商业工具。这门课程被认为是获得与更高层的西方企业接洽机会的最具价值的途径。

文学硕士(国际经贸关系)的课程内容由两部分组成。国际关系方面的课程侧重于以西方视角从理论层面分析国际关系,并着眼于亚洲地区的政治和经济,这有助于学生以比较的视角去认识自己所在的地区以及中国在其中所扮演的重要角色。

Langlois教授表示:"这种教学模式在中西文化中架起一座桥梁"。学生们努力尝试利用他们陌生的方式思考世界,然后把这些方法运用到他们关心的问题。

"这些学生中的大多数将在非本国企业工作,或者他们所供职的公司与其他国家有进出口贸易往来,因此对他们来说,了解其他国家和地区所处的政治背景是非常重要的。

Langlois副教授认为,南开大学和弗林德斯大学20多年来的合作关系日趋成熟,双方就如何稳步合作发展这一硕士项目课程展开讨论,例如:通信技术的进步和在线容量的开放催生了新的教学可能性。

"课程设置会根据国际形势与时俱进。我们的课堂学习文化健康向上,通过严谨的探讨促进了群体的讨论和思考。"Langlois副教授说道。

"学生毕业时收获了知识与自信,他们可以迅速在职业生涯中应用所学知识。在学习过程中,学生们积极性高,他们也取得了优异的成绩。"

Graduate Profile: International Relations in Economy and Trade

LANG Dong (MAIRET '03)

Education through a continued education pathway for LANG Dong has led to a rising career in economics and government administration. Soon after graduating from his Masters Degree, LANG Dong was hired as an economist. Now he is working as Deputy Director within the Binhai New Area People's Government in Tianjin. Focusing on relevant and appropriate university courses has been the secret to his success.

LANG Dong credits four especially strong points of the education relationship between Flinders University and Nankai University as the foundation for his study success. Firstly, he acknowledges the importance of programs at Nankai University as being both influential and academically rigorous. He also says that Tianjin's location has being of strategic regional importance, as the city serves as a window for dynamic foreign and economic trade activity.

Also, the Flinders-Nankai degrees make good economic sense. Competitive Sino-foreign pricing means the degrees are quite affordable for local students, and the program is approved and supported by the PRC Ministry of Education.

He found the benefits of having an international teaching staff for his MAIRET studies challenged him in unexpected ways and led to the development of a broader field of knowledge. "During my studies, I learned more about diverse ways of thinking, from both Chinese and other countries' perspectives, including their different cultural backgrounds and learning methods," says LANG Dong.

"I improved self-learning and my ability to see things from another perspective, and moreover, to be able to share my point of view with others. I learned how to discover, analyse, solve, and summarise problems."

LANG Dong says that while he was studying in the MAIRET program, he was also engaged in foreign trade, foreign investments and trade relations with Hong Kong, Macao, Taiwan and other overseas Chinese contacts.

He quickly understood that what he had learned in the classroom could be immediately applied into the workplace.

He reserves special praise for Professor LIU Binglian, for his guidance through the MAIRET program. "He is not only a good teacher but also a scholar and a valuable friend. I learned so much from his way of thinking because he combines both practice and theory."

Near the conclusion of his study program, LANG Dong had the honour of visiting Flinders University in Adelaide as a part of an outstanding alumni group. "I had the chance to talk with professors, and this experience deepened my understanding of Flinders."

Since graduation, he has maintained communication with many of his classmates. "The Cooperative Program Office made a WeChat group for program alumni, and since then we communicate with each other frequently."

Obtaining his Masters Degree led to an exciting pathway in higher learning. In 2005, LANG Dong enrolled as a doctoral student in Industrial Economics at Nankai University, obtaining his doctorate in December 2008. The following year, he was hired as a senior economist.

His qualifications established a pathway to success. In 2004, LANG Dong served as director of the Trade Development Council in the Management Committee of the Tianjin Port Trade Free Zone. In 2010, he was promoted to Deputy District Chief Deputy Director of the Management Committee of the Tianjin Economic and Technological Development Zone, and was also in charge of investment promotion.

Upon reflection, LANG Dong is surprised that his current position is quite different from the job aspirations he had as a child. "When I was young, I wanted to be an engineer. My ideal job would have had me inside a laboratory, inventing things with the most advanced technology," he says.

"However, by changing paths, I improved my ability to adapt and meet new challenges. It was not easy at all, but through continuous learning and training, I have become a person who serves society."

The knowledge accumulated from his studies has enabled LANG Dong to view his career through the broadest possible perspective, allowing him to realise the big picture and appreciate the summation of accumulated good work.

"I am proud of what we do every year. A large number of projects are planned and signed each year, and to put this into operation is not a simple task. Therefore, being part of a strong team of investment promoters is something I feel proud about."

There are many challenges ahead in his profession. China's large population and small amounts of arable land point to a commitment in the promotion of ecological agriculture and building an agricultural industry ecosystem, which will be a focus of his ongoing career.

Reflecting on his successful pathway through higher education, LANG Dong believes it signals the route of opportunity for other hopeful students from the Tianjin area, made possible by the collaboration of Flinders University and Nankai University.

"I have lived and worked in Tianjin my entire life, so it had always been one of my dreams to study at Nankai University, but when I was young, there were not many Sino-foreign cooperation programs," he says. "The Flinders-Nankai collaboration provided a very good new opportunity – something I was quick to grasp. I have certainly benefitted, but I think the relevance of both universities has also benefitted greatly from this cooperation program."

校友感言

郎东 (03届 国际经贸关系硕士)

通过对自身教育背景的不断提升,郎东在经济学和政府管理方面的事业蒸蒸日上。郎东在硕士毕业后就被聘为经济师。目前担任天津市滨海新区人民政府副区长。注重大学所学课程的相关性和匹配度是他成功的秘诀。

郎东认为他之所以在学业上表现优异,主要归功于南开大学-澳大利亚弗林德斯大学合作办学项目的四大优势。首先,他认为南开大学课程的重要性体现在课程影响力和学术严谨性。其次,天津的地理位置也具有重要的战略意义,因为这座城市是活跃的对外经济贸易活动的窗口。

此外,南开大学和弗林德斯大学合作开设的学位课程也带来了可观的经济效益。该合作办学项目不但学费极具竞争力,是本土学生可以负担得起的学位课程,而且还获得了中国教育部的批准和支持。

郎东认为国际经贸关系硕士课程中的外籍教师给他带来了意想不到的挑战,并引领他接触到更广泛的知识领域。郎东说:“在学习过程中,我学会了运用中国的以及其他国家的多元化视角进行思考,了解他们的文化背景和学习方法。”

“我提高了自学以及转换角度看问题的能力,而且,能够与他人分享我的观点。我学会了如何发现、分析、解决和总结问题。”

郎东说,他在国际经贸关系硕士项目学习期间,还需要处理与香港、澳门、台湾以及其他海外华人的对外贸易、外国投资和贸易关系。他很快就理解了在课堂上学到的知识,并且可以立即应用到工作中。

郎东高度赞扬了刘秉镰教授,感谢刘教授在他硕士学习阶段给予的指导。“他不仅是一位好老师,还是一名学者和珍视的朋友。因刘教授的思考方式将理论与实践相结合,让我获益良多。”

在硕士学习即将结束之际,郎东有幸以杰出校友团成员的身份访问了位于澳大利亚阿德莱德的弗林德斯大学。“我有机会和教授们交谈,这次经历加深了我对弗林德斯大学的了解。”

毕业后,他与许多同学保持着联系。“合作项目办公室为项目校友们建立了一个微信群,从那时起我们就经常互相交流。”

获得硕士学位后,郎东在学业进阶之路上高歌猛进。2005年,他成为南开大学产业经济学博士生,并于2008年12月获得博士学位。在接下来的一年里,他被聘任为高级经济学家。

他的资历为他的成功之路保驾护航。2004年,郎东担任天津港保税区管委会贸易发展局局长。2010年升任天津经济技术开发区管委会副主任,同时主管招商引资工作。

回顾过去,郎东惊讶地发现,他现在从事的工作与儿时的职业期待大相径庭。“年轻的时候,我想成为一名工程师。我理想的工作应该是在实验室里用最先进的技术进行发明创造。然而,选择不同的道路让我提高了适应和应对新挑战的能力。这对我来说并非易事,但通过不断的学习和锻炼,我已经成为了一个服务社会的人。”

在学习中积累的知识使郎东以最广阔的视角看待自己的事业,让他能够纵览全局,聚沙成塔并取其精华。

“我为我们每年取得的成就感到骄傲。每年都有大量的项目需要规划和签约,要把这项工作付诸实施并不是简单的任务。因此,作为这样强大的投资促进团队的一员,我感到非常自豪。”

郎东的职业生涯中还面临着许多挑战。中国人口多,人均耕地面积少,因此,致力于推广生态农业以及构建农业产业生态系统,将是未来工作的一个重点方向。

回顾自己成功的高等教育之路,郎东坚信它为天津地区其他怀抱希望的学生指明了方向,南开大学-澳大利亚弗林德斯大学合作办学项目让这一切皆为可能。

他说:“我一生都在天津生活和工作,所以在南开大学读书是我的梦想,但我年轻时中外合作办学项目并不多。南开大学-澳大利亚弗林德斯大学合作办学项目提供了一个非常好的新机遇,而我迅速地抓住了这个机会。当然,我受益良多,但我认为两所大学因为合作而产生的关联也让双方受益匪浅。”



Graduate Profile: International Relations in Economy and Trade

LÜ Xinhe (MAIRET '12)

LÜ Xinhe says his studies in the Flinders-Nankai program broadened his vision of global business possibilities, allowing his companies to develop strong links with many well-known international and domestic enterprises.

Now holding a raft of significant roles – President of Shanghai Pete Chemical Company, President of Petechem Industry (Hong Kong) Limited, Deputy Secretary General of the Shanghai New Social Class Association, Deputy Secretary-General of the Pharmaceutical Industry Branch of the China Medical Insurance Chamber, Vice President of Shanghai's First Economy Association, and Vice President of the Doctoral Alumni Association of the University of Nice Sophia Antipolis. LÜ Xinhe says the MAIRET course provided him with essential knowledge about internationalisation, awareness of international regulations, the ability to deal with the development of international economic and trade relations, and strengthened his spirit of innovation, which is essential to business growth and success.

“Our companies operate at a good international level and we have set up very friendly cooperative relations with a lot of international and domestic well-known enterprises,” he says.

“What I learned from the Flinders-Nankai program has enabled me to master international trade theories and commercial laws, international relations, understanding regional economics and the world market, and other professional theoretical foundations. My practical experience in the business world is now well combined with the theory learned during my university studies, and has provided better guidance for all my subsequent work.”

From the outset of his MAIRET studies in 2010, LÜ Xinhe says he was thrilled by the prestige of Nankai University (responsible for Nobel prize winners Yang Zhenning, Li Zhengdao, Ding Zhaozhong, Robert Mundell and is the alma mater of Premier Zhou Enlai) and Flinders University's strong reputation in teaching and innovative scientific research.

“The opportunity to learn about Australia also motivated me, to help me establish long-term relationships as a major player in international trade.”

LÜ Xinhe says he was impressed by the specific detail obtained from subjects throughout the MAIRET course, which have proved especially beneficial in his professional life since graduating. “During my studies, one of the most impressive subjects learned was World Economy Development: Globalisation and Regionalisation. Through this, we became more aware that globalisation of the world economy is deepening, and the development of regional coordinated division of labour is becoming increasingly apparent. We became aware of the laws of world economic development in advance. In fact, many of the courses we studied greatly impressed me, such as International Market and Development, The East Asian Economy, International Relations Theory, and International Finance and Trade System.

“I now understand enriched theory of international economic and trade relationships, and have gained a comprehensive understanding of the international market, especially the East Asian Economy,” says

LÜ Xinhe. “I also gained a completely fresh understanding of the process of East Asian economy integration. “

He has put this knowledge to good use. Soon after graduating in 2012, LÜ Xinhe proposed a strategy for a German semiconductor company's sales department to increase efforts in developing their East Asian market and received their high recognition. Within the next two years, he had successfully expanded their Chinese market and opened new markets in Korea, Japan, and Taiwan. It established a very friendly cooperative relationship among the major semiconductor companies in East Asia.

LÜ Xinhe has used his acquired knowledge to forward suggestions to the Chinese government that have been implemented: a Shanghai Bund tunnel renovation project, and new agricultural insurance to aid poor farmers. He also forwarded suggestions to the party branch of the Shanghai

Foreign Service Company, the united front work department of the Shanghai Municipal Committee of the CPC, and the organisation department of the CPC Central Committee, regarding home appliances for rural population, new insurance policies for rural China, and a floating exchange rate system.

These measures will be soon implemented. “I suggested China implement the phased floating exchange rate system, so that domestic foreign trade and export is less affected by frequent one-day exchange rate changes,” says LÜ Xinhe.

“At present, my own companies have spread our international business around the world and are rapidly developing. My goals now are to further develop these existing enterprises and to expand our international market. I see this work as providing a bridge for the development of China, Australia and the global market – something that will result in favourable mutual development.”

Friendships that LÜ Xinhe made during his MAIRET studies have been maintained, thanks to the teachers help in establishing a class WeChat alumni group. “After graduation, we have maintained close contact. I am honoured to have been elected as a member of the East China Council of Nankai University Alumni Association, which organises various small salon gatherings, and the University also distributes various academic reports or forums. I'm also pleased that Flinders University regularly sends us information about alumni activities, which we always chat about. I'm really keen to make contributions to the development of both the Flinders and Nankai alumni networks.”

LÜ Xinhe is delighted by the study choices that he made, and the exciting career path that now lays before him. He says he initially wanted to be a teacher – having been influenced by an excellent teacher he had in primary school – and completed tertiary studies to become a qualified teacher, but a yearning to do more led him towards the international trade industry. “Based on my current results, it proves that my choice was correct,” he says. “My MAIRET studies led me to find the one job that I truly love, and I now know that I have made the right choice.”

校友感言

吕新河 (12 届国际经贸关系硕士)

2012届毕业生吕新河认为他在南开大学-澳大利亚弗林德斯大学合作办学项目的学习拓宽了他对国际商业前景的视野,引领他的公司与多家国际国内知名企业建立了紧密的联系。

现在他身兼数职——上海彼特化工有限公司创始人、董事长, Petechem工业(香港)有限公司董事长,上海市新的社会阶层联谊会副秘书长;中国医保商会药融圈分会副秘书长;第一经济副会长;法国尼斯大学博士校友会副会长。吕新河说国际经贸关系硕士项目让他了解全球化的基本知识,具备了国际法规意识,增强了应对国际金融贸易关系的能力,以及他的创新精神,这对企业的成长和成功至关重要。

“我们的公司在国际上发展良好, 并和很多知名国内外企业建立了友好的合作关系,” 他说道。

“我从南开-弗林德斯项目学到的知识使我精通国际贸易理论, 商法和国际关系, 理解区域经济学和全球市场, 并为我夯实了其他相关专业理论基础。我在商业上的实践经验和我在大学所学到的理论知识完美结合, 为我今后的工作提供了更好的指导。”

2010年, 当吕新河开始他的国际经贸关系硕士项目时, 他对南开大学和弗林德斯大学的声望感到十分欣喜激动。南开大学产生过四位诺贝尔奖获得者(杨振宁、李政道、丁肇中, Robert Mundell, 也是周恩来总理的母校), 并且弗林德斯大学的教学质量和创新的科学研究也颇负盛名。“有机会了解澳大利亚也激励了我, 作为国际贸易

的重要参与者, 这将帮助我建立长久的国际贸易关系网络关系网。”

吕新河说, 该课程的精细入微让他印象深刻, 这些知识也在他毕业后的职业生涯中让他获益匪浅。“在我学习的时候, 最让我印象深刻的课程是《世界经济发展: 全球化和区域化》。通过这门课的学习, 我们更加深入地意识到世界经济全球化不断深化, 区域协调分工发展日益明显, 我们提前认识到了世界经济的发展规律。事实上来说, 我们所学的很多课程都让我受益匪浅, 比如《全球市场与发展》, 《东亚经济》, 《国际关系理论》和《国际金融与贸易系统》。”

“我现在了解了丰富的国际经济与贸易关系理论, 并且更全面地了解了国际市场, 尤其是东亚经济。” 吕新河说, “我也对东亚经济一体化的过程有了全新的认识。”

吕新河学以致用, 2012年毕业后不久, 他就为德国的一家半导体公司销售部门制定了一套策略, 以加大在东亚市场的开发力度, 并得到了他们的高度认可。在接下来的两年内, 他成功地拓展了公司的中国市场, 并且开拓了韩国, 日本和台湾地区的新市场。这为大型半导体企业在东亚建立了良好的合作关系。

吕新河还用所学的知识, 为中国政府提出了一些意见建议并被采纳实施: 例如上海外滩隧道改造项目, 以及资助农民的新农村保险项目。他还向上海对外服务有限公司党办, 上海市委统战部以及中共中央组织部提议, 包括家电下乡、新农保以及阶段性的浮动汇率制等, 这些建议都很快就被采纳了。

“我建议中国采用阶段性浮动汇率制度, 以减少因频繁变化的单日汇率而造成的对国内外贸进出口的巨大影响。” 吕新河说道。

“目前, 我自己的公司业务已经在全球范围内迅速发展。我的目标是进一步发展现有公司, 并进一步扩大海外市场。在我看来, 这项工作是为中国, 澳大利亚和国际市场的发展搭建桥梁。这将促进双方的互惠互利和共同发展。”

感谢老师在上课时建立的班级微信校友群, 吕新河在求学期间的友情得以持续。“毕业后, 我们保持着密切的联系。我很荣幸被选为南开大学校友会华东校友会委员会理事, 校友会经常组织小型沙龙聚会, 同时大学也向校友们发送各类学术报告或者学术论坛的消息。我也很高兴能收到弗林德斯大学定期发送给我们的有关校友活动的信息, 我们经常讨论这些消息。我非常希望能够为南开大学和弗林德斯大学的校友会贡献我自己的力量。”

吕新河很欣慰自己做出的学习选择, 也为他未来的职业生涯道路感到振奋。他说他最开始受到优秀的小学老师的影响, 想成为一名教师, 并为此完成大学学业取得了教师资格, 但不止于此, 他渴望更多成就, 最终选择了国际贸易行业。“从我现在的表现来看, 证明了我的选择是正确的,” 他说道。“我所学习的课程帮助我找到了心仪的工作, 现在我知道我做出了正确的选择。”



Graduate Profile: International Relations in Economy and Trade

XU Jingrong (MAIRET '02)

Dealing with high pressure and competition within the banking industry has been made easier for XU Jingrong thanks to her studies within the Flinders-Nankai program. As the current Vice Director of the Bank of China Tianjin Branch, her high-risk dealings with funds are far beyond what she initially expected, she is delighted that her MAIRET qualification provides her with the knowledge and experience to excel at her job.

“Compared with the aspirations I had as a child, I would say my current career is more challenging – but also more fun – than I had expected,” says XU Jingrong.

“After graduating from the program, I have been able to apply what I have learned at the Bank of China. The MAIRET program helped me develop a good learning attitude and clear purposes in my career. I have learned the importance of teamwork and respect for others. I feel I can adapt to new things quicker than before and be proactive towards new challenges.

“The program has broadened my horizons, improved my ability to best serve my society and increase my knowledge about foreign trade companies. The combination of theory and practice acquired from the program has helped me to achieve outstanding results in my job.”

XU Jingrong took part in several important Bank of China projects. Her passion for innovation gave her a chance to lead the development of the Industrial and Commercial Capital Verification E-Line system, a project developed in cooperation with the Bureau of Industry and Commerce. This system pioneered the use of electronic transfers and verification of commercial capital, not only improving the efficiency of corporate registration, but also giving financial strength to the continuous optimisation of the government.

She was also in charge of the “Smart Travel” project, jointly developed by the Tianjin Branch of the Bank of China and the Tianjin Railway Group. This project is among the best and is the first of its type implemented by the Bank of China.

XU Jingrong is especially proud that under her leadership, the branch has developed a number of successful projects focusing on serving people’s livelihood and building a strong integration with Tianjin’s economic development.

Her branch was one of the first banks to adopt bond-backed loan models in China. 42 billion RMB were given in loans to support the construction of subway lines in the Binhai New Area. The branch also initiated the setting up of a 6 billion RMB Smart Logistic Fund at Tianjin Port, which is in support of building Tianjin as the International shipping centre in North China. As part of the FTA development, a dedicated financing service was established to provide funding for aeroplane leasing, which resulted in the use of 19 planes with a credit balance of 26 billion RMB.

The branch also led the restructure of a world leading and the largest resource equipment manufacturer in China, successfully introducing strategic partners and investors. This has become a model for other large industry restructure cases.

“Through my learning experience, I have improved my management ability and innovative thinking, so that I am better at analysing and solving problems in my job,” says XU Jingrong. “Studying the latest analytical methods has prepared me to confront all incoming challenges. The innovation-driven thinking processes that I learned from the MAIRET program have been especially useful in my task to serve the community and boost the economy.”

XU Jingrong believes the effectiveness of her learning stems from the efforts of both Nanaki and Flinders universities to keep building on their long history of providing a strong education culture. “For several years Nankai has integrated its resources and improved its programs through a deep reform process.

These measures have led to an impressive rise in the teaching quality,” she says. “Since Nankai joined forces with Flinders, both institutions have enhanced their existing resources.”

Consequently, she believes the Flinders-Nankai program’s management, education philosophy, organisation and excellent faculty stands out when compared to other universities.

“The style of teaching is very personalised and follows the motto of innovation, excellence and fairness. All of our instructors played an important role through my study, inspiring me every day and bringing new ideas every day,” she says.

“I will make the best use of this platform and the contacts I made during my studies, and the relationships I have developed with my classmates will never change. I keep in touch with most of my classmates, with whom I share daily work experiences and life issues. My years studying the MAIRET course definitely benefited me a lot.

“I will also try my best to continue learning and improving my communication skills. I especially want to work on asset integration and the promotion of major projects related to enterprise merging and reorganisation, and mining valuation techniques.”

The sum of her learning has put XU Jingrong on a course of continual development, as she continues to strive in her profession. “I hope this experience can allow me to cultivate my strategic thinking ability and market insights. And contribute further to my company’s development.”

校友感言

许景荣 (02届 国际经贸关系硕士)

感谢在南开大学-澳大利亚弗林德斯大学合作办学项目的学习经历,让许景荣能够更轻松面对银行业的高压力和激烈竞争。作为现任中国银行天津分行副行长,她最初并没有预想到自己将会处理高风险资金业务。她很高兴在国际经贸关系硕士课程中学到的知识和经验能够帮助她在工作中取得优异的成绩。

“对比儿时的梦想,我只能说现在的工作比我预期的更具有挑战性,也更有乐趣。”许景荣说道。

从该课程毕业之后,我将所学的知识应用到了我在中国银行的工作中。文学硕士(国际经贸关系)课程帮助我培养了良好的学习态度并且制定了清晰的职业目标。我学会了团队合作和尊重他人的重要性。对比之前,现在的我可以更快得适应新事物,也能更主动积极得迎接挑战。

“这个课程开拓了我的视野,提高了我服务社会的能力,拓展了我对外贸公司的认知,帮助我在工作中取得更好的成果。”

许景荣的工作成果包括参与多个中国银行的重要项目。她坚持创新驱动,牵头中国银行天津市分行和工商局合作开发的“工商验资E线通”系统,首创了验资信息的电子传递,实现企业注册效率的大幅提升,为持续优化政务环境贡献金融力量。牵头中国银行天津市分行与天津轨道集团合作的“智慧出行”项目建设,在中国银行系统内尚属首例,在国内达到领先水平。

许景荣尤其自豪的是自己主导的中国银行天津分行的多个项目扎实服务民生和实体经济,与天津经济发展深度融合,取得了不俗的成绩。在全国率先创新债券支持贷款模式,为天津投放贷款420亿元,重点支持地铁和滨海新区建设;全力支持产业升级,牵头发起设立60亿元天津港智慧物流基金,助力天津建设北方国际航运中心;助力自贸区建设,搭建金融服务平台,积极牵头推动飞机租赁业务创新发展,实现飞机交付19架,租赁客户授信余额超过260亿元;牵头完成行业内排名全球第一、国内最大的能源装备制造企业的协议重组,成功引入战略投资者。规模创国内最大,成为大型企业成功重组的典范。

“通过我的学习经历,提高了我的管理技能和创新思维能力。因此在工作中我的分析和解决问题能力得到极大提高,”许景荣说道。“学习最新的分析方法帮助我直面未来的挑战。我在国际经贸硕士项目中学到的创新驱动思维过程在我的工作中得到有效运用,帮助我更好得服务社区,促进经济发展。”

许景荣相信,这门课程的高效性来自于南开大学和弗林德斯大学悠久且浓厚的教育文化。“多年以来,南开大学一直在整合资源,进行深化改革以提升课程质量。这些措施使教学质量显著提高,”她说道。“南开大学和弗林德斯大学的合作大大强化了双方学校的现有资源。”



因此,她认为与其他大学相比,南开-弗林德斯项目的管理,教育哲学,组织管理和优异的师资都更为出色。

“这里的教学风格个性使然,尊崇创新、卓越和公平的原则。所有老师在我的学习中都扮演了重要角色,每天都启发我,每一天都让我产生新的想法,”她说。

我会充分利用这个平台和我在学习中发展的人脉关系,我和同学们的亲密关系不会改变。我和大部分的同学保持联系,和他们分享我每天的工作和生活日常。我在国际经贸硕士项目的学习经历绝对让我终生受益。

我会尽我所能持续学习,不断提高我的沟通技巧。我尤其希望提高企业并购和重组中所涉及到的资产整合、重大项目宣推技能,以及矿业估价技能。

许景荣的学识让她持续进步,不断在她的事业上精进。“我希望这段学习经历可以培养我的战略思维能力和市场洞察力。为我公司的发展助力。”

Graduate Profile: International Relations in Economy and Trade

XU Saijin (MAIRET '18)

Sales manager XU Saijin found that the MAIRET degree, offered as part of the Flinders-Nankai program had an edge over other courses. “Many Masters programs focus only on management or economics, but this program also included international relations. Because the world is so closely connected, I believe that international relations will always have impact on business dealings in every country, and it is a crucial topic for all people who work in international trade.”

Currently working as a Domestic Sales Manager for ESP International Shenzhen Division, XU Saijin says she carefully assessed the benefits of several learning institutions before joining the Flinders-Nankai program. “To decide which university I wanted to attend for my Master’s degree, I considered three major factors: the university’s reputation for teaching, the relevance of the program to international business practices, and that the qualification is recognised in both China and Australia. I found that the Flinders-Nankai program combined the perfect mix of all these characteristics.”

She was especially impressed with the professors who taught the course, their enthusiasm for the job and their dedication to hard work. “They always came to the classes well prepared with easy-to-understand presentations and numerous examples. Their lectures explained theory through examples from the real world. They listened to our opinions. They made us feel important.”

Working for a US-based company, XU Saijin’s current role is related to customer service and sales activities in China. “After graduating, I went to our US headquarters for two weeks of comprehensive training that covered a lot of different areas: supply chain, sales and marketing, HR, warehousing and accounting. Graduating from the MAIRET program got me prepared for this training, and for how I could communicate with local people in the US.

After that, I also went to Singapore, and met our company’s Indian colleagues and local customers. It was a fantastic experience for me. I now have continual communication with my customers and suppliers around the world.

“What I learned from the MAIRET program has really helped me in all these activities. The cross-cultural knowledge related to international relations has helped me greatly in communicating confidently with people from different cultures – and it has helped me in drafting the company strategy.”

Working within her company, XU Saijin has been able to undertake many different roles, from supply chain delivery, laboratory work and logistics to customer service and sales. “Every time I have been given the chance to try a new role, I am always open to it,” she says. “Every time I try a new role, I learn from it. I think the greatest accomplishment of my career so far is that I have successfully gone through all of these transitions.”

As a result of her studies, she has learned how to assume greater responsibility – and be prepared to adapt in difficult circumstances. “At the end of 2016, our company’s China sales manager resigned, and I had to take over customer service duties, which required travelling every month as a salesperson, I was also studying over the weekends to obtain my Master’s degree, while also taking care of my young child. It was a crazy two years but I finally made it. I’ve now got my Master’s degree, and I obtained 13 High Distinctions in my course. In my company, the value of our sales in China increased from \$1 million to \$1.7 million, for which I am especially proud. And I remain a very caring mother and a close friend to my child.”

XU Saijin also learned from her MAIRET teachers where to find inspiration and guidance – often from unlikely sources. “I have been greatly inspired by Don, a manager in our company, who will retire in a few years, but remains very enthusiastic about his work. He always shares his experience and knowledge, and coached me when I had to do a lot of difficult travelling for my work. He was so kind and willing to take responsibility that it has inspired me to do the same thing for others in future.”

An enduring legacy of MAIRET studies is that XU Saijin and her class members remain in contact and continue to share their experiences – both personal and professional. “We are in the same WeChat group and we exchange information and opinions regarding current events in China and around the world,” she says. “We have a yearly reunion, but we also help each other at other times. Some people have initiated or attended charity activities and we shared resources with each other.

“Our knowledge is not just what we have learned from the classes, it is also drawn from the real life. Our professors not only taught us knowledge in the classroom but also imparted strong values in us. Their enthusiasm for the job, their attitude towards embracing a different culture and their knowledge about history and the business world are important lessons for us. Their example has led me to engage more openly with the world.

XU Saijin says the MAIRET program has encouraged her to be more open to many different kinds of values, which has very important in both her professional and personal life. “I have grown as a person, and as a mother,” she says, “and as a professional manager, I aim to provide best-in-class solutions, no matter which field I find myself in the future.”

校友感言

徐赛金 (18 届国际经贸关系硕士)



销售经理徐赛金认为,南开大学-澳大利亚弗林德斯大学合作举办的国际经贸关系硕士项目比其他同类课程有着明显的优势。“许多硕士课程只专注于管理学或经济学,但是这门课程还涵盖了国际关系的内容。因为当今世界各国紧密相连,我相信国际关系将对各国的商业贸易产生重大影响。所以国际关系对于国际贸易从业者来说是重要的议题。”

如今身为ESP国际深圳分公司国内销售经理的徐赛金回忆道,在她决定在南开-弗林德斯项目学习之前,她认真对比了多家教育机构。“我在考虑攻读硕士学位的学时,主要考虑了三大因素:大学的教学声誉,课程与国际商业实践的相关性,以及学历是否被中国和澳洲认可。我发现南开-弗林德斯项目是以上三点的完美组合。”

她尤其钦佩课程的教授们对工作的热情和工作时得专注和努力。“他们总是为每一堂课做足充分准备,准备通俗易懂的讲义和大量的例子。在课上他们通过实际的案例来诠释理论知识。他们认真倾听我们的意见,让我们觉得自己很重要。”

徐赛金现在为一家美国公司工作,她的职位主要处理中国的客户关系和销售活动。“毕业后我前往美国总部参加了为期两周的全面培训。培训涵盖众多领域:供应链,销售和营销,人力资源,仓库管理以及会计。作为国际经贸关系硕士项目的毕业生可以从容应对本次培训,并且现在在美国我可以和当地人交流。此后,我还前往新加坡,在那里我认识了我们公司的印

度同事和本地客户们。这对我来说是一个非常美好的经历。我现在和全世界的客户以及供应商都保持联系。

我在该 项目所学到的知识在方方面面让我受益匪浅。其中,国际关系中所涉及的跨文化交流使我可以与不同文化背景的人自信交流,这对我制定公司战略至关重要。

徐赛金在她的公司胜任了不同职位,从供应链运输,实验室研发,物流,客户服务到销售岗位。“每一次当我有机会尝试新岗位的时候我都欣然接受,”她说。“每一次我尝试新角色,我都能从中学学习。我认为我职业生涯迄今为止最大的成就是我成功地经历了所有这些转变。”

这次学习经历让她学会了如何承担重任,以及如何适应不同环境。“在2016年底,我们公司的中国销售经理离职了,而我需要承担客户服务的职责。作为销售每个月我需要出差,还要在周末继续学习我的硕士课程,与此同时我还要照顾我年幼的孩子。那两年极其辛苦,但是我坚持了下来。我取得了硕士学位,拿到了13门课的成绩都是优秀级别。尤其令我自豪的是我们公司在中国的销售从100万美元增长到170万美元。同时,对我的孩子来说我是一个关怀备至的母亲,也是他的好朋友。”

徐赛金也从该课程的老师们那里学习到了从何处寻求启发和得到指引,通常是从意想不到的地方。“我深受我们公司经理Don的启发,他过几年就要退休了,但是仍

然对他的工作保持热情。他总是向别人分享他的经验和知识,并且在我遇到频繁且困难的出差任务的时候教导我如何应对。他非常善良并且愿意承担责任,这启发我在未来像他一样对待他人。

徐赛金和她的同学们始终保持着私人 and 职业上的联系,这是国际经贸关系硕士课程另一个持久的影响。“我们有一个微信群,并且在群里交换关于中国和世界时事的信息和意见,”她说道。“我们有一个年度聚会,但在其余的时间里我们都会互相帮助。有些人发起或者参与慈善活动,我们互相之间会共享资源。

“我们的知识不仅仅来源于课堂,也来自于日常生活。我们的教授们不仅在课堂上向我们传授知识,并赋予我们坚实的价值观念。他们对工作的热情,对不同文化的包容和他们对历史和商业的理解都非常值得我们学习。他们树立的榜样让我用更开放的心态面对这个世界。

徐赛金认为该项目激励她更开放包容地接受不同价值观,这对她的个人生活和职业生涯都产生巨大的影响。“我已经长大成人,成为了一名母亲,”她说道,“作为一个职业经理,不论未来我在哪个领域,我都将致力于为客户提供最好的解决方案。”



医院管理 硕士项目

As China moves through major health system reforms and addresses challenges in rural health, risk management, financing, workforce development and consumer expectation, the Master of Hospital Administration (MHA) stands as an especially valuable and relevant postgraduate program for hospital executives in China.

MHA has been taught in China by Flinders University in partnership with Nankai University since October 2003, and its success through 17 years has seen more than 2,600 students graduate from the program. MHA is fully equivalent to the Master of Health Administration taught by Health Care Management on campus at Flinders University in South Australia.

Around half of MHA students hold executive management position in China's public or private sector hospitals, or work at a senior level in provincial or local health bureaus. Other students come from senior and middle level management in the hospital sector, having previously worked as doctors or nurses. The course provides these students with a range of management skills while boosting their understanding of issues facing hospital managers around the world.

The program has successfully blended Chinese and Western teaching methods, combining the input of local experts in hospital management with the experiences of visiting experts on health care management from Australia's public and private sectors. This enables students to investigate advanced issues in management and undertake supervised industry-based research.

MHA's highly interactive teaching methods provide excellent professional networking opportunities for its students – particularly from remote regions of China, to help stimulate opportunities for future collaboration between rural and urban hospitals.

In 2012, China's Ministry of Education approved a second intake of students each year to the MHA program, for an annual maximum intake of 240 students. The Ministry of Education commended this program as an exemplar of China-Foreign cooperation programs.

The program's current academic coordinator and teaching program director is Flinders University's Associate Professor Christine Dennis, with Tiffany Carlin serving as Transnational Education advisor and Allisa Zhao managing the international engagement. Lecturers currently delivering the MHA program are Dr Angie Shafei, Mark Brommeyer and Joanna Shen (Nankai), with Hongmei Xie (Flinders) as teaching assistant and Jane Cook (Flinders) serving as student administrative service assistant.

Flinders University Academic Leads

As academic lead for the Master of Hospital Administration (MHA), Associate Professor Christine Dennis has more than 40 years' experience in health service management, strategic and operational planning, quality and safety systems, making her an authority in leading and implementing change in complex health care organisations.

Having trained initially as a Registered Nurse and Registered Midwife in the South Australian health system, Associate Professor Dennis has a Bachelor of Nursing, a Master of Health Service Management and a Doctor of Business Administration. Past roles have included Chief Executive Officer, Southern Adelaide Local Health Network, Chief Operating Officer Northern Territory Health and Chief Executive Officer Australian Council on Healthcare Standards (ACHS) and ACHS International.

These achievements have been officially applauded. In 2018, Associate Professor Dennis was elected as a founding member of the International Academy of Quality and Safety and received Life Membership of the Australasian College of Health Service Management.

Such a rounded set of credentials and experience places Associate Professor Dennis as the ideal leader to continue driving the Master in Hospital Administration program after the enormous contribution and commitment of the program's "founding father" Emeritus Professor Arthur van Deth, who joined Flinders University in 2001 and steered the development and delivery of the China Master of Hospital Administration from the outset. He was also responsible for administering, teaching and continuing development of Flinders University's domestic Health and Aged Care management programs, as well as the offshore postgraduate Hospital Administration program in Singapore.

中国目前正在进行重大医疗卫生系统改革,要应对农村地区卫生、风险管理、筹资、劳动力培养和消费者期望等方面的挑战,因此对于中国医院高层管理者来说,医院管理硕士项目显得格外重要和有意义。

从2003年10月起,弗林德斯大学与南开大学合作授课的医院管理硕士课程在中国开始授课。在授课的17年间,2,600学生从该课程毕业。该课程等同于弗林德斯大学在南澳校区由健康护理管理学院授课的健康管理硕士学位。

近二分之一的医院管理硕士项目的学生在中国的公立或私立医院担任行政管理职务,或在省级或地方卫生机构任高级管理职位。其他学生曾是医生或护士,现任医院的中高层管理职位。课程将培养学生们多项管理技能,帮助他们更好地理解世界各地医院管理者所面临的问题。

本项目将中西方教学方法成功融合,将本地医院管理专家的建议与客座专家在澳大利亚公立及私立领域健康护理管理的经验相结合,使学生能够研究高阶管理议题,并在指导下完成基于行业的监督研究。

该项目的高度互动性的教学方法为学生提供了很好的行业人脉积累的机会。尤其是对于来自中国偏远地区的学生,这为偏远地区和城市医院间的未来合作创造了机会。

2012年,中国教育部批准医院管理硕士项目,每年招生人数最高可达240名学生。教育部高度赞扬该课程,将其作为中外合作项目的典范。

该项目目前的学术导师和教学项目主管是弗林德斯大学Christine Dennis副教授,Tiffany Carlin任跨国教育部门顾问,由Allisa Zhao管理国际交流。MHA课程授课老师为Angie Shafei博士,Mark Brommeyer,申雅君(南开)任学术联络人,Hongmei Xie(弗林德斯)任助教,Jane Cook(弗林德斯)任学生行政服务助理。

弗林德斯大学学术带头人

作为医院管理硕士项目的学术带头人,Christine Dennis副教授有超过40年的医疗服务管理,策划和运营管理,以及质量和安全系统经验,这些经验使她成为健康护理机构中引领和实施变革的权威人士。

Christine Dennis副教授最初在南澳州医疗卫生系统接受注册护士和注册助产士的培训,她有护理学士学位和健康服务管理的硕士学历,以及工商管理博士学位。她曾担任过南阿德莱德本地健康联盟首席执行官,北领地卫生部首席运营官以及澳洲医疗服务委员会(ACHS)和ACHS国际的首席执行官。

这些成就都受到官方的高度赞扬。2018年,Dennis副教授当选国际质量与安全研究院的创始人,并被授予澳大利亚医疗健康服务管理学院的终身会员资格。

Dennis副教授拥有丰富的经验,具备相关资历,是接任为医院管理硕士项目做出巨大贡献的荣誉退休教授Arthur van Deth管理职务的理想人选。Arthur van Deth教授,是医院管理硕士课程的创始人,2001年加入弗林德斯大学,主导了医院管理硕士课程在中国的创立和落地。他同时还负责弗林德斯大学在澳大利亚的健康和老年护理管理课程,以及在新加坡的海外医院管理硕士项的管理、教学和持续发展工作。

Making the world a healthier and better place

使世界更健康更美好



Ms Joanna Shen

Academic Lead,
Master of Hospital Administration

申雅君女士

医院管理硕士项目学术联络人，
南开大学

Over the past 17 years, the Nankai-Flinders Master of Hospital Administration (MHA) program has witnessed major changes in China's health system and health industry, but has also nurtured many excellent managers with comprehensive capabilities and strong awareness of global health sector developments.

With the strong commitment of both universities and tremendous efforts made by all faculties and staff, the MHA program has explored and established an on-the-job education system for cultivating health service management talents, and has developed its own unique features.

The curriculum and teaching materials have been designed and developed on the strengths of the two universities with a dynamic adjustment mechanism embedded to ensure relevance to China. The program provides a solid basis of general management topics, but also adds topics with a strong application in the health sector. It has introduced several important topics to China that have addressed the needs of healthcare managers but were rarely included in domestic programs. The MHA program has equipped these healthcare managers with advanced concepts and practical tools.

The teaching method adopted by the MHA program is different from the traditional approach in China, but has proven to be very effective. At the beginning of each study program, students have not been prepared for this new approach and may have even felt initially confused. However, at later stages of their studies, they all enjoy the study program and are eager to come into the classroom, to learn and exchange ideas with fellow classmates and lecturers.

The students recognise and acknowledge that the most beneficial part of their studies is the multi-level interactive approach, based on individual students, groups, and class discussion, with lecturers eliciting and facilitating debate about implications and applications of health care issues for China.

I wish for the two universities to achieve further success, and I hope that our MHA alumni and students – armed with new knowledge and skills, working with empathy, passion and optimism – can continue to make great contributions to the community by making the world a healthier and better place.

时光荏苒，岁月如梭，南开大学与弗林德斯大学合作举办的医院管理硕士学位教育项目在过去十七年里不仅见证了中国医疗卫生体系和健康行业的重大变革，而且为其培养、输送了大量优秀的复合型、具有国际视野的管理人才。两校通过共同努力，不断创新，探索并建立起一套具有特色的培养卫生管理人才的在职教育管理机制。

在课程设置和教学内容上，项目利用双方高校的优势，强强联手，动态调整。既能为学生提供扎实的基础学科课程，又能紧密结合医疗卫生行业的特点，提供应用性较强的专业课程。项目引入了数门当时国内高校卫生管理项目很少开设但是医疗机构管理者又亟需的课程。教学内容更是紧跟国际卫生管理动态，将国际上医疗机构的先进管理理念、实用管理工具引入中国，深受学员欢迎。

在教学方式上，不断引入国际化有效教学方式，学员们从项目之初的不适应、迷茫到后期对课堂学习充满期待，兴致勃勃，跃跃欲试，每个人都经历了巨大的转变。这种建立在个体、小组、班级多层级的互动讨论基础上，由教师引导并促进学员思考如何结合中国国情应用理论的学习方式，是很多学员受益最深的部分。

最后，衷心祝愿南开大学与弗林德斯大学的合作取得更大的成功，祝愿所有医院管理项目毕业学员和在学学员都能够在新知识和新技能的武装下，在时代的浪潮中奋力拼搏，实现自我价值，为中国的卫生事业贡献自己的一份力量。

The Nankai-Flinders Master of Hospital Administration (MHA) program has witnessed major changes in China's health system and health industry, but has also nurtured many excellent managers with comprehensive capabilities and strong awareness of global health sector developments.

南开大学与弗林德斯大学合作举办的医院管理硕士学位教育项目在过去十八年里不仅见证了中国医疗卫生体系和健康行业的重大变革，而且为其培养、输送了大量优秀的复合型、具有国际视野的管理人才。

Teaching the best in health management practices

教授最先进的医疗管理实践



Emeritus Professor Arthur van Deth



Associate Professor Christine Dennis

Sweeping changes throughout China's health system at the dawn of this Millennium identified a need to develop a progressive education program for hospital managers and health bureaucrats in China. Flinders University was able to provide a solution in partnership with Nankai University with the creation of the Master of Hospital Administration, a course that introduced its students to the best of Western hospital administration practices and innovative ways of how to apply them.

The program has been able to recruit a panel of experts from across Australia to deliver the health management topics into China. These experts combine lived senior management experience with theory and contemporaneous practice and, importantly, they have a passion for creating learning environments, developing expertise and supporting the professional development of current and emerging leaders.

The great strength of the Flinders-Nankai Masters program is that students can talk with people who have worked at very senior levels in the Australian health system.

With his wealth of practical knowledge and experience in Australian health systems, Emeritus Professor van Deth represented the ideal leader to create the Nankai course and, despite the initial challenges of language barriers and the need to build cultural awareness amongst the Australian academics, the program has continued to be highly valued and a highly sought after academic qualification.

Ironically, the Masters in Hospital Administration program was ready to be introduced in 2002 – which coincided with the deadly SARS outbreak that greatly affected China, and resulted in the program's implementation being delayed until the following year. When it did commence, the immense value of the advanced hospital administration program was immediately recognised and appreciated by the initial intake of Masters students.

The past decades have witnessed the rapid development of an efficient and effective Chinese health system and the flow-on effect has seen continued growth of the skills, expertise and commitment to learn of students enrolled in the Masters programs.

The credibility of the program has resonated throughout the Chinese health system and while the degree is only taught in Tianjin, it attracts students from all over China. Delivering such high-quality education has also seen the course grow significantly in size, from an initial class of 64 students in 2003, to now receiving an annual intake of 240 students.

The course has received high evaluations since its outset from the Chinese Ministry of Education. In 2012, Emeritus Professor van Deth was awarded the International Education Association of Australia (IEAA) prize for Best Practice and Innovation in International Education, and in 2014 he received the Best in Country (China) award from Flinders University.

The Flinders-Nankai MHA program has also presented two international conferences in recent years, focusing on developments in hospital management in Australia and internationally. This exposed our Chinese students to the most current ideas of health care management internationally, and it sent a powerful signal that what we are teaching is aligned with the best health management practices. It drew our students into a serious global conversation, and confirmed the validity of their course.

Moving forward, Associate Professor Dennis, together with Emeritus Professor van Deth and the high-calibre academic team are committed to the continuous updating of teaching materials, the introduction of new evidence-based management principles and practices and, new applications in areas such as Digital Health.

千禧年伊始,中国医疗卫生系统发生了翻天覆地的变化,为中国医院管理者和卫生系统官员开发一个渐进式的教育计划的需求应运而生。弗林德斯大学为和南开大学合作开始了医院管理项目,向学生们传授最先进的西方医院管理实操和创新方法。

该项目从澳大利亚各地招募了一个专家学者小组,将医疗健康管理课题引入中国。这些专家将他们通过实践总结的资深管理经验与理论及实践相结合。更重要的是,他们以极大的热情投入到为当代和未来的医疗行业领导者创造学习氛围,培养专业技能,帮助他们职业发展的事业中。

弗林德斯-南开硕士项目的最大优势是学生能有机会与澳大利亚医疗系统的高层工作者进行交流。

凭借他在澳大利亚医疗卫生系统丰富的实践知识和经验,荣誉教授van Deth代表了创建南开课程的理想领导者。尽管最初他需要克服语言障碍,以及需要在澳大利亚学者中建立文化意识,但是该课程持续获得大家的高度评价,也是备受大家欢迎的学习项目。

巧合的是,2002年医院管理硕士项目正准备被引进中国 – 当时正值严重影响中国的非典疫情肆虐,导致本课程延迟至了次年才得以实施。课程启动初始,先进的医院管理课程的巨大价值立即得到了首批硕士生的认可和称赞。

在过去的十年间,中国医疗卫生系统得到高速并有效地发展,在此影响下,这些硕士课程在读学生的专业技能和技术日益提高,同时他们也越来越强烈得渴求学习专业技能。

该项目的声誉在中国医疗卫生系统广为流传,虽然课程在天津授课,但是吸引了来自全中国各个地区的学生。高质量的教育也体现在授课规模的显著扩大。从2003年最初的一个班64名学生,发展到年入学240名学生。

本项目自开办以来就受到中国教育部的高度评价。2012年, van Deth 名誉教授被澳大利亚国际教育协会(IEAA)授予了国际教育最佳实践和创新奖,2014年,弗林德斯大学授予他国家地区(中国地区)最佳奖项。

弗林德斯大学-南开大学医院管理硕士项目在近年主办了两场国际会议,聚焦澳大利亚和国际医院管理的最新发展动态。这让我们中国学生们有机会接触到国际医疗健康管理的最新理念,也向外界传达了一个有力信号:我们所教授的知识是与最先进的健康管理实践同步的。这些举措引领我们的学生加入到全球性的重要对话中,证明了他们所学的课程在国际上受到认可。

未来, Dennis 副教授与 van Deth 荣誉教授和高水平的学术团队将一起致力于持续更新教学资料,引进新的循证管理理论与实践、以及在诸如数字健康领域的新应用。

Graduate Profile: Hospital Administration

Dr LIN Chunying (MHA '18)

Hospital administrator Dr LIN Chunying recalls being faced with great professional challenges when she was appointed president of Guangdong Provincial People's Hospital Nanhai Hospital in 2016. "As a professor of cardiovascular medicine, I faced a lot of confusion and problems during my transition from a technical post to management. I was looking for a program that would prepare me for the challenges that lay ahead in hospital administration," she says.

"I found that the Flinders-Nankai MHA program involved all aspects of hospital operation, which allowed me to understand the principle of hospital operation in a more macroscopic way. The course provided detailed examples that allowed me to understand hospital management from many different perspectives.

"Through the program, I became a better version of myself."

As a part of the senior leadership of the hospital, Dr LIN says she is psychologically confident and proud of being able to apply what she learned in workplace situations. She says the MHA program provides remarkable insights for the leaders of hospitals to address critical issues of strategy and human capital.

"I've changed the way I work, using management thinking models and tools to make my work more efficient, which is very significant," she says. "Our teacher provided very detailed examples to explain how a hospital completed an upgrade of its information system without affecting the operation of existing work. Our hospital did exactly this type of system upgrade soon after I graduated, so it was fortunate that I got the best scores for this course.

"My studies have provided far-reaching benefits for me. As a leader of the organisational transformation for the hospital, our management reforms have been very successful, improving the hospital's economic and social benefits, and optimising the allocation of health resources.

"I try to look at each problem from different viewpoints and hope to influence and help more people."

Her leadership and management skills have come to the forefront in several important projects since she graduated from the MHA program. In 2018, as director of the National Health and Health Commission's 2019-2020 Love Journey project, Dr LIN led a medical team to assist Ghanaian doctors to perform cardiovascular interventions and surgeries. "We set an African record in Ghana: 10 operations were carried out in five days, with a success rate of 100%. We also helped a Ghanaian doctor complete the first epidemiological survey of cardiovascular disease risk factors in African countries. Our original research will change public health policies for cardiovascular prevention in Ghana and throughout Africa."

These experiences made her think about the advantages of the international aid projects. "I believe that medical aid is not just about helping recipient countries to cure their patients, but more to train that country's elite medical talents and teach them how to treat diseases," she says.

"Our medical team has trained more than 20 cardiovascular doctors and nurses, thereby filling the medical gap in Ghana. After the team returned to China, the Ghana Cardiovascular Association was established with an excellent team of cardiovascular doctors. As the old saying goes, give a man a fish, and he eats for a day – but teach him to fish, and he will never go hungry.

"I attach great importance to the training of management staff in the hospital and provide them with a wide range of training courses in management skills. Moreover, we have frequent discussion with all management staff about the hospital's strategic plan, vision, to enable more and more staff to participate in joint decision-making thereby creating a more professional and responsive managerial team for the hospital's development."

Since graduating, Dr LIN Chunying has maintained close relationships with MHA alumni, organising such events as a graduation trip to Nankai University for the MHA20 Guangzhou class members.

"It provided all of us with the opportunity to stay connected to the Flinders-Nankai program and communicate with each other. I encourage everyone to conduct in-depth exchanges by holding academic conferences and management salons. I want to see us apply what we learned in the MHA to the world and continue to spread the seeds of thought that will have a positive effect on more people."

校友感言

林纯莹 (18 届医院管理硕士)

医院行政人员林纯莹回忆起2016年当她被任命为广东省人民医院南海医院院长时所面临的职业挑战：“作为一名心血管内科教授，当我从技术岗位转换到行政岗位时，我很困惑，也遇到了很多问题。当时我一直在寻找一个能帮助我应对医院管理岗位挑战的课程。”

“最终我发现了南开大学-弗林德斯大学合作举办的医院管理硕士学位教育项目。这个项目的课程涵盖了医院运营的方方面面，帮助我从更宏观的角度了解医院运营的原理。课程提供了详细的案例让我从不同层面了解了医院管理。”

“通过这个课程的学习，我成为了更好的自己。”

现在作为医院党委书记的林纯莹心理上很自信，并对自己可以将所学的知识运用到实际工作中引以为豪。她说，医院管理硕士的课程能够为医院管理者提供了远见卓识并以此来解决策略和人力资本方面的关键问题。

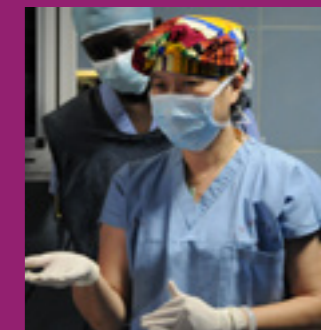
“我已经改变了我以往的工作方法，运用管理思维模式和方法让我的工作更有效率，这非常重要，”林纯莹说，“比如，在上卫生信息管理课程时，老师通过一个非常详尽的案例来说明一个医院如何在不影响现有正常工作的情况下完成信息系统的升级。我们医院在我毕业后不久正好进行了同类型的系统升级，所以很幸运这个课程我拿到了最高分。”

“我的学习为我带来了深远的积极影响。我作为医院组织改革的领头人，我们的管理改革行之有效。医院的经济效益和社会效益都得到了提高，也优化了医疗资源配置。”

“我开始尝试从不同角度看待问题，并且希望影响和帮助更多人。”

自林纯莹从医院管理硕士学位项目毕业以来，她的领导力和管理技能在很多重要项目中发挥了重要作用。2018年，作为国家卫生健康委员会爱心行”项目的负责人，林纯莹医生带领了一个医疗队伍援助加纳，开展心血管介入手术和外科手术。

我们在加纳创造了非洲记录：在5天内实现10台手术，成功率100%。我们还和加纳医生完成了非洲首个关于心血管疾病致病因素的流行病学调查。我们的独创性研究将改变加纳乃至整个非洲心血管疾病防治的公共卫生的研究。”这些经历让她思考国际援助项目的优势及最佳效果。“我相信医疗援助不仅仅是帮助受援助国家治愈他们的病人，更多的是帮助这些国家培训顶尖医疗人才，教授他们如何治疗疾病。”她说道。“我相信医疗援助不仅仅是帮助受援助国家治愈他们的病人，更多的是帮助这些国家培训顶尖医疗人才，教授他们如何治疗疾病，”她说道。



“我们的医疗团队培养了20余个心血管医生和护士，填补了加纳的医疗心血管领域空缺。培训医生回国后在加纳建立了加纳心血管协会，加纳拥有一支带不走的心血管医生团队。这就是古话里说的“授人以鱼，不如授之以渔”。

“我非常重视医院管理者的培养，为他们提供了各种管理技能的培训课程。另外，我们经常和管理人员组织会谈，和他们一起探讨医院的策略规划和发展展望，以让更多的员工参与到共同决策中，为医院发展创造一个更专业，更积极反应的管理团队。”

毕业后，林纯莹医生和医院管理硕士学位的校友们都保持紧密联系，组织了多场活动，如为医院管理硕士20级广州班的校友们组织到南开大学和澳大利亚弗林德斯大学的毕业旅行。

“这让我们校友和学校保持联系，也给了校友们互相联络沟通的机会。我鼓励所有人通过举办学术研讨会和管理沙龙进行深度交流。我希望看到我们能在医院管理硕士学位课程中所学的知识技能造福世界，并向世界播撒思考的种子，为更多的人带来积极的影响。”

Graduate Profile: Hospital Administration

Dr LUO Mingchi (MHA '06)

Standing at the frontline of the COVID-19 pandemic, Dr LUO Mingchi has seen the necessity for calm and rational management within China's public health system. As director of the Second Affiliated Hospital of Tianjin University of Traditional Chinese Medicine, he has been able to provide decisive management decisions that have benefitted the wider community, and he credits the skills and knowledge learned from his MHA studies for helping his capability to perform under pressure.

When Dr LUO Mingchi commenced in the Flinders-Nankai program, there were many Masters programs in clinical medicine and public health to choose from in China, although few of the degrees combined clinical medicine and management. Therefore, he realised the Flinders-Nankai MHA course offered the winning combination of course ingredients that had been sought after by hospital administrators since the program's inception.

"Most hospital managers have a public health background but a lack of systematic management concepts and knowledge system training," says Dr LUO. "The MHA program presented by Nankai University and Flinders University introduced advanced western hospital management concepts, and was the only program of its type at the time in China. I was impressed by it!"

Dr LUO Mingchi took note that while the MHA program introduced students to western concepts, it was also focused on China's prevailing national hospital and health service conditions. "The curriculum was not only professional, but also unique. The training objectives of the program were consistent with my work objectives. It proved to be the most suitable course of study for my career development."

He says the course exposed its students to many of the leading international concepts of hospital management, which gave them terrific insight. "The forms of classroom presentations were flexible, including case teaching, group discussion, group work and debate. It is not easy for each learning group to design a plan independently and clarify it from the line of reasoning to implementation – but this is what "What we learned during the program is now of great help to my work. My studies have greatly improved my comprehensive quality and Xmanagement ability."

After graduating in July 2006, Dr LUO Mingchi started doing research on physician-patient communication, and began focusing on hospital management and medical and health management.

"I was the director of Hedong District Health Bureau in Tianjin and now I am the President of the Second Affiliated Hospital of Tianjin University of Traditional Chinese Medicine," he says. "The program has had a huge impact on my career. When I was a child, I had always wanted to be a doctor. Now I am a doctor and a hospital manager, and have been recognised for several other professional achievements, which is beyond what I could have hoped. All of this has enriched my personal life."

Dr LUO Mingchi identifies the great leaning outcomes of his MHA studies as obtaining knowledge and confidence in: establishing three-line thinking that follows the main thread, the baseline and the warning line; a deep understanding of the importance of physician-patient communication; establishing the inspection index system of 'three wins and one satisfaction' within an integrated health care system; and establishing a three-level management mode within a regional health system.

He says he has been able to successfully implement all these systems and much more since his graduation.

An often-overlooked benefit of Masters studies is the sense of fraternity that develops among both students and staff, and the great enduring value of this is not lost on Dr LUO Mingchi. "We often contact each other, and gather to hold salons from time to time," he says. "Most of us are not only classmates but also colleagues in the same industry, so we often discuss problems that confront us in our workplace. Being able to talk with peers at this level has helped me a lot. We all cherish the valuable experience of having studied together."

Dr LUO Mingchi acknowledges that it takes a great deal of dedication, application and knowledge to be both a good doctor and a good health services director. "In the context of the current global pandemic, hospitals are facing unprecedented challenges," he says. "After the pandemic, we face even greater challenges because I believe people's demand for health management will increase."

With this increased demand for health management, Dr LUO Mingchi predicts that the integration of disease prevention, disease control and medical systems will be strengthened. However, to achieve this he knows the traditional hospital system will face considerable new challenges, but also have some significant development opportunities.

"We will have higher requirements for hospital operations and management, but I believe we can meet those higher levels," he says. "I hope that with my efforts, the hospital is better placed to meet all of these challenges, seize the opportunities and embrace the future."

校友感言

雒明池 (06届 医院管理硕士)

站在抗击新冠疫情的最前线,雒明池医生意识到了在中国公共卫生系统中保持冷静而合理的管理的必要性。作为天津中医药大学第二附属医院的院长,他能够做出决定性的管理决策从而使整个社区受益,并且他将自己在重压下所表现出的能力归功于他在医院管理硕士课程中获得的技能和知识。

雒明池医生开始在南开大学-澳大利亚弗林德斯大学合作项目学习时,那时的中国有许多临床医学和公共卫生硕士课程可供选择,但是很少有学位课程是将临床医学和管理结合在一起。因此,他意识到南开大学-澳大利亚弗林德斯大学合作举办的医院管理硕士学位教育项目将这两大要素成功的结合起来,所以项目自设立以来一直受到医院管理人员的认可。

雒医生说:“大多数医院管理人员都拥有公共卫生背景,但他们缺乏系统的管理理念和知识体系培训。南开大学-澳大利亚弗林德斯大学合作举办的医院管理硕士项目引入了先进的西方医院管理理念,并且是当时在中国唯一开设这一类型课程的合作项目。这给我留下了深刻的印象。”

雒明池医生注意到,医院管理硕士项目在向学生介绍西方理念的同时,也关注中国目前的公立医院和卫生服务条件。“课程专业而独特。该项目的培养目标与我的工作目标一致。事实证明,这是最适合我职业发展的课程。”

他说,这一课程让学生接触到许多国际领先的医院管理理念,培养了他们异乎寻常的洞察力。“课堂演示形式灵活多样,包括案例教学、小组讨论、小组作业和辩论。对于每个学习小组来说,独立地制定一个计划并从理论到实践阐明这一计划是很有难度的,但这正是我们所取得的成果。”

“直到现在,我们在课程中学到的知识都对我的工作有很大帮助。我的学业极大地提高了我的综合素质和管理能力。”

2006年7月毕业后,雒明池开始进行医患沟通的研究,并专注于医院管理和医疗卫生管理。

他说:“我曾担任天津市河东区卫生局局长,现在我是天津中医药大学第二附属医院的院长。这个项目对我的职业生涯产生了巨大的影响。我从小梦想就是成为一名医生。现在我既是医生,又是医管理者,我的几项专业成就也获得了认可,这超出了我的期望。所有的一切都使我的个人生活更充实。”

雒明池医生认为医院管理硕士项目的主要学习成果是获得了知识和信息,体现在:建立遵循主线、底线和警戒线的三线思维;深刻理解医患沟通的重要性;在综合医疗体系中建立“三赢一满意”的指标监测体系;在区域卫生系统内建立三级管理模式。

他说毕业后他成功地实施了全部这些系统。

硕士课程的学习有一个经常被忽视的好处是在学生和教职员工的互助关系,而雒明池医生确珍视着这一重大且持久的价值。他说:“我们保持密切的联系,经常聚在一起举办沙龙活动。我们的关系不仅是同班同学,也是同行业的同事,所以我们经常讨论工作中遇到的问题。能够和同龄人在这个级别上对话让我获益良多。我们都很珍惜一起学习的宝贵经历。”

雒明池医生承认,要成为一名好医生和优秀的卫生服务领导,需要具备极强的奉献精神、卓越的应用能力和足够的知识储备。他说:“当前,在全球疫情的背景下,医院正面临着前所未有的挑战。而当疫情过后,则有更大的挑战等待着我们,因为我相信人们对卫生管理的需求将会增加。”

随着卫生管理需求的增加,雒明池医生预测疾病预防、疾病控制和医疗系统的整合将得到加强。然而,他深知要做到这一点,传统的医院系统将面临相当大的新挑战,同时也将获得一些重大的发展机遇。

他说:“大众将会对医院的运营和管理提出更高的要求,但我相信我们能够满足这些要求。我希望通过我的努力,医院能够更好地应对所有的挑战,抓住机遇并拥抱未来。”



Graduate Profile: Hospital Administration

Dr MA Jun (MHA '16)

Recognising a need to improve her capabilities as a hospital director, Dr MA Jun found immediate benefits from studying the MHA offered through the Flinders-Nankai program.

“When I commenced my studies, I had just been appointed as the director of a large general hospital, from having been the director of a specialist hospital, and there were lots of new challenges confronting me,” says Dr MA. “What I learned from the Flinders-Nankai program enhanced the quality of my management skills. It also taught me about the high-level hospital management personnel training platform and the mechanism of a hospital’s senior management personnel training. It was invaluable knowledge.”

Now serving as President of Shanghai Tongren Hospital – having successively served as the director of two hospitals – Dr MA Jun has won recognition within China’s health industry for the rapid development of both these during her tenure.

“The hospital where I am now working has gone from a struggling entity to becoming a university-affiliated hospital,” she says. “Coming from obscurity, it has become a landmark hospital of the Shanghai Regional Medical Centre. It was the process of learning and practicing through my MHA studies that helped me establish my own leadership style to effect this transformation.”

The hospital’s size has doubled in five years, making it one of the fastest-growing hospitals in Shanghai – and now Dr MA wants to elevate it into the ranks of Tertiary Class-A (highest grade) hospitals of Shanghai.

“I had been able to adapt what I learned from my MHA studies to my work in the general hospital,” she says. “I now fully control the operation and management of the hospital, and have formulated a five-year strategic

development plan. This new hospital faced many difficulties and challenges, and it needed comprehensive transformation and development.

“During my studies and after graduation, I have been able to apply many of the theories I learned to reconstruct the hospital’s organisational structure, rebuild medical processes, and improve the service standard at all levels. My studies exposed me to a variety of classic management theories, which transformed my management style from experiential to scientific.”

Dr MA Jun points to the strength of the MHA program for making this possible. “For people like me who were already working in very demanding jobs, the MHA curriculum is conducive to both work and study,” she says. “The course is highly professional, with equal emphasis on theory and practice. The teaching methods are flexible, and the professors from China and Australia complement each other, which helps students to obtain an international perspective while still focusing on national conditions in China.”

Dr MA says the MHA lecturers made a deep impression on her, led by the kind and rigorous Professor Arthur van Deth. “During our opening ceremony, Professor van Deth talked about the international perspective of the medical and health system, laying a solid foundation for the entire learning process”.

Among her Australian teachers, Dr MA Jun also fondly remembers Walter Spehr for his inspiring courses in hospital financial resource management and organisational communication, and the always-smiling Mark Brommeyer, who taught important courses closely related to daily management. “The risk management and clinical governance courses played an active role in how I was able to submit my hospital’s accreditation of the Tertiary Hospital Grade Review,” says Dr MA.

Dr MA Jun says several of her Chinese professors were equally memorable, led my marketing lecturer Mr SUN Tao, who provided rich and profound examples for case studies. She also thanks her patient Thesis Instructor Mr ZHAI Lei for providing solid theoretical foundation, the strong coordination abilities of Mrs YANG Xia of the Teaching Center – and she holds dear memories of finance teacher Mr WU Yanlong, who has since sadly died through illness.

Beyond the help provided by teachers, Dr MA also points to alumni activities as a rich resource for graduates to use. “The dual alumni status of Flinders University and Nankai University allows students to gain access to a wider range of alumni networks.”

Dr MA Jun says the sum of these benefits is far beyond what she had imagined and has provided a great boost to her career.

“When I was a child, I wanted to become an architect, but instead I studied medicine and became a doctor,” she says. “Later, I engaged in medical management and became a hospital director, and although these may seem far apart, through all of them I have managed to become a person making many valuable contributions to society.”

The MHA program also stirred in Dr MA a renewed passion for learning. “Returning to the classroom after so many years to study for the MHA program, I had to urge myself to read books, do homework and research. But I thrived. Even though it made me busier, it felt good to be a student again. I now want to further my studies and try to finish my doctorate. In addition, I am determined to become a Master’s supervisor in medical management and participate in teaching medical management. Working through the MHA program has helped me develop a habit of lifelong learning.”

获奖感言

马骏 (16 届医院管理硕士)

马骏认为,南开大学-澳大利亚弗林德斯合作办学的医院管理硕士项目迅速得帮助她提高了自己的能力,让她得以胜任医院院长一职。

“当我开始学习的时候,我已经被任命为一家大型综合医院的院长。在此之前,我在一所专科医院任职院长,这一转变带来了一系列新的挑战,”马骏说道。“南开-弗林德斯项目的学习提高了我的管理技能,也让我了解医院高层管理人才培养平台和医院高层管理人才培养机制。这些都是非常宝贵的知识。”

马骏成功担任两家医院院长,现在就任上海交通大学医学院附属同仁医院的院长。马骏医生也因她就任期间两所医院所取得的快速发展而在中国医疗行业颇负盛名。

“我现在任职的医院从一家陷入困境的机构成长成为了一家大学附属医院,”她说。“我们的医院从默默无闻到成为上海地区医疗中心的标志性医院。正是通过MHA学习和实践的过程,帮助我确立了自己的领导风格,从而实现了这一转变。”

上海交通大学医学院附属同仁医院在五年的时间内规模翻番,成为了上海地区发展最迅速的医院。如今马骏希望将它进一步发展成为上海的三甲医院。

“我在综合医院的工作中能够实践我在医院管理硕士所学习的内容,”她说道。“现在我全权负责医院的运营和管理,并且规划了一个五年战略发展计划。这所新兴医院面临着很多困难与挑战,它需要全面的变革和发展。

在我求学过程中以及毕业后,我能够把我所学到的各种理论付诸实践,重组医院的组织结构,重新梳理就医流程,全方位提高服务质量。我学到了多种经典的管理理论,我的管理风格完成了从经验主义到科学化管理的转变。”

马骏指出了该项目的优势是一切成为可能。“对于像我一样工作繁忙的人来说,MHA的课程设置很适合兼顾工作与学习,”她说道。“这门课程非常职业导向,并且理论与实践并重。课程的教学方法非常灵活,来自中国和澳大利亚的教授们相得益彰,在帮助学生们获得国际视野的同时又着眼于中国国情。”

马骏说,医院管理硕士的老师们给她留下了深刻的印象,尤其是善良且充满活力的Arthur van Deth教授。“在我们的开学典礼上,Arthur van Deth教授讨论了医疗和健康系统的国际视角,为我们的整个学习过程奠定了坚实的基础。”

在所有的澳洲老师中,医院金融资源管理和组织沟通课程的Walter Spehr老师以及教授日常管理,总是微笑着的Mark Brommeyer老师都给马骏留下了深刻的印象。“我在风险管理和临床管理课程中所学到的知识,在我递交三级甲等医院考核申请的时候极大地帮助了我,”马骏回忆道。

马骏认为由市场营销讲师孙涛先生所带领的中国教授们也同样令人印象深刻。孙涛老师擅长利用丰富多彩的案例进行分析研究。她也很感谢她的论文指导老师翟磊,翟



老师为她打下了坚实的理论基础。她也很感激教师中心拥有出色组织协调能力的杨霞女士。马骏还缅怀病逝的金融课老师吴彦龙先生。

除了老师们的帮助,马骏认为校友活动对于毕业生来说也是一个大有裨益的资源。“作为弗林德斯大学和南开大学两所大学的校友,毕业生有机会接触一个更为广泛的校友人际网。”

马骏认为以上这些收获都远远超出了她的想象,极大地助力了她的事业。

“当我还是一个孩子的时候,我梦想着成为一名建筑师,但是我最终学习了医学专业,并成为了一名医生,”她说道。“后来,我开始医疗管理事业,成为了一名医院院长。虽然这些都看起来并没有关联,但是通过这些经历,我最终成为了一名对社会有贡献的人。”

医院管理硕士项目重燃了马骏学习的激情。“在多年后重回校园学习此课程让我不得不服自己重新阅读,写作业和做研究。但是我坚持下来并取得了成功。虽然学业让我更加繁忙,但是重新做回学生的感觉非常棒。现在我希望继续学习并取得博士学位。另外我还希望成为一名医疗管理领域的研究生导师,并教授相关课程。该项目的学习让我养成了终生学习的习惯。”

Graduate Profile: Hospital Administration

Dr WANG Kunhua (MHA '07)

Doctor WANG Kunhua says international recognition and respect for a Masters qualification were of the upmost importance as he strived to move beyond being a good doctor to an accomplished hospital administrator.

Now, as President of First Affiliated Hospital of Kunming Medical University in Yunnan Province, Dr WANG says his studies in the Flinders-Nankai program set him on a path where his work is making a significant difference.

“Yunnan is surrounded by Myanmar, Vietnam and Laos, sharing a border of 4,060 kilometres, so it holds a significant position for driving innovations in medical treatment, medical education and medical research,” says Dr WANG.

“China has a leading role in the world, so hospitals in Yunnan need to have an international vision and position. They must radiate to a wider area, to improve people's health. Through cooperating with hospitals of all countries, we can extend the influence of hospitals and Chinese medicine to all countries in Southeast Asia and other international stages.”

Since graduating, Dr WANG Kunhua is proud to have led the First Affiliated Hospital of Kunming Medical University to become one of the top 100 well-known large-scale general hospitals in China, and one of the best-known hospitals in Southwest China. It has established a Key Drug Rehabilitation Laboratory within the National Health Care Commission. Dr Wang received an Outstanding Contribution Award – a prize given every two years to outstanding hospital directors in China.

Beyond this, he has become a member of the Yunnan Provincial Committee of the Communist Party of China and a member of the government's think tank, provided advice for medical industry peers in the government's medical reform, made suggestions for reforming government medicine and hospital system and policy, and provided expertise in areas of patient treatment, hospital development and medical reform.

Dr WANG Kunhua says he has been able to achieve this because of his studies. “I was eager to explore solutions to hospital administration problems,” he says, “so I was pleased the Flinders-Nankai project adopts advanced learning and exchange teaching modes, integrates teaching and research, uses cutting-edge teaching materials and advanced teaching methods, and cultivates a very high level of English in the field of medical management in China.

“The hospital administration program cultivates excellent talents for succeeding in the field of medical management. It focuses on efficient teaching methods and current international hospital management theory, which is highly praised by the Ministry of Education and widely recognised by all sectors of society.”

Dr WANG Kunhua says the MHA teachers from Flinders University provided excellent professional theory, international vision and practical operational hospital management knowledge that reflects the work he is now engaged in.

“During my studies, I was deeply impressed that the teaching was adapted to national conditions in China, and introduced advanced hospital administration concepts, along with developing trends of international hospital administration.

“Having transnational lectures in the Flinders-Nankai program provided students with exchange opportunities and to study with domestic experts, scholars and managers in the industry. I remain in touch with fellow MHA graduates, because we are still keen to learn from each other and often share the problems we are facing in hospital administration reform.

“By combining theory with practical knowledge, the students' understanding of professional knowledge is deepened and the learning is put into practice.”

Dr WANG Kunhua made this transition quickly. In the first year after graduating from the MHA program, he was Chief Surgeon focusing on medical treatment but also participating in the management of hospital departments, surgery teaching programs and the hospital's Research Office.

He soon progressed to serve as Director of Surgery, involved in both teaching and the Research Office, and Dr WANG Kunhua was subsequently elected as the Vice Director for the department of administration, then the Director and now Deputy President of the First People's Hospital of Yunnan Province. Six years later, he was transferred to the First Affiliated Hospital of the Kunming Medical University, a larger hospital where he was appointed as President.

Since childhood, Dr WANG Kunhua wanted to become a doctor with excellent medical skills to help people and relieve patients' pain. “Now, I am the manager of a hospital, but the power of one person is small,” he says. “More importantly, I lead a group of medical workers and the power of groups is great, and capable of building a better world. A person can go faster alone, a group of talents can lead you further, but there is no perfect individual, just perfect teams.”

He has ambitious plans to build an Internet hospital that can integrate the needs of Internet information technology, hospital technology and medical services that can connect people in the remote mountain areas of Yunnan to major hospital services.

“Thinking of these plans urges me to rethink what I want to do – to be a good doctor for patients, a good leader for peers, and a good conscience for the medical industry. I can use my strength to relieve pain, lead peers and influence society, but I also want to guide reform and innovation, participate in policy-making and establish a better medical service system to remove disadvantages and promote development.

“Learning is a lifelong continuous process. In the future, I must do a good job in hospital management by leading the way, constantly facing difficulties head on in the wave of medical reform and making innovations to ensure the overall development of the hospital. My studies may have finished, but I need to keep learning and thinking, to become a knowledgeable and moral leader.”

校友感言

王昆华(07 届医院管理硕士)

王昆华在努力完成从一名好医生到一名成熟的医院管理者的转变,在这一转变过程中,一个受到国际认可的硕士学历至关重要。

如今,作为昆明医科大学第一附属医院院长的王昆华表示,他在南开大学-澳大利亚弗林德斯大学合作办学项目的学习使他的工作完成了重大转变并踏上成功之路。

“云南比邻缅甸、越南、老挝三个国家,边境线4060公里,因此,这里在推动医学治疗,医学教育以及医学研究方面的创新地位至关重要。”王昆华说道。

“中国在上演着重要角色,因此,云南的医院也需要具有国际视野和国际定位。云南的医院必须辐射更为广泛的地区,提高人们的健康水平。通过和其他国家医院的合作,我们能在所有南亚、东南亚等国际舞台中扩大中国医院和中国医疗的影响。”

毕业后,王昆华非常自豪在他的带领下,昆明医科大学第一附属医院综合实力不断提升,成为了中国前百强大型综合医院,以及西南地区最著名的医院之一。国家卫生委员会在昆医附一院设立了一个毒品依赖和戒治重点实验室。王昆华有幸入选全国每两年在优秀院长中遴选五个突出贡献奖获得者。

此外,他还成为了中共云南省委员和政府的智库成员,为政府出谋划策,在病患治疗,医院发展及医疗改革方面提供他的专业意见。

王昆华说,他如今的成就都归功于其所学。“我一直积极探求医院管理的解决方

案,”他说,“所以当我发现南开-弗林德斯合作办学项目时我很欣慰,因为这个课程有先进的学习和交换教学模式,能将教学和研究结合,运用前沿教学资料和先进教学方法,同时也能在中国的医疗管理行业培养高水平的英语能力的从业者。”

“该医院管理课程能培养医疗管理领域的优秀人才。本课程专注于使用高效的教学方法及当下国际医院管理理论,这一点受到教育部的高度评价及社会各界的广泛认可。”

王昆华说,教授医院管理硕士项目的弗林德斯大学的老师们传授优秀的专业理论,开拓了国际视野和提供了实践性强的医院管理运营知识,这些都让他在现在的工作中受益匪浅。

“在我的求学过程中,对于课程教学符合中国国情本土化需求给我留下深刻印象,并且介绍最先进的医院管理理念以及目前国际上的医院管理的发展趋势。”

“弗林德斯-南开大学项目的国际论坛为学生提供了出国交换的同时,也获得与国内专家、学生以及行业管理人员学习的机会。我和医院管理硕士项目的毕业校友们保持着紧密的联系,因为我们希望彼此可以持续进行互相学习,并经常共同探讨在医院管理改革中所遇到的问题。”

“通过理论和实践知识的结合,加深学生对专业知识理解,把学习落到实处。”

王昆华很快就完成了从医生到管理者的转变。从医院管理硕士项目毕业后的第一年,他既是专注于医学治疗的主治医生,同时



也参与医院管理,手术教学项目和医院科研办公室的工作。

他很快晋升成为外科主任,参与教学和科研办公室工作,随之当选云南省第一人民医院的副院长,六年后调更大的医院昆明医科大学第一附属医院担任院长。

从儿时起,王昆华就希望成为一名医术精湛的医生,帮助他人,减轻病人痛苦。“现在我是一家医院的管理者,然而一个人的力量是有限的,”他说道,“更重要的是,我现在带领着一个医务工作者团队,群体的力量是巨大的,是能够创造一个更好的世界的。一个人只能走得快,一群人才可能走得远,没有完美的个人,只有完美的团队。”

他有一个宏大的计划便是创建一所互联网医院,将网络信息技术,医院科技和医疗服务整合在一起,这可以帮助住在云南偏远山区的人们获得主要医院服务。

思考这些计划激励我不断重新审视我的目标——成为人们的好医生,同事的好领导,学生的好老师。我可以尽我所能,带领全院职工减轻患者痛苦,在医疗界起示范作用。同时我也希望能够引领改革、创新,参与政策制定,建立一个更好的医疗服务系统,克服困难,促进发展。

“学习是终生事业。今后,我必须做好医院管理的领头人角色,在医疗改革的大潮中直面困难,不断创新,以取得医院的全面发展。我的课程学习可能已经结束了,但是我还将不断学习和思考,成为一个知识渊博,品德高尚的领导者。”

Excellence in the education sector

教育部门的卓越



Professor Mike Kyrios

Vice-President and Executive Dean, College of Education, Psychology and Social Work, Flinders University

迈克·基里奥斯教授

弗林德斯大学副校长, 教育, 心理与社会工作学院执行院长

The reputation of any organization is very much determined by the reputation of its partners and the impact it has on its stakeholders. The College of Education, Psychology and Social Work, through its Master of Educational Leadership and Management (MELM) program, is very proud to have contributed to the partnership between Flinders University and Nankai University.

The great educational benefit of the MELM has been underlined by the success of its graduates over the past two decades. Since the introduction of the degree in 2012, it has been able to deliver the type of progressive, adaptive and empowering knowledge that is required to embrace sweeping change within China's rapidly evolving education sector – and to operate astride of global best practice.

To reach this point in a partnership that has delivered such a valuable Masters program has been a thrilling journey. As leading educational institutions, both Flinders University and Nankai University have it in their DNA to uphold the finest teaching values and practices. For us both to have developed a degree that will ensure the very finest educational leaders is a wonderful combined achievement that will drive continued excellence in the education sector.

The longevity of this Masters program and the closeness of the relationship that exists between the two universities is something to be celebrated. Nankai University's status as one of the most important and influential universities in China is something that Flinders University values greatly.

The partnership we share has fostered a professional relationship of mutual respect and trust, and it has seen strong and enduring personal relationships and friendships flourish.

The benefits of such close collaboration and co-operation to deliver the best possible degrees can be seen in the course graduates. The MELM alumni – which now amounts to close to 500 graduates – comprises a dynamic mix of the new, up-and-coming leaders of Chinese education, along with the re-energization of established leaders who already operate within the education structure.

The exciting application of leadership theory and practical experiences has enabled these Masters graduates to emerge as potential leaders in Chinese society, equipped with the skills, confidence and mindset to have a global impact. They are ready to make a difference in the world, and to “transform the lives of individuals and communities”, which is the very motto that motivates our College.

In taking pause to celebrate two decades of the Nankai-Flinders partnership, it makes sense for us to consider the path ahead. In this respect, it's an exciting time for Flinders University. We know the strengths of what is already being provided through this Masters degree, and now we are looking at ways of building on this foundation.

While the existing MELM course has successfully delivered knowledge and skills to the emerging leaders within China's education system, our Nankai partners are also interested in how this applied knowledge can permeate further into China's education sector and be best delivered in China's classrooms. There is a specific desire to expand early childhood learning programs, reaching into more teaching disciplines and exploring different teaching pathways. And as the private education sector in China begins to expand, with increasing opportunities for educational coaching now emerging, it is clear that great ambition to deliver progressive education is ongoing.

There is more work to be done for Flinders and Nankai to keep delivering the very best educational skills, which will not only satisfy current needs but also steer the future direction in educational leadership and management. This is the type of challenge that excites us most and inspires us all to rise to new heights. It's a partnership and friendship that not only provides respect and appreciation, but also supports each other to evolve and flourish.

The future for these two universities to keep working together is very bright indeed.

每一所教育机构的声誉在很大程度上取决于其合作伙伴的声誉及其对领导层的影响。教育、心理和社会工作学院通过其教育领导和管理硕士项目,为弗林德斯大学和南开大学的合作做出了贡献,我们感到非常自豪。

教育领导和管理硕士项目毕业生在过去二十年取得的成功,彰显了该项目的教育优势。该学位自2012年开设以来,提供了在中国快速发展的教育领域内进行全面变革所必需的,并且与全球最佳实践接轨的先进的、最适合的和权威性的知识。

我们合作开设的硕士项目极具价值,时至今日,是一段激动人心的旅程。作为一流的教育机构,弗林德斯大学和南开大学都秉承自己的宗旨,并将其贯彻到最优质的教学理念和实践中。对我们双方而言,合作研发一门确保可以培养出最出色的教育领导者的学位项目是为了不起的共同成就,这将推动教育领域的持续卓越发展。

该硕士项目的长期合作和两所大学之间的紧密关系都值得庆祝。南开大学是中国最重要的,最有影响力的大学之一,弗林德斯大学非常重视这一点。

通过双方的合作,我们建立了相互尊重和信任的专业合作关系,并且建立了牢固而持久的人际关系和友谊。

通过双方紧密合作而设立的学位的最大化优势已经在毕业生身上凸显出来。现已拥有近500名毕业生的教育领导力和管理硕士项目,校友们由崭露头角的新晋中国教育领导者和重新焕发活力的已经供职于教育体系中知名领导组成。

领导理论与实践经验的完美结合让这些硕士项目毕业生成为中国社会教育行业潜在的领导者,与此同时,他们具备的技能、信心和思维方式也具有全球影响力。他们随时准备改变世界,并“改变个人和社区的生活”,这正是激励我们学院的座右铭。

在庆祝南开-弗林德斯合作关系成立二十周年之际,思索未来的发展是极具意义的。这对于弗林德斯大学来说是一个振奋人心的时刻。我们深知这个硕士学位所具备的优势,现在是时候探索在此基础上更上一层楼的方法了。

现有的教育领导力和管理硕士项目项目已成功地向中国教育体系内的新兴领导者传递了知识和技能,而我们的合作伙伴南开大学也对如何将这些应用知识进一步渗透到中国的教育领域,并在中国的课堂中得到最好的传播展现了浓厚的兴趣。其中有一个明确的方向就是扩大学前教育项目,渗透更多的学科,并探索不同的教学途径。随着中国私立教育板块的逐步发展,教育辅导的机会也越来越多,很显然,我们对提供更先进的教育充满了雄心壮志。

不断提供最优秀的教育技能,不仅能满足当前的需求,而且将引领未来教育领导和管理方向,在这方面,弗林德斯大学和南开大学任重道远。这是最能不断激励我们,并能激发我们上升到新高度的一个挑战。这是一种合作关系和友谊,不仅可以互相尊重和欣赏,还可以相互支持,共同发展和繁荣。

愿两所大学的后续合作拥有光明的未来。



教育领导与管理 硕士项目

The emerging leaders of China's educational sector have been groomed for success and schooled in leading Western management methods thanks to the Master of Educational Leadership and Management (MELM).

Taught by staff from Flinders University's College of Education, Psychology and Social Work and delivered in association with Nankai University, China, the course provides up to 36 units of Master level topics.

The degree's emphasis on leadership and cross-cultural skills development makes it the ideal higher education vehicle for individuals in leadership positions within China's schools, colleges or universities to obtain a formal leadership and management qualification. It is also helping senior staff in schools, colleges or universities progress into a leadership and management roles.

The Chinese Ministry of Education approved the MELM program in 2011. The program officially commenced the following year and now has close to 500 graduates. Their success has ensured a glowing reputation for the course that has resonated throughout China. While this Masters Degree attracts applicants from a wide range of backgrounds, it was notable that the 2018 student intake featured mostly active teachers in secondary higher education, with a smaller cohort involved in professional/corporate training.

This underlines that postgraduate university credentials in leadership and management are greatly valued by graduates seeking professional recognition and employment in schools, colleges, universities and other educational organisations.

The course has earned praise for how it critically explores how leaders can build human capacity to meet current and future challenges of their educational environment. The topics investigate how an organisation's people can be encouraged to become lifelong learners while contributing to the success of the organisation. The course also engages students in learning that integrates theory with practice, action with reflection, and questions with investigation.

The program's current academic coordinator is Flinders University's Dr Michael Bell with Dr Jonathan Burrow serving as Transnational Education advisor and Allisa Zhao managing the international engagement. Lecturers currently delivering the MELM program are Associate Professor Jim Davies, Dr Andrew Bills, Dr Bev Rodgers, Ceinwyn Elleway, Sylvia Habel and Melinda Thambi.

FLINDERS UNIVERSITY ACADEMIC LEAD **Dr Michael Bell**

Dr Michael Bell – Flinders Academic Lead for the Master of Educational Leadership and Management (MELM) – has been involved in the Flinders-Nankai program since its inception in 2012.

He was coordinator of organisational leadership and management at Flinders University, having joined the university in 2007, then took over coordination of the Flinders-Nankai program in its second year, after inaugural coordinator Professor David Giles became Associate Dean of Flinders' College of Education.

Having been a senior secondary education teacher and responsible for running an international school in Port Moresby, Papua New Guinea, Dr Bell embarked on Masters studies as he became interested in cultivating innovative approaches inside organisations and developing people's skills to flourish, especially within teams. "It has been very beneficial to be both a practitioner and student of theory," he says. "I have a foot in both camps. I can see how pragmatic the theories are and how well they can work in practice."

教育领导和管理硕士项目应用西方领先的管理方法培养中国教育行业的未来领导者们,帮助他们取得成功。

该项目由弗林德斯大学教育、心理学和社会工作学院的教师与中国南开大学合作授课,涵盖36个硕士阶段的学分课程。

这个学位项目注重领导力和跨文化能力的培养,因此对于国内在中小学校、学院或大学任领导职位的,并且希望取得一个正式的领导和管理学位的人来说,这个项目是理想的高等教育选择。它也可以帮助中小学校、学院或大学的资深员工晋升至领导和管理岗位。

2011年,教育领导与管理硕士项目获得中国教育部的批准,次年开始正式招生。至今,该项目已培养了近500名中国毕业生--他们的成功让项目在全国的声誉熠熠生辉。硕士项目的申请人均来自教育领域,其中值得注意的是2018年入学的学生主要由在在职的中学教育者组成,还包括一些职业教育或企业培训的老师。这突出反映了我们的毕业生寻求在中小学校、学院、大学和其他教育机构获得专业认可和就业机会时,非常看重领导力和管理课程的研究生学历。

这突出反映了我们的毕业生寻求在中小学校、学院、大学或其他教育机构获得专业认可和就业机会时,非常看重领导和管理课程的研究生学历。

该项目以辩证的思维去探索领导者可以如何建设人力资源能力,从而应对当下和未来教育环境的挑战,这一点受到大家高度好评。这些课程在探寻如何激励机构的员工使他们成为终生学习者的同时帮助机构实现成功发展。本项目的课程也让学生们能知行合一的学习,在行动中反思,不断提出问题并探索答案。

项目目前的学术导师是弗林德斯大学的Michael Bell博士,跨国教育顾问Jonathan Burrow博士,以及Allisa Zhao主管国际交流。MELM课程的授课老师为Jim Davies副教授, Andrew Bills博士, Bev Rodgers博士, Ceinwyn Elleway, Sylvia Habel 和Melinda Thambi.

弗林德斯大学学术带头人 **Michael Bell 博士**

弗林德斯大学教育领导与管理硕士项目学术带头人Michael Bell博士自弗林德斯-南开项目2012年成立以来一直参与项目工作。

2007年,他加入弗林德斯大学,任职大学的组织领导和管理协调员。随后在弗林德斯-南开项目成立的第二年,在首任管理者David Gilles教授任职弗林德斯大学教育学院副院长之后,便接手了弗林德斯-南开项目的工作。

Bell博士曾任高中老师,负责在巴布亚新几内亚莫尔兹比港开设一所国际学校。之后, Bell博士开始对在组织内尤其是在团队中培养创新方式,提升员工技能产生了浓厚兴趣。“我既是理论的实践者也是学习理论的学生,这段学习经历让我受益匪浅,”他说道。“我同时涉猎两个领域。我能判断理论是否务实,也能判断他们在实操时是否经得起实践考验。”

An innovative and cultural approach to education

创新和具有人文精神的教育方式



Dr Michael Bell

Academic Lead for the Master of Educational Leadership and Management (MELM), Flinders University

Michael Bell 博士

弗林德斯大学教育领导与管理硕士项目学术带头人

From the outset of the Master of Educational Leadership and Management program, Dr Michael Bell has found it exciting to work with classes comprising a dynamic mix of the new, up and coming leaders of Chinese education, together with established leaders operating within the existing education structure.

“We have had interesting conversations about the nature of Chinese systems, culture and pedagogy, and finding ways to ease our students into understanding different western systems,” says Dr Bell. “It hasn’t been easy to bridge an acceptance of new ways over old.

There is a social deference in Chinese culture towards elders, so this had to be addressed if we were to move forward in teaching new and progressive methods.”

Dr Bell is proud that great attention has been paid for the program to bridge different cultural ideas and influences. “This is a new cultural discussion, and we are in a position to provide something tangible to promote change. We are steering an exciting application of leadership theory – where innovative interventions are designed, and then very thoroughly and carefully introduced into Chinese education.”

Over time, the types of participants in the Master of Educational Leadership and Management program have changed. Dr Bell now notices an influx of early learning coordinators, and sees that the private education sector in China is breaking open, with increasing opportunities for educational coaching. “The age of participants in our program is getting younger, which is impressive because it shows that a new generation is quick to embrace the fresh opportunities that our program offers.

“More students are coming to our program from the same Chinese educational organisations in subsequent years, which shows that everyone in this sector is taking educational leadership very seriously.

“We are also getting more applicants than we can receive into the program each year, which underlines that the strength and credibility of the program has established itself. It has blossomed.”

With Nankai recognised as a high-flying university on the world stage, Flinders has enjoyed great credibility through the program partnership, which has helped Flinders to establish strong relationships with other universities across China. Dr Bell also says it unlocks great potential for heightened cross-cultural developments.

“Since 2012, I’ve seen great potential for cultural translation – how to mesh two cultures and introduce new ways to all the parties involved,” says Dr Bell. “It opens up innovation because students clearly see the changes between cultures, and it stimulates new ideas that emerge. This sits especially well in fostering doctorate research.

“In education, we have to continue this process of bridge building, so that theory effectively connects to changing practices.”

Dr Bell notes that the dynamic Master of Educational Leadership and Management program has addressed continuing change within a relatively short time. Within this, recognition of student needs has been a cornerstone of the program’s success, built on strong and clear understanding between Nankai and Flinders staff working on the program.

Dr Bell and six other staff provide intensive blocks of teaching during up to five visits to Nankai each year, to best suit students’ available time. “Our students don’t have time to spare. They fly into Nankai on weekends for intensive bursts of study because they are already running institutions. It’s an intense experience for them, so we have a clear understanding of what challenges our students are facing,” says Dr Bell. “They are working full time and studying full time to complete a Masters program inside two years, taught in both English and Chinese.

Helping them step up to the academic quality expected of a Masters study requires taking a lot of care from the people inside our program – and the students really appreciate it. We get so many recommendations via our graduates.”

Dr Bell says he feel privileged to have gained such an intimate understanding of China through coordinating the program. “It has given me insight to a culture that is seeking the best for its communities. The students engage with a sense of purpose to improve. They are ambitious, dedicated, clever and extremely hard working.

“I’ve been able to give these emergent leaders a framework for understanding their organisations that allows them to apply successful innovations and changes that will improve the quality of life for their staff. They obtain depth and insight through our teachings. This is about the formation of new leaders. Our graduates leave us ready to make a difference.”

从教育领导与管理硕士项目的最初开课时起, Michael Bell博士欣喜地发现, 由新兴的、有前途的中国教育界领军人物以及在现有教育系统中工作的成功领导者所组成的课堂既丰富又具多元性。

“我们就中国体制、文化和教育学本质进行了有趣探讨, 寻找能帮助我们的学生轻松理解不同西方体系的方法,” Bell博士说, “让学生们放弃旧的思维接受新的思想并不容易。中国文化注重对传统文化的沿袭, 因此当我们教授新的、先进的方法时一定要注意这一点。”

Bell博士感到自豪的是, 课程对融合不同文化理念和影响的高度关注。“这是一场新的文化探讨, 而我们处于一个可以促进切实实施改革的位置上。我们将领导力理论付诸于令人期待的时间中—即精心设计创新性干预措施, 然后将其非常透彻且谨慎得引入中国教育行业。”

随着时间的推移, 教育领导和管理硕士专业的成员类型发生了变化。Bell博士注意到大批学前教育人员涌入, 并发现中国的私立教育行业正在壮大, 教育辅导的机会越来越多。”我们项目的学生越来越年轻, 这一点令人印象深刻, 这表示新一代人正迅速抓住我们课程提供的机遇。”

“在随后的几年间, 越来越多的来自同一家中国教育机构的学生参加了我们的项目, 这表明在这个领域的所有人都非常重视教育领导力。”

“每年我们都收到超出我们招生人数的申请, 这突显出我们的课程已经确立了优势及可信度。我们的项目正日益壮大。”

南开大学是被世界公认的高水平大学之一, 通过与南开大学的项目合作关系, 弗林德斯大学赢得了很高声誉, 这有助于弗林德斯大学与其他中国大学建立牢固的伙伴关系。Bell博士认为这展示了深度跨文化发展的巨大潜力。

“从2012年起, 我看到了文化翻译的巨大前景-如何将两种文化相互融合, 并形成互相学习的新概念,” Bell博士说道, “这开启了新思潮, 学生们得以清晰观察到不同文化之间互相影响互相改变, 并激发出新思想。这种方法尤其适合我们对博士阶段的研究培养。”

在教育领域, 我们必须持续搭建这样的桥梁, 这样可以将理论与不断变化的实践有效地联系起来。”

Bell博士指出, 教育领导与管理硕士项目非常灵活, 在很短的时间内处理了不断发生的变化。在这一点上, 对学生需求的认可奠定了该项目成功的基础, 建立在南开大学和弗林德斯大学课程教职工之间深刻而清晰的理解之上。

Bell博士和其他六位教职员每年都来到南开大学进行五次访问, 其间提供密集型教学, 以迎合学生们的时间安排。“我们的学生时间有限。他们在周末飞来南开进行密集型学习, 原因是他们都已经都是教学机构的管理者。学生要在短时间内进行集中且紧张的学习, 因此我们非常清楚理解我们的学生所面临的挑战,” Bell博士说道。“他们在全职工作的同时进行学习, 以便可以在两年内完成中英文双语教学的硕士课程。”

我们项目课程的工作人员需要悉心关注学生, 以帮助学生们达到硕士学习所要求的学术条件。学生们对此都表示感激。很多毕业生都向他人推荐加入我们的项目。

Bell博士说他感到非常荣幸能有机会通过运营此项目, 对中国有了更深入的了解。“这一经历让我了解到这个文化一直在寻找为人们谋幸福的方法。学生们有着明确的努力方向。他们雄心勃勃、敬业、聪明且工作非常努力。”

“我能为新晋的领导者们提供一个了解他们机构的框架, 使他们得以成功应用卓有成效的创新方法, 发起变革, 以提高他们机构员工的生活质量。他们通过我们的授课获得了更深层次的理解力和洞察力。这门课程塑造了新的领导者。我们的毕业生在离开我们的时候, 已做好了改变世界的准备。”

Graduate profile: Educational Leadership and Management

LIU Wei (MELM '18)

Having dreamed of becoming a teacher since her years as a high school student, LIU Wei is now delighted to be an influential and respected educator – and she credits the Flinders-Nankai program for her continued development in becoming an education leader.

As a highly experienced English teacher within the Foreign Languages Department at Taiyuan University, she has now taught more than 2,000 students over 18 years, many of whom have become close friends and ventured onto their own highly successful professional journeys.

“My students and their achievements are my greatest accomplishments,” says LIU Wei. “They fall in love with English and the language provides them access to a wider world that changes their lives.”

LIU Wei entered the MELM program with more than a decade of experience as an English teacher, but she wanted to achieve a higher level of proficiency in teaching and education management. “I believe that my theoretical and knowledge framework needs to be constantly updated,” she says, “and that is why I chose the Flinders-Nankai program, to grow from studying within these globally recognised universities.”

She found the MELM program especially beneficial for its convenient teaching structure and location as it was an easy transportation route from her hometown. “This was especially helpful for me as a working teacher. I could use my summer and winter holidays and weekends to complete my courses.”

She launched herself down this study path after being inspired by others who completed the MELM course and strived forward in their careers.

“Many former graduates from our program have set a good example for me. They not only made great progress in teaching theory and practice, but also broadened my vision and provided great communication with all our teaching colleagues, at home and abroad.”

Having emerged successfully from the MELM program, LIU Wei has high praise for what she was taught. “It improved my teaching ability and organisational management ability of English teaching and learning. It also helps me to be more objective and rational when dealing with problems. Through the positive inquiry method we learned in our program, I can guide students’ English learning in a more positive way, and inspire them to improve on their shortcomings.”

She was impressed by the strong academic backgrounds of her Australian lecturers in the MELM course, especially Emeritus Professor David Giles, whose lectures integrated management thinking into education. “This made me understand education and my career in a totally different way,” says LIU Wei. “He combined theories mostly used in business management with the management and teaching practice of our colleges and universities. He provided us with a scientific view of an educational leadership and management system.”

After graduation, LIU Wei used her expanded knowledge and analysis skills to restructure the courses she teaches in the Foreign Languages Department of Taiyuan University. The MELM qualification enabled her to progress from teaching college students to undergraduates, which signaled the start of a very busy period in her teaching career. Her teaching workload doubled, while she also had research papers published in provincial and national journals. “My enriched knowledge and management skills have helped me to better plan and manage my students’ four-year study life and prepare them for future employment.”

LIU Wei is delighted she has received significant assistance and encouragement from her fellow MELM graduates to assess and work through new challenges that emerge in their professional lives. “We keep in constant contact with each other to discuss different solutions and different teaching innovations in different cities,” she says. “When I was setting up the major program for English-Chinese translation in our university, I asked my fellow graduates for advice on curriculum and they shared many valuable experiences with me, which played a huge role in the development of my work.”

Her heightened sense of possibility and responsibility through completing MELM studies has LIU Wei aiming for more higher education goals. “Ever since my student years, I was a class representative, so have always felt a deep sense of responsibility about education. Now I am committed to assist the work of other teachers – to not only prepare and teach lessons, but to communicate and relate with students. I have learned a lot about being a better person, and becoming a life teacher.”

With aspirations to continue studying for a PhD in teaching, LIU Wei says she has experienced great happiness through her teaching career by reaching out to more people across the world.

“I am delighted and energised by the interaction between teaching and learning,” he says. “I have been inspired by my English teacher, Mr Lin, who went abroad to work with the Confucius Institute, which introduces the Chinese culture to many foreign friends. I hope to do the same in the future – to become an emissary and promote further cultural exchanges between China and other foreign countries.”

校友感言

刘伟(18届 教育领导与管理硕士)



自高中起,刘伟就一直梦想着成为一名教师。如今,她已经是一名有影响力,备受尊重的教育家。她认为是在南开大学-澳大利亚弗林德斯大学合作办学项目的学习,让她成长为一名教育界的领头人。

作为太原学院外语系的一名资深英语老师,从业18年以来,她教受过的学生超过2,000名。其中很多学生成为了她的朋友,并踏上了自己的职业之旅并取得成功。

“我的学生们和他们所取得的成绩是我最大的成就,”刘伟说。“他们爱上了英语,这门语言让他们有机会去往更广阔的世界,改变了他们的生活。”

在刘伟开始就读教育领导与管理硕士课程前就已经是一名具有超过十年教育经验的英语老师,但是她希望在教学和教育管理上取得更高的成就。“我相信我的理论和知识结构需要不断更新,”她说道,“这就是为什么我选择了南开大学-澳大利亚弗林德斯大学合作办学项目,我希望通过在世界知名学府的学习获得成长和进步。”

她认为教育领导与管理硕士项目的教学结构和授课地点的安排非常人性化,因为教学地点离她的家乡通勤十分方便。“这对于我这样的在职老师来说非常有帮助。我可以利用寒暑假和周末完成我的学业。”

在受到了一些已经完成管理硕士课程并取得事业进步的同学们的启发后,她全身心投入到了她的学习旅程中。“很多从这个课程毕业的毕业生为我树立了榜样。他们不但在教学理论和实践上取得了长足进步,也开拓了我的视野,为所有国内外教育界的同僚们提供了沟通交流的机会。”

从教育领导与管理硕士项目成功毕业后,刘伟认为课程让她受益匪浅。“这个项目极大提高了我的教学能力和英语教学组织管理能力。它还帮助我在面对困难时更客观,更理性。课程教授的‘积极探究教学法’让我能够帮助学生更积极主动地学习英语,帮助他们改善不足之处。”

教授教育领导力与管理硕士课程的澳洲讲师们的强学术背景给她留下了深刻印象,尤其是荣誉教授David Giles,他的课程将管理思维与教学相结合。“这让我从一个全新的角度理解教育和我所从事的事业。”刘伟说道,“他将通常在商业管理中运用的理论和大学的管理、教学实践相结合,教会我们用科学的视角看待教育领导和管理体系。”

毕业之后,刘伟运用她新拓展的知识和分析能力重建了她在太原学院外语系所教授的课程。教育领导力与管理硕士课程学位使她从教授专科学士晋升为教授本科生的老师,这标志着她的繁忙教学生涯的开始。她的教学量翻倍了,同时她还在省级和国家期刊发表了研究论文。

“我的知识和管理技能的提升让我能更好地规划和管理学生4年的学习生活,帮助他们更好得为未来就业做好准备。”

刘伟很高兴能得到教育领导与管理硕士项目毕业生的支持和鼓励,帮助她评估和迎接职业生涯中的新挑战。“我们时常保持联系,经常探讨不同城市不同的教学方法和教学创新。”她说道,“当我在大学设立英中翻译的重点课程时,我向我的同学们寻求课程设计的建议,他们都向我分享了他们的宝贵经验,这对我的项目开发起到了至关重要的作用。”

教育领导与管理硕士项目的学习让刘伟对未来充满信心 and 责任感,这激励她寻求更高的教育目标。“从我的学生时代开始我就是班级代表,所以我总是对教育有很强的责任心。现在我致力于帮助其他老师,不仅仅帮助他们更好得备课和教学,更帮助他们和学生沟通,交心。我学到了很多,学会了如何变成一个更好的人,学会了如何成为一名人生导师。”

希望继续攻读教学博士学位的刘伟说她的教学生涯让自己获得了极大的幸福感,通过教学她可以接触到世界上更多的人。

“教学和学习中与人的互动让我欣慰并充满活力。”她说道,“我的英语老师林先生启发了我,他后来出国担任了孔子学院的院长,将中国文化介绍给许多外国朋友。我希望未来也可以做同样的事情——成为一名使者,促进中国和其他国家间更深入的文化交流。”

Graduate profile: Educational Leadership and Management

MA Gang (MELM '18)

MA Gang relished the challenge of working and studying simultaneously, just as he had embraced a range of different professional pathways already in his life – and obtained benefits and knowledge at every step.

After initially graduating from Renmin University of China, MA Gang chose to further his studies with a Masters degree, on the encouragement of his classmates. He decided on the Flinders-Nankai program that best fit his busy schedule which already included running a school and serious martial arts training. “The great advantage of this course is that I was able to study and attend lectures on weekends every month, which made it convenient for me to coordinate my time,” he says.

The high quality of lectures and teaching through the MELM course proved especially inspiring for MA Gang. “Each teacher from Flinders University was exceptional and had their own characteristic teaching style. I hope to have the opportunity to visit my beloved teachers in Australia at some stage in the future.”

MA Gang remembers his classmates from the MELM studies with equal affection. “My classmates and teachers are like my family. Everything that happened during the program, I will remember forever,” he says. “I keep in touch with some of my classmates and last year we had a small party in Shanghai.”

After graduating, MA Gang returned to the school where he teaches and was able to carry out training for several key teacher colleagues.

“It was timely for me to practice the skills I learned in Nankai,” he says. “I was able to benefit from this immediately.”

Soon afterwards, he participated in several high-level teaching forums. “These had far-reaching significance and created the platform for me to operate within a much higher social circle than before.”

He now holds dual roles, as Chairman of Henan Xiangcheng Changfu education group, and as a Project Manager of the Henan Yongchang construction engineering group which assists building programs in his local community.

Acknowledging that his original professional pathway has changed significantly, MA Gang has been energised and inspired by each new development along his professional journey. From initially training as a Shaolin monk to becoming a national champion of martial arts, then moving from being a martial arts actor to now be a headmaster stationed in a school serving migrant worker communities, he says focusing on education and being dedicated to learning has steered his success – and he identifies his Masters education as being of particular assistance.

“In my childhood, I dreamed of being art of a generation of martial arts stars, which is a long way from my role now as a Headmaster for rural schools. Still, I feel very happy because I help thousands of children located rurally to complete their studies and receive a good education. Perhaps different choices have different results.”

“During the MELM program, I had a clearer awareness of the importance of learning and I now cherish all the available time I have. To strive for excellence, I've learned that it's necessary to take everything seriously, work hard, and love life.”

He is pleased to dedicate his current path in education to his late mother, who he describes as the most important person in his life. “My mother had been a rural teacher for 25 years, which greatly influenced me. If I stick to engaging with education for the rest of my life, I believe it will be the greatest gift for my mother in heaven.”

MA Gang hopes to make the education industry bigger, stronger and more progressive in rural China – and he hopes that his additional role as Vice Chairman of the Henan martial artists association will prove helpful. “By integrating culture and martial arts into a person's education, I am looking forward to cultivating more all-round social talents with both political integrity and military skills, to fulfill my education dream in this lifetime.”

“I try our best to help rural children who have economic difficulties to study at school. So far, I have aided thousands of children. I will continue to devote myself to society and benefit future generations.”

校友感言

马刚 (18届 教育领导与管理硕士)

马刚很享受一边从事工作一边进行学习的挑战,就像他在生活中已经选择了各种不同的职业道路一样,并在每一步中都学到知识且获益良多。

从中国人民大学毕业后,马刚在同学们的鼓励下,选择了攻读硕士学位。他决定就读南开大学-澳大利亚弗林德斯大学合作办学项目,课程设置最适合他繁忙的工作安排,兼顾运营一所学校和严格的武术训练。他说:“这个项目的最大优势就是我可以每个月的周末学习和上课,这便于我从容的安排我的时间。”

教育领导与管理硕士项目提供优质的课程和具备高质量的教学水平,这门课程对于马刚来说别具启发性。“弗林德斯大学的每一位老师都是与众不同的,都有自己独特的教学风格。我希望将来能有机会可以去澳大利亚拜访深受同学喜爱的老师。”

马刚还满怀情谊的回忆起了教育领导与管理硕士项目的同班同学。“我的同学和老师就像我的家人一样。学习期间的所有事情,我都会永远记住。”他说。“我和一些同学一直保持联系,去年我们在上海举办了一个小型聚会。”

毕业后,马刚回到学校任教,并对一些骨干教师进行了培训。“现在是时候将我在南开大学获得的技能付诸实践了,”他说,“这是一个能够让我迅速学以致用用的项目。”

在此之后,他多次参加高水平的教学论坛。“这一切都具有深远的意义,为我打造了一个绝佳的平台,提升了我原有的社交圈。”

马刚现在有双重身份,兼任河南项城市昌福教育集团董事长以及河南永畅建工集团有限公司项目经理,该集团主要负责协助当地的社区建设项目。

马刚充分认识到他最初的职业道路已经发生了重大变化,他在职业生涯中的每一个新的发展都让他充满着活力和灵感。从最初的少林武僧到全国武术冠军,再从武术演员到现在担任为农民工社区服务的学校校长。马刚说,专注于教育和致力于学习是他成功的方向-这与他接受的硕士教育带给他的巨大帮助密不可分。

“在我的童年时代,我梦想成为一代武术明星,这与我现在担任乡村学校的校长的职业相去甚远。尽管如此,我仍然感到非常高兴,因为我帮助了成千上万的农村儿童完成学业并接受了良好的教育。也许不同的选择会有不同的结果。”



“在学习教育领导与管理硕士课程时,我对学习的重要性有了更清晰的认识,现在的我珍惜一切可以运用的时间。我深知,想要追求卓越,必须认真对待一切,努力工作并热爱生活。”

马刚很高兴把他目前从事的教育事业献给他已故的母亲-他生命中最重要的人。“我的母亲做了25年乡村教师,这对我影响很大。如果我下半辈子坚持从事教育事业,这将是送给在天堂的母亲最好的礼物。”

马刚希望自己能够把中国农村的教育产业变得更大、更强、更进步-他希望用他河南省武术家协会副主席的身份可以对此有所帮助。“通过把文化和武术融入到教育中,我希望培养更多具有政治素养和军事技能的全面型社会人才,以实现我这一生的教育梦想。”

“我竭尽全力帮助有经济困难的农村儿童在学校学习。到目前为止,我已经帮助了成千上万的孩子。我将继续服务社会,造福子孙后代。”

Graduate profile: Educational Leadership and Management

WU Yingzhe (MELM '19)

WU Yingzhe has used his advanced education management qualification to ensure his progress in the rapidly escalating education technology industry.

As Director of Cooperation Center of Taiyuan Division of New Channel International Education Group, WU Yingzhe has taken a higher global responsibility for the operation and management of the company and its staff – and he credits his MELM qualification for giving him the confidence and ability to make this transition.

“Following completion of the degree, I have gained more respect from the staff, customers and students that I deal with in my business,” he says.

He places credit squarely on the quality and reputation of the MELM qualification provided by the Flinders-Nankai program. As a result, WU Yingzhe is especially proud of where he chose to study. “Both universities are world famous. Nankai is known for its academic rigor and for producing two Chinese Prime Ministers. Flinders University is renowned for its excellent teaching and research. Because my job is a leadership position in an educational institution, it can be said that studying MELM within the Flinders- Nankai program was tailor-made for me.”

He says a winning combination of factors attracted him to the Flinders-Nankai program – the strong academic reputation of the two universities, the high quality of tuition standards, and the convenient and appealing teaching location of Tianjin.

“The most unforgettable part of my learning journey through the MELM program is the teachers’ spirit of scholarship,” says WU Yingzhe. “They taught me so much about the quality of presentations. In the past, I thought a presentation was merely submitting a form, but I found that with my teachers’ support and guidance in the lead up to my final presentation, I not only practiced and greatly improved my English, but also developed a much clearer understanding and cognition of everything I had learned. I was able to clearly demonstrate my knowledge to everyone.”

WU Yingzhe was impressed that his teachers had profound knowledge and explained the theories of education management very clearly. He says his most impressive Chinese teacher was Professor Zhai Lei, for his humorous, informative and approachable teaching methods. His favourite Australian teachers were Dr Michael Bell and Ms Sylvia Habel.

“Dr Bell is especially good at inspiring students, interacting with them in real time and patiently answering any questions. I liked that his teaching was always supported by abundant theories and cases.

“Ms Habel gave very lively lectures and kept a close eye on everything going on in each study group. What I really liked was that while she was academically very strict in class, she was especially friendly with us all after class.”

Since graduating, WU Yingzhe has kept in close contact with several of his like-minded classmates, and he remains in touch with some of his teachers in both China and Australia.

“I was honoured to return to Tianjin in July 2019 to visit the college leaders and teachers,” he says. “I was also honoured to fly to Australia and to visit Flinders University in August 2019, where I was able to visit Dr Bell and other teachers. I would especially like to thank Dr Bell for arranging a school visit for me and organising a special breakfast meeting.”

The rigour and discipline of his MELM studies has provided WU Yingzhe with a springboard to other accomplishments that include being appointed a director of Shanxi Translators Association in 2018 and Deputy Director of Shanxi Organizing Committee for the FLTRP Cup: National English Speaking Contest in 2017.

He reflects on the benefits that his MELM degree has provided for him. “At work, everything I have learned directly improves my management abilities,” he says. “The academic status attached to this qualification has made it easier for me to gain respect from all walks of life. Currently I’m engaged in management in my career, while studying for my Doctorate degree. I believe the desire to continually improve myself is the greatest asset that I have received from Nankai University and Flinders University.

校友感言

武映哲 (19届 教育领导与管理硕士)



武映哲的高级教育管理学历确保了他在快速发展的教育科技行业中与时俱进。

作为新航道太原学校的品牌合作中心主任，武映哲对公司及其员工的运营和管理承担了更高的全球责任，他认为自己的教育领导与管理硕士学位让他有信心和能力完成这一转变。

“获得硕士学位后，我获得了工作中的员工、客户和学生更多的尊重。”他说。

他对南开大学-澳大利亚弗林德斯大学合作举办的教育领导与管理硕士项目的质量和声誉给予了肯定，也因此对其所学课程感到格外骄傲。“这是两所举世闻名的大学。南开系列学校以其严谨的学术风格，也是两位中国总理校友的母校而闻名。弗林德斯大学以其出色的教学和研究实力而闻名。因为我的工作是在一家教育机构担任领导职务，所以南开大学-弗林德斯大学合作的教育领导与管理硕士项目就是为我量身定做的。”

他表示一系列因素的有机结合吸引他选读了南开大学-澳大利亚弗林德斯大学合作办学项目，两所大学的学术声誉很高，学费性价比也很高，作为教学地点的天津是一座生活便利且极具魅力的城市。

武映哲说：“我在教育领导与管理硕士项目的学习过程中最令我难忘的是教师的学术精神。他们教会了我如何提高报告演说的质量。过去我以为一个展示报告只是提交一份表格，但我发现在老师的支持和指导下完成我的期末报告，不仅可以不停的练习并大大提高了我的英语水平，而且对所学的一切都有了更清晰的理解和认识。我能够向所有人清楚地展示我的知识水平。”

老师们渊博的知识和对教育管理理论清晰的讲解都给武映哲留下了深刻的印象。他说最让他难忘的中方教师是翟磊教授，因其教学方法幽默风趣、信息量大且平易近人。他最喜欢的澳大利亚老师是Michael Bell博士和Sylvia Habel女士。

“Bell博士特别擅长鼓励学生，他经常与学生实时互动并耐心的回答任何问题。我欣赏他在教学中总是包含丰富的理论和案例支持。

“Habel女士的课非常生动，密切关注每个学习小组中发生的一切。我真正喜欢的是，尽管她在学业上要求非常严格，但是下课后她对我们都很友善。”

毕业后，武映哲与几位志同道合的同学保持着密切联系，他还与中国和澳大利亚的一些老师也一直保持着联系。他说：“我很荣幸在2019年7月回到天津，看望学院领导和老师。并于2019年8月飞往澳大利亚并参观弗林德斯大学，在那里我拜访了Bell博士和其他老师。我要特别感谢Bell博士为我安排了一次校园参观，并组织了一次特别的早餐会。”

武映哲学习教育领导与管理硕士课程的严谨性和纪律性为他取得的其他成就奠定了坚实的基础，包括2018年他被任命为山西省翻译协会理事，2017年被任命为外研社杯：全国英语演讲比赛山西组委员会副主任。

武映哲回顾了他就读教育领导与管理硕士项目所带来的收获。他说：“我学到的一切都直接提高了我在工作中的管理能力。获得这个学历的学术成就让我更容易获得各行各业的尊重。目前，我一边从事管理工作，一边在攻读博士学位。我想，这种持续提升的理念，大概就是南开大学和弗林德斯大学留给我最宝贵的财富。”

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Flinders University Staff

Dr Ingy (Angie) Mohamed Fikry Farid Abdelshafei
Senior Lecturer, College of Business,
Government and Law

Professor Debra Bateman
Dean (Education), College of Education,
Psychology and Social Work

Dr Michael Bell
Master of Educational Leadership and
Management Program Academic Lead,
College of Education, Psychology
and Social Work

Dr Andrew Bills
Lecturer in Educational Leadership
and Management, College of Education,
Psychology and Social Work

Mark Brommeyer
Senior Lecturer, College of Business,
Government and Law

Dr Jonathan Burrow
Transnational Education Advisor

Tiffany Carlin
Transnational Education Advisor

Jane Cook
Student Administration Services Assistant,
College of Business, Government and Law

Alison Cropley
Student Administration Services Assistant,
College of Business, Government and Law

Associate Professor Jim Davies
Lecturer, College of Education,
Psychology and Social Work

Associate Professor Christine Dennis
Director of Health Care Management
Programs, College of Business,
Government and Law

Ceinwyn Elleway
Lecturer, College of Education,
Psychology and Social Work

Danni Gray
Student Administration Services Assistant,
College of Education, Psychology and
Social Work

Sylvia Habel
Lecturer, College of Education,
Psychology and Social Work

Professor Chris Kee
Dean (Education), College of Business,
Government and Law

Professor Mike Kyrios
Vice-President and Executive Dean, College
of Education, Psychology and Social Work

Associate Professor Anthony Langlois
Master of Arts (International Relations in
Economy and Trade) Program Academic
Lead, College of Education, Psychology
and Social Work

Chris Leahy
Senior Lecturer, College of Business,
Government and Law

Peter Lennox
Lecturer, College of Business,
Government and Law

Dr Alan McLean
Senior Lecturer, College of Business,
Government and Law

Anh Nguyen
Lecturer, College of Business,
Government and Law

Dess Pearson
Lecturer, College of Business,
Government and Law

Samudi Perera
Lecturer, College of Business,
Government and Law

Dr Matthew Preston
Lecturer, College of Business,
Government and Law

弗林德斯大学项目团队

Sebastian Raneskold
Pro Vice-Chancellor (International)

Fiona Raptis
Lecturer, College of Business,
Government and Law

Dr Michael Sullivan
Lecturer, College of Business,
Government and Law

Matt Taverner
Director, International Engagement

Melinda Thambi
Lecturer, College of Education,
Psychology and Social Work

Professor Phyllis Tharenou
Vice-President and Executive Dean,
College of Business, Government and Law

Geoff Upton
Lecturer, College of Business,
Government and Law

Emeritus Professor Arthur van Deth
Casual Senior Lecturer,
College of Business, Government and Law
Foundation Academic Lead,
Master of Hospital Administration (2001-2020)

Hongmei Xie
Lecturer, College of Business,
Government and Law

Allisa Zhao
Manager, International Engagement
(Partnerships and Transnational Education)

**Providing support at graduations
在毕业时提供支持**

Kirsten Diercks
Operations Lead,
Achievement and Graduations

Kim Pryor
Alumni Relations Manager

Flinders University staff
弗林德斯大学的员工从左至右:

From L to R: Kirsten Diercks, Allisa Zhao, Matt Taverner,
Tiffany Carlin, Kim Pryor and Dr Jonathan Burrow

Professor LIU, Binglian 刘秉镰 教授

Dean, College of Economic and Social Development
经济与社会发展研究院院长

Professor SU, Minghui 苏明辉 教授

Advisor, Sino-Australia Joint Master's Degree Programs
中澳合作硕士项目顾问

ZHENG, Ying 郑滢

Director, International Cooperation Office, College of Economic and Social Development
经济与社会发展研究院国际合作办公室主任

YIN, Hongyan 尹红燕

Marketing Manager, International Cooperation Office, College of Economic and Social Development
经济与社会发展研究院国际合作办公室项目拓展部部长

WANG, Guilin 王贵麟

Marketing Officer, International Cooperation Office, College of Economic and Social Development
经济与社会发展研究院国际合作办公室项目拓展部招生专员

WANG, Xin 王鑫

Program Manager, International Cooperation Office, College of Economic and Social Development
经济与社会发展研究院国际合作办公室合作项目部部长

WU, Yan 吴岩

Coordinator, Sino-Australia Joint Master's Degree Programs
中澳合作硕士项目班主任

FANG, Yu 方玉

Coordinator, Sino-Australia Joint Master's Degree Programs
中澳合作硕士项目班主任

WANG, Xiaoke 王小克

Coordinator, Sino-Australia Joint Master's Degree Programs
中澳合作硕士项目班主任

GAO, Ziyao 高子焱

Coordinator, Sino-Australia Joint Master's Degree Programs
中澳合作硕士项目班主任

GARCÍA NEUSTADT, Agustín Jesús 李博海

International Relations Assistant, International Cooperation Office, College of Economic and Social Development
经济与社会发展研究院国际合作办公室外事秘书

Associate Professor SHU, Ping 舒萍 副教授

Academic Coordinator, Master of Arts (International Relations in Economy and Trade)
中澳合作硕士项目国际经贸关系专业学术联络人

SHEN, Yajun Joanna 申雅君

Academic Coordinator, Master of Hospital Administration
中澳合作硕士项目医院管理专业学术联络人

MA, Jing 马静

Academic Coordinator, Master of Educational Leadership and Management
中澳合作硕士项目教育领导与管理专业学术联络人

Professor CAO, Jiawei 曹家为 教授

Lecturer, Master of Educational Leadership and Management; Master of Arts (International Relations in Economy and Trade)
国际经贸关系专业、教育领导与管理专业授课教师

Professor HUANG, Hongbin 黄宏斌 教授

Lecturer, Master of Arts (International Relations in Economy and Trade)
国际经贸关系专业授课教师

Professor LIU, Zeyun 刘泽云 教授

Lecturer, Master of Educational Leadership and Management
教育领导与管理专业授课教师

Professor WANG, Quanxi 王全喜 教授

Lecturer, Master of Educational Leadership and Management; Master of Arts (International Relations in Economy and Trade)
国际经贸关系专业、教育领导与管理专业授课教师

Professor XU, Hui 许晖 教授

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Professor YANG, Bin 杨斌 教授

Lecturer, Master of Hospital Administration; Master of Educational Leadership and Management
医院管理专业、教育领导与管理专业授课教师

Professor YUAN, Qinghong 袁庆宏 教授

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Professor ZHANG, Jinzhong 张金钟 教授

Lecturer, Master of Hospital Administration
医院管理专业授课教师

Associate Professor CHEN, Lihong 陈丽虹 副教授

Lecturer, Master of Hospital Administration. Foreign Lecturers Assistant
医院管理专业授课教师、外教课程助教

Associate Professor HUO, Zenghui 霍增辉 副教授

Lecturer, Master of Hospital Administration
医院管理专业授课教师

Associate Professor LI, Ji 李季 副教授

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Associate Professor LI, Wentao 李文韬 副教授

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Associate Professor LIU, Yueshu 刘月树 副教授

Lecturer, Master of Hospital Administration
医院管理专业授课教师

Associate Professor MENG, Fanqiang 孟繁强 副教授

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Associate Professor WANG, Dahai 王大海 副教授

Lecturer, Master of Arts (International Relations in Economy and Trade)
国际经贸关系专业授课教师

Associate Professor ZHAI, Lei 翟磊 副教授

Lecturer, Master of Hospital Administration; Master of Educational Leadership and Management
医院管理专业、教育领导与管理专业授课教师

Associate Professor SU, Jianhua 苏建华 副教授

Lecturer, Master of Educational Leadership and Management
教育领导与管理专业外教课程助教

Dr. GUO, Wenliang 郭文良 博士

Lecturer, Master of Educational Leadership and Management
教育领导与管理专业授课教师

Dr. HONG, Wei 洪薇 博士

Lecturer, Master of Arts (International Relations in Economy and Trade). Foreign Lecturers Assistant
国际经贸关系专业授课教师、外教课程助教

Dr. SHI, Bo 时博 博士

Lecturer, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业授课教师

Dr. WANG, Ziyue 王子悦 博士

Lecturer, Master of Educational Leadership and Management
教育领导与管理专业授课教师

Dr. XU, Hanhui 徐汉辉 博士

Lecturer, Master of Hospital Administration
医院管理专业授课教师

SUN, Tao 孙涛

Lecturer, Master of Hospital Administration
医院管理专业授课教师

TANG, Ning 汤宁

Foreign Teachers Assistant, Master of Arts (International Relations in Economy and Trade); Master of Hospital Administration
国际经贸关系专业、医院管理专业外教课程助教



Nankai University staff 南开大学的员工从左至右:

(L to R) Ms YIN Hongyan, Ms WANG Xin, Ms FANG Yu, Ms WANG Xiaoke, Ms ZHOU Yi, Ms ZHENG Ying, Mr Agustin Garcia Neustadt, Mr ZHAO Donghang, Mr WANG Guilin, Mr WU Yan, Mr GAO Ziyao

2020 Student Intake

2020入学学生

Master of Arts (International Relations in Economy and Trade)

文学硕士(国际经贸关系)

BO Xin 薄鑫	FU Menglin 傅梦麟	LAN Jin 兰金	LIAN Zhen 廉振	NING Jiarui 宁建睿	TANG Jianwei 汤建威	XU Haojie 许豪杰	ZHANG Pengjie 张鹏杰
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2020 Student Intake

2020入学学生

Master of Hospital Administration 医院管理硕士

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CHENG Ming 程铭	GONG Xiaoyan 龚晓燕	LI Yanling 李艳玲 1976	LU Feng 卢峰	TAO Taoqiyan 陶齐渊	WU Qiong 吴琼	YANG Min 杨敏	ZHANG Yan 张燕	ZOU Chunru 邹春如
CHEN Xiaodan 陈晓丹	GU Shaohua 顾少华	LI Yanling 李艳玲 1981	LU Yu 陆宇	TIAN Hui 田慧	WU Rong 吴蓉	YANG Tianyi 杨天一	ZHANG Yingkai 张颖楷	
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2020 Student Intake

2020入学学生

Master of Educational Leadership and Management 教育领导与管理硕士

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YU Ying
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ZHANG Xiangdong
ZHANG Xiaojuan
ZHANG Xinyan
ZHANG Yuqian
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ZHAO Guixin
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2003

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HU Rongji
HUANG Yongxin
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LANG Dong
LI Hu
LI Jiangong
LI Yifan
LIN Li
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LIU Xin
LIU Ying
LU Lu
LUO Jinghui
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MENG Wei
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QI Xueling
QI Yansong
QU Peng
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SHE Chunming
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2004

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FENG Yue
GAO Fan
GAO Feng
GAO Qiufeng
GAO Shan
GAO Yang
GAO Yimin
GONG Hua
GUAN Anping
GUO Chunyan
GUO Hong
GUO Jin
GUO Lei
GUO Liying
GUO Wei
GUO Zhenjiang
HAO Yan
HE Jie
HUANG Fei
HUO Ying
JIA Yuemei
JIANG Zhigang
JIE Jie
LI Chanjuan
LI Chaoxing
LI Hongbin
LI Hongwei
LI Jincheng
LI Peng
LI Qi
LI Shengxiang
LI Suiming

LI Tianxiang
LI Wei
LI Weiwei
LI Xiangmin
LI Yan
LI Yiling
LI Yuhui
LIANG Yixiang
LIAO Jun
LIN Bin
LIN Zili
LIU Haibin
LIU Li
LIU Wei
LIU Wei
LIU Wei
LIU Yang
LU Songbai
LUO Chuliang
Lǚ Furan
Lǚ Hong
MA Yao
MA Yuping
MAO Yingjian
MENG Hongtao
MIAO Yuying
NI Jiahong
NI Li
NI Ranran
NI Xuejun
PANG Hao
QIAO Haibo
QIN Qiang
QIU Jianhua
RAN Xu
REN Yue
SHAO Honglei
SHAO Jun
SHEN Jingyu
SONG Kun
SUN Aiwu
SUN Yunqing
TAO Liang
TENG Fang
TIAN Ying
TIAN Yingyun
WAN Renli
WANG Gaochan
WANG Ge
WANG Huan
WANG Jing
WANG Min
WANG Tao
WANG Xiangsheng
WANG Yuanyu
WU Changyong
WU Jie
WU Jun
XIANG Hongyan
XIAO Chaixin
XIAO Wenze
XIE Jijun
XIN Xiaodong
XING Xiaodong
XU Hai
XU Wen
XU Xi
XUE Wei
YAN Fei
YANG Hairong
YANG Jianying

YANG Qiang
YANG Wentao
YUAN Fengguang
YUAN Hanyuan
YUAN Li
YUN Zongguo
ZHANG Jie
ZHANG Junhua
ZHANG Ming
ZHANG Tongyu
ZHANG Xinghua
ZHAO Huining
ZHAO Jin
ZHENG Xi
ZHONG Min
ZHOU Dong
ZHU Huafeng
ZHU Xiaobin
ZHU Yanfeng
ZHUANG Xiaoping

2005

AN Yuwei
CAO Zhijie
CHEN Zhijun
DU Jianyong
FENG Zhihui
FU Hongdong
GONG Jingjing
GONG Xing
GU Bin
GUO Jing
GUO Jun
HAN Jingsheng
HAN Yaxing
HE Ming
HU Wei
HUA Yun
JIANG Yuxin
JIAO Guohua
LI Aiqin
LI Baohong
LI Dongjiu
LI Gang
LI Haiyan
LI Huijie
LI Jitao
LI Kun
LI Min
LI Mingjuan
LI Rong
LI Shaozong
LI Xue
LI Yi
LI Yunjuan
LI Zengmin
LIU Chang
LIU Tao
LIU Xiaonan
LIU Xuegang
LIU Yang
LU Lin
LUO Yongming
Lǚ Ping
MIAO Yan
MIAO Zhe
MU Jie
OU Yihua
QI Shiguang
QU Shaohua

REN Zhongye
SHANG Peng
SHI Yu
SUN Baimin
SUN Dehong
SUN Jiankai
SUN Jiannan
SUN Yan
TAN Tan
TIAN Yun
WANG Jian Xiang
WANG Lijuan
WANG Quanxi
WANG Rui
WANG Shunling
WANG Yan
WANG Ying
WANG Yuanbei
WANG Zequn
WANG Zhiqiang
XIA Zheng
XIE Chongchen
XU Meng
YANG Benheng
YANG Changwen
YANG Fan
YANG Kun
YANG Weijun
YU Hang
YU Siyong
YUAN Tongtong
ZHANG Jing
ZHANG Meiru
ZHANG Shijie
ZHANG Ying
ZHANG Zhiyang
ZHAO Ye
ZHAO Yuhong
ZHAO Zhidong
ZHENG Leixian
ZHONG Yongsheng
ZHU Ye
ZHUANG Jingsi

2006

AN Jing
CAI Bangyin
CAO Jun
CAO Lijun
CAO Lijun
CHE Ying
CHEN Jian
CHEN Jun
CHEN Linlin
CHEN Shujie
CHENG He
CUI Meina
DING Guangyan
DING Yu
DONG Yingsheng
DU Jin
DU Ming
FAN Shu
FAN Xiaodong
FENG Zhaolong
GAO Qiulin
GUAN Hongliang
GUO Xuelin
HAN Fang
HE Yu
HOU Ningbo

HU Guangqian
HU Yan
HU Zhongliang
HUANG Wei
JIA Jia
JIANG Shan
KONG Jing
LAI Ping
LEI Yang
LI Chunquan
LI Haibin
LI Hongtao
LI Jianwei
LI Lin
LI Ming
LI Peisheng
LI Shufu
LI Tianfu
LI Xiangyang
LI Yan
LI Yanxia
LI Sihui
LIN Chunsheng
LIN Meixiong
LIU Hongwu
LIU Jie
LIU Jihu
LIU Ming
LIU Minglin
LIU Wenjing
LIU Xiangyu
LIU Yudong
LIU Zikun
LONG Haiyan
LU Jun
LU Yibing
LU Yun
LUO Yanhua
MA Gang
MA Xiaowei
MENG Jingdong
NIE Qiang
NIE Rongwei
PAN Zhiming
PANG Ning
PENG Qiheng
QIN Ying
QIU Chun
REN Lili
SHI Lei
SONG Deyu
SONG Mingqiang
SONG Yang
SUN Lei
TAN Huiquan
TAN Lin
TANG Hong
TANG Zhengqing
TIAN Dongming
TIAN Jie
TIAN Ye
WANG Baokun
WANG Hong
WANG Hongxu
WANG Lijun
WANG Ling
WANG Ru
WANG Tao
WANG Wenbo
WANG Xinjian
WANG Zhenqi

WANG Zunliang
WEI Biao
WEI Wei
WU Canhua
WU Qian
WU Wenwei
XIE Yansheng
XU Daming
XU Yizhe
YAN Shuang
YANG Hongyan
YANG Wei
YANG Wenjv
YI Chaojie
YIN Xingguo
YU Dejun
ZENG Qingxi
ZHANG Bo
ZHANG Guokun
ZHANG Liping
ZHANG Lubin
ZHANG Min
ZHANG Xu
ZHANG Xue
ZHANG Yi
ZHANG Yiming
ZHANG Yiping
ZHANG Yuan
ZHAO Shukun
ZHI Yousu
ZHOU Qingjie
ZHOU Wei
ZU Beiyao

2007

BAI Jing
BAI Jiwu
BAO Chongyan
CAI Kai
CHAI Hua
CHEN Biao
CHEN Dong
CHEN Dong
CHEN Hong
CHEN Pei
CHEN Qing
CHEN Qinghai
CHEN Sheng
CHEN Shuyong
CHEN Yanping
CHEN Yong
CHEN Zhao
CHEN Zhongwei
CHENG Jianyong
CHENG Kepeng
CHENG Zhenfu
CHI Zhonghua
CUI Wei
CUI Ying
CUI Yuxiong
DIAO Wenli
DING Jian
DOU Xueyan
DU Jijing
FENG Haonan
FENG Xiaojie
FU Jie
FU Li
FU Weitao
GENG Songqing
GENG Xueming

GONG Lin
GUAN Jianping
GUAN Wenjie
GUO Jiali
GUO Jian
GUO Shuliang
HAN Jie
HAN Jin
HAN Jing
HE Fujun
HE Haiyan
HE Han
HE Kangning
HE Ping
HE Shiyong
HE Xuezh
HOU Xiaolu
HUA Bo
HUANG Weidong
JIA Jinhui
JIA Xiaoheng
JIA Xu
JIANG Feng
JIANG Song
JIN Qiang
KANG Lianzhi
LAO Fei
LEI Rui
LENG Dehua
LI Baoming
LI Bin
LI Fengchang
LI Han
LI Hongkun
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LI Jun
LI Lianlian
LI Ling
LI Na
LI Nan
LI Qian
LI Xin
LI Xu
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LI Yang
LI Yi
LI Youling
LI Yuli
LI Yun
LIANG Zhineng
LIN Zhe
LIU Bingbing
LIU Guanya
LIU Hui
LIU Jiayu
LIU Jun
LIU Ping
LIU Qinghai
LIU Zhonghua
CUI Wei
CUI Ying
CUI Yuxiong
DIAO Wenli
DING Jian
DOU Xueyan
DU Jijing
FENG Haonan
FENG Xiaojie
FU Jie
FU Li
FU Weitao
GENG Songqing
GENG Xueming

MA Jun Yi
MA Xiongcai
MENG Dawei
MENG Xiangxin
NIE Tianyu
PENG Bin
QI Shi
QIAN Bolun
QIAO Peng
QIN Chaofu
QIN Shuo
QIN Yangdong
QIU Li
QU Changfu
REN Yingjun
REN Yu
SANG Zhenhua
SHA Yuandong
SHI Bin
SHI Hui
SHI Jian
SHI Jinghao
SHI Lijun
SHUAI Bin
SONG Guoping
SONG Jijun
SONG Xiaoling
SONG Yang
SU Wu
SUN Daidi
SUN Dayong
SUN Penghui
SUN Qing
SUN Yijie
TANG Xu
TANG Zhenju
TAO Yanzhen
TIAN Haoting
WAN Hongwei
WAN Jing
WANG Chao
WANG Chunguang
WANG Chunzhe
WANG Dong
WANG Dong
WANG Feng
WANG Hongpeng
WANG Jiannan
WANG Jiashou
WANG Jiquan
WANG Lei
WANG Lin
WANG Lixian
WANG Qiang
WANG Shunbo
WANG Wanhui
WANG Xiaofei
WANG Xin
WANG Xingna
WANG Xinyou
WANG Yantai
WANG Yi
WANG Yong
WANG Yongquan
WANG Yufeng
WANG Zigang
WANG Zizhou
WEI Jiantao
WEI Yonghong
WU Hongwei
WU Lin
WU Mingxu
XI Zhigang
XIA Peng

XIA Youqi
XIAO Lirong
XING Xudong
XIONG Hui
XU Hailong
XU Jiang
XU Jin
XU Xianjun
XU Yanrong
XU Zimin
XUE Hui
YANG Guang
YANG Hua
YANG Jiayu
YANG Jing
YANG Nan
YANG Qing
YANG Wei
YANG Yanping
YAO Bogaung
YAO Junli
YAO Wang
YAO Yuan
YONG Shuli
YU Donghua
YU Liang
YU Wenfeng
YU Yong
YUAN Lai
YUAN Yue
YUE Qiang
ZANG Qing
ZHAI Changhong
ZHANG Bangyan
ZHANG Baolin
ZHANG Chunhui
ZHANG Chunsheng
ZHANG Gang
ZHANG Jigen
ZHANG Jiugao
ZHANG Lei
ZHANG Lei
ZHANG Like
ZHANG Ping
ZHANG Ran
ZHANG Rongxin
ZHANG Weidong
ZHANG Weiguo
ZHANG Weiming
ZHANG Yaowu
ZHANG Yaowu
ZHANG Yi
ZHANG Yong
ZHANG Yu
ZHANG Yuntao
ZHANG Zhen
ZHANG Zhigang
ZHAO Bin
ZHAO Gang
ZHAO Haitao
ZHAO Jun
ZHAO Wenjun
ZHAO Youbin
ZHENG Huixin
ZHENG Ying
ZHONG Yadong
ZHOU Lian Kun
ZHOU Mei
ZHOU Yanjin
ZHOU Yi
ZHU Jiapi
ZHUANG Yanbiao
ZUO Ting

MASTER

Master of Arts (International Relations in Economy and Trade) graduates

文学硕士(国际经济贸易关系)毕业生

2008

BI Lei
CAI Baoxing
CAO Jinming
CHEN Guanzhen
CHEN Huan
CHEN Limin
CHEN Zhi
DENG Yuwei
DING Xiaoli
DUAN Haiying
FAN Chunyun
FANG Kun
FANG Zhong
FENG Dian
FENG Yan
GAO Enming
GAO Rongchao
GAO Yifeng
GUAN Kaiying
GUAN Luping
GUO Mengyue
GUO Song
HAN Bing
HAN Dequan
HAN Hong
HE Feng
HE Wanqing
HE Xuefeng
HE Yonghong
HOU Xu
HUANG Huaibo
HUANG Jianzhong
JI Jin
JIANG Jinyun
JIANG Shangnian
JIANG Xiaohui
KONG Weijian
LAN Binliang
LAN Yong
LI Chun
LI Hang
LI Haodong
LI Jie
LI Kun
LI Luan
LI Man Dan
LI Qiang
LI Qingyu
LI Shukun
LI Wei
LI Xin
LI Xuebin
LI Ying
LI Zhengdong
LIANG Rongjun
LIU Bingyi
LIU Feng
LIU Gongqing
LIU Guangyao
LIU Jia
LIU Ke
LIU Kun
LIU Xinyan
LIU Yang
LIU Yasong
LIU Yuan
LIU Zhen
LÜ Hailong
LÜ Xiaomeng

LÜ Yue
MA Chi
MA Jingjing
MA Tianlu
MA Yan
MA Yulin
MENG Qinghe
MIAO Lihua
MIAO Zelin
PAN Jinsheng
PAN Jun
PAN Yi
PANG Xiao Xia
PANG Xinxiu
PU Xingyu
QU Zishuo
SHAO Yan Bin
SONG Rui
SONG Tao
SU Chuan
SUN Kui
SUN Mingming
SUN Xin
TANG Bao
TENG Peng
TIAN Youshan
WANG Dan
WANG Dawei
WANG Dianlu
WANG Hong
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WANG Jiantai
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WANG Liyu
WANG Lu
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WANG Tao
WANG Yong
WANG Zhenyu
WEI Wei
WEI Wenhong
WEI Xiaodong
WEI Yuan
WU Jing
XIA Lingzi
XIAO Qiuyun
XIAO Zhiming
XU Jin
XU Ming
YAN Dong
YAN Lin
YANG Xiao Ou
YANG Xiaoxia
YANG Xiuhui
YANG Xuejun
YANG Yalin
YANG Zhihong
YOU Qian
YU Yang
YUAN Hong
YUAN Xiaoya
ZHANG Jining
ZHANG Li
ZHANG Man Ling
ZHANG Ping
ZHANG Ting Ting
ZHANG Yi
ZHAO Guancun
ZHAO Huai
ZHAO Jin

ZHAO Qin
ZHAO Xin
ZHENG Lihong
ZHOU Huan
ZHOU Yan
ZHUANG Hexin

2009

AN Chen
BAI Ling
BI Yongzhen
CAO Yue
CHE Yongchao
CHENG Wei
CUI Wei
CUI Ying
DAI Lin
DAI Tianxun
DONG Lishu
FAN Ping
FAN Zhengming
FANG Wei
FENG Hao
FENG Hongtao
FENG Junlong
FU Jun
GAO Han
GAO Shu Wei
GAO Xiang
GAO Xiangrong
GAO Zhen
GU Jianguo
GU Xin
HAN Chuan
HE Dahai
HU Kaiyu
HU Na
HU Yudan
HUANG Jingling
HUANG Ying
LI Chaohong
LI Hong
LI Jianyong
LI Jing
LI Jun
LI Junyan
LI Nan
LI Yuqian
LIAN Xiangde
LIANG Shengting
LIN Xishan
LIU Fangfang
LIU Hao
LIU Jianxiong
LIU Yang
LIU Yongshun
LU Jian
LU Qing
LU Yuan
MA Chengdong
MA Yadong
MA Yun
MIAO Lisen
PANG Kun
PENG Wenyan
QU Rui
SHANG Ming
SHEN Zhan
SHI Zengrong
SU Chang

SU Guojian
SUN Binbin
SUN Liqun
SUN Tingting
SUN Yanning
TANG Lin
TANG Min
TIAN Jie
TIAN Shuangming
TIAN Xinhong
WANG Cheng
WANG Dong
WANG Fang
WANG Fei
WANG Fukun
WANG Jing
WANG Jun
WANG Shiqiang
WANG Tao
WANG Yan
WANG Yuehua
WEN Dahai
WU Qing
WU Qiong
WU Zhiyun
XIA Qiang
XU Yang
XU Yuan Fei
XU Ziwen
YAN Xiao Ling
YANG Guangting
YANG Jie
YANG Jie
YANG Rui
YANG Shuo
YANG Zhongkai
YIN Xin
YU Yun
YUAN Xin
ZHAI Jiachuan
ZHANG Bo
ZHANG Chi
ZHANG Jiangan
ZHANG Mian
ZHANG Naiyuan
ZHANG Nan
ZHANG Qiang
ZHANG Tao
ZHANG Xu
ZHANG Yong
ZHANG Yu
ZHANG
Zhengyang
ZHAO Jing
ZHAO Ming
ZHAO Qinsong
ZHAO Ying
ZHAO Yong
ZHONG Rui
ZHOU Ying
ZHU Junqi
ZU Jia

2010

AN Taigong
CAI Chaogui
CAO Zixuan
CHEN Jianan
CHEN Jing
CHEN Junfang

CHEN Xian
CHEN Xiaoning
CHEN Yong
CHENG Jing
CHENG Xi
DENG Hailong
DONG Hong
DOU Junrui
DU Hui
FANG Nirong
FENG Jie Yin
GUO Jinsheng
HAN Yu
HE Guofei
HE Lin
HU Bo
HU Jun
HU Ming Da
HU Xiao
HU Xiaochuan
HUANG Hao Yang
HUANG Song
JIA Yuxing
JIANG Nan
JIANG Zhimin
LI Chun Bo
LI Datong
LI Guojun
LI Jun
LI Yijun
LI Zhenshan
LIANG Kai
LIN Min
LIU Jing
LIU Qiang
LIU Xiaoru
LIU Yi Hua
LOU Yue
LU Pengfei
LU Xiaokun
LÜ Wei
LÜ Zhe
MAO Naikang
MENG Jingjing
MENG Qingtao
MIAO Yuanqing
NIU Yuanyuan
QIAN Jian Xin
QIAN Zhiping
QIAO Wenjun
REN Yajun
SHEN Ming
SHEN Zhe
SHENG Xiaoying
SHI Lulu
SHI Shumei
SHI Yichao
SONG Peng
SONG Xiaofei
SUI Xiao
SUN Huabin
SUN Mingxu
SUN Rukun
SUN Wenjuan
SUN Yi
SUN Zhe
TAN Jin
TIAN Jiaying
WANG Chun Long
WANG Jian
WANG Liang

WANG Sheng
WANG Wei
WANG Yali
WANG Yue
WANG Zhao
WEN Rui
XIE Juan
XING Wei
XING Xinzhi
XU Dahua
XU Xiaoqing
YAN Wen
YANG Yang
YE Meng
YU Yang
YU Yifei
YUN Wei
ZHANG Chengkang
ZHANG Peile
ZHANG Zhiping
ZHAO Xin
ZHAO Xuan
ZHAO Yan
ZHENG Ming
ZHOU Hong
ZHOU Hui Hui
ZHOU Shi Bin
ZHOU Yongtao
ZHU Guanlong
ZHUO Jianzhou
ZOU Haiyan

2011

CAI Liqiang
CAI Lu
CAO Jie
CHEN Chaorui
CHEN Dan
CHEN Jun
CHEN Shaoying
CHEN Yuanqing
CUI Yi
DAI Lu
DAI Shi
DAI Xingdan
DONG Nashan
DONG Yuan
DU Zhengying
DUAN Junyu
FENG Lei
FENG Liying
FU Jun
GAO Xiaolong
GE Fengyan
GUO Fei
GUO Wei
GUO Xin Feng
HAN Dong
HE Bin
HE Minghua
HOU Jing
HU Wenhuan
HU Yi
HUANG Jie
HUANG Xiaokai
HUANG Xiaowen
JIN Yiqiang
LI Junqi
LI Junru
LI Qinghai

LI Weizhong
LI Xinchun
LI Yi
LI Yingjie
LI Yingying
LI Zhikun
LIU Dan
LIU Wanlong
LIU Yang
LIU Yongjun
LIU Yu
LIU Yuan
LIU Yue
LU Xin
MA Junhua
MA Xiang
MA Xiao Mei
MA Zhenpeng
MIAO Shuying
NING Yunxin
OUYANG Deqiang
PENG Yuanyuan
QI Benzhen
QIAN Bin
QI Zhixiong
SHENG Jiaxin
SINA Yangzong
SITU Yu
TANG Xinxiang
TANG Zhijun
WANG Chao
WANG Ling
WANG Qingyu
WANG Rong
WANG Xin
WANG Ying
WANG Ying
WEI Dongmei
WEI Ping
WEI Qing
WU Wei
WU Xudong
WU Yunlei
XIA Tian
XIA Yusheng
XIE Dean
XU Weixin
YANG Hairong
YANG Hongmiao
YANG Jun
YANG Shizhong
YANG Xinzhe
YAO Jingdong
YIN Qiang
YU Bing
ZENG Li
ZHANG Chi
ZHANG Hao
ZHANG Le
ZHANG Ping
ZHANG Shanshan
ZHANG Tong
ZHANG Wei
ZHANG Xiaojin
ZHANG Yan
ZHANG Yang
ZHANG Yi
ZHANG Yun
ZHAO Jianxin
ZHAO Yingchao
ZHONG Yilei

ZHOU Rui
ZHU Chongce
ZHU Jian
ZONG Yi
ZOU Ying

2012

AI Ye
CAI Lifeng
CAI Sihong
CAI Yu
CAI Zhihong
CHANG Jintao
CHANG Xiang
CHEN Baoyuan
CHEN Dan
CHEN Guan
CHEN Guanxing
CHEN Huan
CHEN Jihua
CHEN Junwen
CHEN Lihui
CHEN Ronghang
CHEN Shuai
CHEN Xiaoli
CHEN Xiaoping
CHEN Xiaoping
CHEN Xiaowei
CHEN Yikun
CHEN Yixi
CHENG Guanqing
CHENG Guanying
CHENG Li
CHENG Luping
CHU Haiyan
DENG Xianlei
DING Mei
DING Na
DONG Chenxin
DONG Linna
DONG Yilin
DONG Zhaoliang
DU Haifeng
DU Xiaocong
DU Ying
DUAN Dengwei
DUAN Peixiang
DUAN Zhonghua
FAN Chen
FAN Wenjun
FANG Gaoxing
FENG Kan
GAO Di
GAO Song
GE Xiaojuan
GENG Lei
GONG Ping
GU Dongmei
GU Rui
GU Yingxiao
GUAN Xi
HAN Quanxin
HAN Shijin
HAN Xuequn
HAO Weihong
HAO Yue
HE Rong
HE Yong
HOU Jun
HOU Xiaoning

HU Bin
HU Hongwen
HU Yanran
HU Yinyin
HUANG Baocun
HUANG Guangxiang
HUANG Huangpeng
HUANG Jing
HUANG Shen
HUANG Wei
HUANG Yan
HUANG Yanhua
HUANG Yingda
HUANG Yun
HUANG Zhen
JIA Ning
JIA Wanting
JIANG Feng
JIANG Yong
JIANG Zhen
JIANG Zhuyu
JIN Xuesong
JIN Yongguang
JING Yuhua
LAO Xingde
LI Bo
LI Guohua
LI Haihong
LI Jianwei
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LI Xiaoli
LI Xiaoshan
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LI Yilun
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LIAN Jun
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LIANG Qidong
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LIU Wanfeng
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LIU Xinjun
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LIU Yiliang
LIU Yingfei
LIU Yuxian
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LOU Yiwei
LU Fan
LU Weixiao
LU Yang
LUO Yan
LÜ Xinhe
MA Dingsheng

MA Jie
MA Ning
MAN Yongjian
MENG Chun
NIU Daheng
PAN Guoxing
PAN Lingxia
PENG Chang
PING Li
PING Yan
PU Hao
QI Jinshan
QI Mude
QIAN Qian
QIN Ziwei
QIU Shi
REN Linna
REN Pengfei
SHA Zhixin
SHAO Lei
SHEN Danfeng
SHEN Qiang
SHEN Suizhang
SHI Dingwu
SHI Lei
SHI Yan
SHI Yongxiang
SONG Yang
SONG Yinghua
SUN Fuchang
SUN Lei
SUN Wenqiang
SUN Xiaoyan
SUN Yao
SUO Qiang
TANG Hailin
TANG Meng
TIAN Bin
TONG Dan
TONG Hongfei
WAN Jiashun
WANG Bing
WANG Cheng
WANG Feifei
WANG Haiyin
WANG Junchi
WANG Lei
WANG Li
WANG Nijuan
WANG Qiongying
WANG Shipeng
WANG Tianquan
WANG Wenying
WANG Xiao'ou
WANG Yan
WANG Yipeng
WANG Yiyuan
WANG Yong
WANG Yu
WANG Yuan
WANG Zhe
WANG Zhen
WANG Zhongwei
WEI Guodong
WEI Wei
WEI Xue
WU Bin
WU Wei
WU Wentao
WU Xiucheng
WU Zhenhua

XIA Ling
XIANG Qian
XIE Chao
XU Biwei
XU Jianjuan
XU Yun
XUAN Wangyue
XUE Jinyan
YAN Jiashu
YAN Qing
YAN Yan
YANG Chengxin
YANG Chunwu
YANG Fan
YANG Hengtian
YANG Jinglu
YANG Jinyu
YANG Jinyan
YANG Jun
YANG Junyu
YAO Dan
YI Xuewei
YI Yixing
YIN Zhaoyu
YU Hai
YU Pingli
YU Xiangdong
YU Zhengfa
YUAN Xiaomu
ZENG Aidan
ZENG Tao
ZHAI Yu
ZHANG Hao
ZHANG He
ZHANG Leqi
ZHANG Qi
ZHANG Roulei
ZHANG Tianlong
ZHANG Tiechuan
ZHANG Yi
ZHANG Yulan
ZHAO Jian
ZHAO Min
ZHAO Pu
ZHAO Shengjie
ZHAO Yi
ZHAO Yingfu
ZHENG Lu
ZHENG Qi
ZHENG Xuedong
ZHONG Weini
ZHOU Ying
ZHOU Yu
ZHU Haisong
ZHU Jie
ZHU Jing
ZHU Yin

2013

BI Huangtan
CHAI Lijun
CHEN Jianhua
CHEN Yongxiang
CHENG Hua
CUI Liu
DAI Jingyu
DING Pengyun
DING Zhe Yuan
DONG Guan Lin
DONG Xingjun

MASTER

Master of Arts (International Relations in Economy and Trade) graduates

文学硕士(国际经济贸易关系)毕业生

DU Lei
FANG Qixing
FENG Li
FENG Lili
FU Yan Ting
GAO Dayong
GAO Peng
GUO Liping
GUO Peng
HAI Yuebin
HAN Dapeng
HAN Lu
HAN Xi
HAO Di
HE Qiu Ping
HONG Yi
HUANG Biao
HUANG Lijun
HUANG Yiwen
JI Honggang
JIANG Yang
JIANG Yongliang
JIN Tao
KE Shanguo
LI Huawen
LI Jifeng
LI Kai
LI Ting
LI Xiaoxue
LI Zhi
LI-HEROLD Aping
LIU Jie
LIU Wenting
LIU Xiao
LIU Xinhua
LIU Yang
LIU Yingkai
LIU Yuanxun
LONG Rong
LU Bichi
LU Linxi
LU Yi
LUO Sha
LÜ Ye
LÜ Zun
MA Li Juan
MAO Wen
NA Jian
PENG Lei
PENG Lu
QIAO Qi
QU Deshuai
QU Fang
SHAN Xiaoxiao
SHAO Shuting
SHI Jing
SHI Weiwei
SONG Junjie
SUN Xikui
SUN Yu
TIAN Wei
TIAN Yong
WANG Chenyan
WANG Gang
WANG Guan
WANG Lipei
WANG Meng
WANG Pu
WANG Xiaofeng
WANG Xiwei
WANG Yan

WANG Yan
WANG Yi
WANG Yixun
WANG Yuemao
WANG Zhuo Han
WU Mingyan
WU Xianshou
WU Yongjie
XIAO Lei
XIONG Zhiwei
XU Chenglu
XU Han
XU Hang
XU Rujian
XU Xin
XUE Duoli
YANG Bojun
YANG Chao
YANG Chaohui
YANG Jianjun
YANG Yongqing
YANG Yushi
YU Haijie
YU Xuequan
YU Zitao
YU Zongyong
YUAN Jun
ZAI Xiu
ZHAI Yuandong
ZHANG Jun
ZHANG Kun
ZHANG Lu
ZHANG Shunrong
ZHANG Wei
ZHANG Wei
ZHANG Yan
ZHANG Yuan
ZHAO Ai Chen
ZHAO Yang
ZHAO Ziheng
ZHENG Jiaxiu
ZHONG Li
ZHOU Bingqing
ZHOU Chao
ZHOU De
ZHOU Minjia
ZHOU Weixin
ZHOU Xiaoyu
ZHOU Xueling
ZHU Haifeng
ZHU Jing
ZHU Kangli
ZHU Shoubiao
ZOU Lin

2014

CAI Bo
CAI Jie
CAI Yanting
CHANG Qing
CHEN Hong
CHEN Ming
CHEN Shuo
CHEN Yongxian
CHEN Yun
CHEN Zhicheng
DI Xuemei
DONG Qianming
DOU Guangji
DUAN Wei

FAN Chong
FAN Wenchao
FAN Xianan
FENG Jianxiang
FENG Lesheng
FU Huizhong
GE Jia
GENG Xiaohong
GENG Xiaoyong
GU Minyan
GU Zuxin
GUO Xiaorui
GUO Xin
HAN Yi
HAN Yingjun
HE Jiling
HU Wei
HUANG Fengyi
HUANG Lei
HUANG Yahong
HUI Zhijun
JI Jinyuan
JIANG Yumeng
JIAO Yang
JIN Qian
JIN Yue
KANG Zhuang
LEI Yingjun
LI Changmin
LI Chi
LI Dexiao
LI Dong
LI Hai
LI Jianqiu
LI Jinbo
LI Mingzhen
LI Xiaogang
LI Xinye
LIANG Dong
LIANG Geng
LIANG Qing
LIANG Yiwei
LIN Wuke
LIU Bo
LIU Chunfang
LIU Jia
LIU Jingjing
LIU Jun
LIU Mingchun
LIU Wei
LIU Xueying
LIU Zhigang
MA Changhua
MA Li
MA Ran
MA Shiping
MA Shiyang
MAO Hanfa
MENG Xiaoliang
MING Shuang
PAN Chun
PANG Qige
PENG Shuyan
PU Yan
QI Chengyuan
QIAN Haitao
QIN Xiyuan
QU Chunchao
QU Yingjie
QU Yanguang
SHA Chunyu
SHAN Guoyou

SHANG Rong
SHEN Yi
SHI Bo
SHI Gang
SHI Ying
SI Qin
SONG Cheng
SONG Xiaodong
SUN Chao
SUN Shubin
SUN Yanxin
SUN Yue
SUN Yun
TANG Ai Ying
TANG Ruoyang
TAO Liang
TIAN Ying
TIAN Yong
TONG Jun
TONG Xiaoying
WANG Haifeng
WANG Hao
WANG Hongru
WANG Huan
WANG Jie
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WANG Li
WANG Lu
WANG Peng
WANG Shuai
WANG Wei
WANG Xiang
WANG Xiaolin
WANG Xin
WANG Yang
WANG Yi
WANG Yilan
WANG Yuezuo
WEI Bowen
WEI Wei
WEI Zichao
WEN Yiqiang
WEN Zhiyuan
WU Qingrui
WU Xiangyu
WU Yi
WU Yubin
WU Yuanwen
WU Yuanyuan
WU Zhonghai
XI Xiaoming
XIAO Beihua
XIE Gongsheng
XIE Hui
XIE Lin
XIONG Cheng
XU Chengwei
XU Hao
XU Liang
XU Min
YAN Zi Wen
YANG Di
YANG Fan
YANG Junji
YANG Lei
YANG Lei
YANG Li
YANG Manli
YANG Yijin
YANG Zuojin
YAO Jing

YAO Kun
YAYA Dissa
YI Qiong
YU Chunsheng
YU Fei
YU Zisang
ZHAN Jiacheng
ZHAN Lian
ZHANG Baoqi
ZHANG Bingwen
ZHANG Guanghui
ZHANG Guangyu
ZHANG Haitao
ZHANG Jian
ZHANG Jingwei
ZHANG Liyan
ZHANG Qian
ZHANG Yan
ZHANG Yi
ZHANG Yihua
ZHANG Yong
ZHANG Yu
ZHANG Yuan
ZHANG Yuntao
ZHANG Zhenhua
ZHAO Hu
ZHAO Jieli
ZHAO Shu
ZHAO Xilei
ZHAO Xinrui
ZHAO Yingqi
ZHAO Zhiwei
ZHANG Jun
ZHENG Jun
ZHOU Jin
ZHOU Yong
ZHOU Yu
ZHOU Zhuochi
ZHU Jin
ZHU Kanghua
ZHU Na
ZHU Yingfan
ZOU Yu
ZUO Yu

2015

AN Lina
BAI Huanxin
CAI Limei
CAO Entao
CAO Mingyue
CAO Xiaobo
CAO Xuanyu
CHANG Wei
CHEN Guoliang
CHEN Juan
CHEN Weiran
CHEN Wenbiao
CHEN Yanli
CHEN Yun
CHEN Yuxuan
CUI Jiahong
CUI Ping
DA Lu
DAI Wei
DENG Qian
DING Wei
DING Wuzhou
DOU Haifeng
DU Xiaofan

FANG Peng
FANG Wenxu
FANG Yui
FENG Hui
FENG Shizhu
FU Ji
FU Jie
FU Yajing
GAN Lu
GAO Fei
GAO Mingduo
GAO Wei
GAO Yubo
GONG Lei
GU Chengqiang
GU Wei
GUO Xing
GUO Yongkang
GUO Zilei
HAN Guanhua
HAO Ming
HAO Pengfei
HE Teng
HU Haibing
HU Jianguo
HU Jijuan
HUA Ziqi
HUANG Xi
HUANG Yajuan
HUO YiBin
JIANG Guoqiang
JIANG Ling
JIANG Yitong
JIN Xiaoyang
JIN Yi
JIN Yongping
JIN Zhaohui
KANG Yu
LAN Qiang
LI Daoping
LI Deren
LI Guanjin
LI Huadong
LI Jun
LI Luyao
LI Min
LI Mingxun
LI Na
LI Shuhui
LI Suifeng
LI Ting
LI Weiwei
LI Xiaochen
LI Xiaoling
LI Xingchen
LI Xiulong
LI Xupeng
LI Yu
LIN Fang
LIU Bo
LIU Haoyuan
LIU Jianxin
LIU Li
LIU Lijing
LIU Lixia
LIU Mengfei
LIU Pingfan
LIU Taiyu
LIU Xiao
LIU Xiaofan
LU Wei

LU Weijun
LUO Jian
LUO Min
LUO Rongzhi
LÜ Hui
LÜ Zhen
MA Hongliang
MA Junyu
MA Lin
MA Shangzhi
MA Zhengwei
MO Jiabin
NI Liqin
PAN Lili
PANG Jiahui
QI Haiyan
QI Sheng
QIN Yu
QIU Kuotian
SHEN Qiang
SHEN Sichen
SHI Fengsheng
SHI Jialu
SONG Jiaying
SONG Qingyao
SU Chan
SUN Changhui
SUN Hongyuan
SUN Qiang
SUN Wen
SUN Yanli
TAN Zhihong
TAO Xumin
WANG Bo
WANG Chang
WANG Chen
WANG Guo'an
WANG Hongcai
WANG Huan
WANG Jianping
WANG Juan
WANG Le
WANG Peng
WANG Rui
WANG Shun
WANG Wenqin
WANG Xiaochen
WANG Xue
WANG Yan
WANG Yanfei
WANG Yanping
WANG Ye
WANG Yujia
WANG Ze
WANG Zhixin
WANG Zhixin
WEI Ran
WEN Zhihong
WU Jie
WU Na
WU Yin
XIA Xue
XIE Yu
XING Bin
XING Linna
XU Bin
XU Hongmin
XU Meng
XU Yifei
XU Ying
XU Zhongming

XU Zinan
XUE Dongmei
YAN Jia
YAN Minjie
YAN Zhiqiang
YANG Chan
YANG Huan
YANG Jinghua
YANG Li
YANG Li
YANG Ping
YANG Rui
YANG Tong
YANG Wenyi
YANG Wu
YANG Yuhe
YANG Yunyan
YAO Jesse D.
YE Tianyi
YI Renkui
YI Yang
YIN Kui
YU Liangliang
ZHANG Chunling
ZHANG Congzhuo
ZHANG Hao
ZHANG Hao
ZHANG Jianping
ZHANG Jingru
ZHANG Lili
ZHANG Min
ZHANG Shuangchen
ZHANG Ting
ZHANG Wenting
ZHANG Xiaoxu
ZHANG Xu
ZHANG Xueyu
ZHANG Yanli
ZHANG Yanyang
ZHANG Yifeng
ZHANG Yu
ZHANG Yuan
ZHAO Daqing
ZHAO Gang
ZHAO Gang
ZHAO Pei
ZHAO Xishun
ZHAO Xubiao
ZHAO Zhifei
ZHAO Zhongquan
ZHEN Cheng
ZHENG Jie
ZHENG Yongdong
ZHONG Yeping
ZHOU Yang
ZHOU Yu
ZHOU Yun
ZHOU Zhanjing
ZHU Feng
ZHU Jiayun
ZHU Min
ZHU Zhichao
ZONG Hua
ZOU Wei

2016

BAI Fangyuan
CAO Qiyang
CHEN Chen
CHEN Daijun

CHEN Dongjiang
CHEN Jianchun
CHEN Xixiang
CHEN Yanshen
CHEN Yao
CHEN Ye
CHI Qingguo
CUI Nan
DA Yang
DAI Xiaolan
DING Xiaorui
DONG Feng
DONG Linlin
DUAN Dingyue
FANG Zheyu
FENG Qing
FENG Xiang
FENG Xinglin
FU Jixian
FU Liqun
GAO Fan
GAO Ran
GAO Yang
GAO Yishan
GU Baoguo
GUAN Jun
GUAN Lu
GUAN Xiaohu
GUAN Xiaojun
GUO Liang
GUO Wei
GUO Yanlong
HAN Bing
HAO Wei
HE Li
HE Ning
HONG Chao
HONG Yuchen
HU Xiaowen
HU Jianping
HU Zhaoqing
HUANG Heqing
HUANG Jingya
HUANG Ke
HUANG Ling
HUANG Peng
HUANG Yun
JI Wenting
JIA Xi
JIANG Cheng
JIANG Yumei
JIANG Zhongliang
JIAO Linan
JIAO Yanyan
JIN Shang
LAN Ling
LI Chitao
LI Dongmei
LI Haitao
LI Hao
LI Hongjian
LI Hongyun
LI Jian
LI Jing
LI Jing
LI Kan
LI Peng
LI Pu
LI Song
LI Wanqing
LI Wei

LI Yuanzhao
LI Yuchen
LI Yun
LIANG Jingqiu
LIANG Tianyuan
LIAO Wufei
LIN Chunyu
LIN Sen
LIU Bin
LIU Chunfeng
LIU Dunlong
LIU Jinqiong
LIU Jixuan
LIU Jun
LIU Lu
LIU Shugong
LIU Shuisheng
LIU Sicong
LIU Yi
LIU Yong
LIU Zhihan
LONG Baran
LU Danxi
LU Haoliang
LU Weijia
LU Xi
LU Xinyuan
LUO Chenzi
LÜ Xiaochao
MA Yijing
MA Yingmin
MA Yirui
MAO Jingzhi
MAO Tianhe
MIAO Meng
MU Haihong
NI Xiaojing
PEI Wenyan
PENG Yu
PU Hui
QI Chang
QIN Fuqiang
REN Jiayi
REN Yun
SHA Enshui
SHU Shengjia
SONG Zhiyuan
SUN Baoli
SUN Cheng
SUN Hao
SUN Jiayuan
SUO Di
TANG Xinfu
TIAN Jiani
TIAN Siyuan
TIAN Yusheng
WANG Dawei
WANG Fei
WANG Guansu
WANG Haozhe
WANG Hongyu
WANG Hua
WANG Jianan
WANG Jiashu
WANG Junhao
WANG Junhao
WANG Junting
WANG Kunpeng
WANG Lan
WANG Lei
WANG Lijue
WANG Liu

WANG Lixia
WANG Meiqiong
WANG Mingming
WANG Pan
WANG Peng
WANG Qunfeng
WANG Tao
WANG Xiangdong
WANG Xiao
WANG Xiuxiu
WANG Yimeng
WANG Ying
WANG Zhi
WEI Chenyun
WEI Peng
WEI Ping
WEI Xing
WEI Deyin
WU Mengdi
XIA Haihang
XIA Wei
XIA Zhicheng
XIAO Jingyang
XIE Hong
LU Weijia
XIE Yan
XIN Chen
XU Guangyu
XU He
XU Jiao
XU Peng
XU Qing
XU Xuan
XU Fei
YANG Cheng
YANG Chunsheng
YANG Guanqi
YANG Jian
YANG Shufan
YANG Wanming
YANG Xiaoyi
YANG Yi
YAO Aiguo
YAO Weiguo
YAO Yao
YIN Huali
YIN Yin
YIN Zhijing
YING Yangfeng
YU Bowen
YU Dan
YU Guozhang
YU Mi
YU Weiya
ZANG Dong
ZHANG Chi
ZHANG Jiangjun
ZHANG Jianhua
ZHANG Jie
ZHANG Lei
ZHANG Lin
ZHANG Lu
ZHANG Shaoyang
ZHANG ShengLei
ZHANG Song
ZHANG Tianyu
ZHANG Wanyu
ZHANG Yi
ZHANG Ying
ZHANG Yunfeng
ZHANG Yuqin
ZHANG Zhenbo

MASTER

Master of Arts (International Relations in Economy and Trade) graduates

文学硕士(国际经济贸易关系)毕业生

ZHANG Zhiqi
ZHANG Zhixi
ZHAO Bin
ZHAO Chengdong
ZHAO Fang
ZHAO Hai
ZHAO Jing
ZHAO Linlong
ZHAO Xi
ZHAO Yi
ZHAO Yueming
ZHEN Jinlong
ZHEN Zheng
ZHONG Ben
ZHOU Xiujue
ZHOU Yujie
ZHU Hong
ZHU Jun
ZHU Zhen
ZOU Hao

2017

AN Qi
BAI Lan
BI Chen
BI Zheng
CAO Jing
CAO Luwen
CAO Zhi
CHAI Xinran
CHEN Fei'er
CHEN Guoquan
CHEN Hangyan
CHEN Jinbo
CHEN Lihong
CHEN Xi
CHEN Xiaowen
CHEN Xuebin
CHEN Yadong
CHEN Yongbo
CHEN Yu
CHEN Yufang
CHEN Zhaolin
CHI Jing
CHONG Fang
CUI Dantong
DAI Xiaoxia
DENG Chuanyong
DENG Yade
DING Koulin
DING Ning
DONG Tao
FAN Xingchen
FANG Juelu
FENG Xiaojun
GAO Li
GAO Yang
GAO Yinggang
GE Yangbo
GONG Xiaoyi
GU Qin
GUO Chen
GUO Ji
GUO Liang
GUO Penghui
GUO Zheng
HAN Lilihua
HAN Mingxuan
HAN Tongxin
HAN Zhao

HAO Qi
HE Dan
HE Ling
HE Xin
HE Yongqiang
HOU Haixing
HOU Ming
HU Lei
HU Penghanyu
HU Xiao
HUANG Haozhu
HUANG Peizhi
HUANG Shiwang
HUANG Xiao
HUANG Yu
HUANG Zhanyuan
HUO Bin
JI Fengtao
JI Hui
JI Xunyi
JIA Erna
KONG Minzhi
LEI Yanhui
LI Aihua
LI Chenchen
LI Enhe
LI Hao
LI Hui
LI Jicheng
LI Miaokun
LI Muying
LI Shikui
LI Shuang
LI Tengda
LI Xia
LI Xinying
LI Yihui
LI Yikun
LI Yuanzheng
LI Zhao
LI Zhun
LIANG Kang
LIANG Na
LIANG Yuting
LIN Bihua
LIN Jianfan
LIN Xinqu
LIU Guipeng
LIU Haoping
LIU Jialin
LIU Jiao
LIU Li
LIU Ming
LIU Ning
LIU Rui
LIU Ruizhe
LIU Wei
LIU Wen
LIU Yu
LIU Yuhan
LU Jue
LU Kaihua
LU Penggang
LUO Wanwan
LÜ Mengqiao
LÜ Shengnan
MA Chang
MA Tao
MAO Zheyi
MIAO Liping
MING Lin

MU Chengfu
NAN Yang
PENG Xiaolan
QIAO Tingting
QUAN Yali
REN Meng
SANG Shuo
SHAO Haili
SHEN Ziyuan
SHI Tianmin
SHI Wei
SHI Wen
SHI Yun
SUN Boning
SUN Ning
SUN Shanghong
SUN Wei
SUN Wei
TANG Kun
TANG Qi
TANG Yongming
TAO Shuotian
TAO Yang
TAO Zhongwei
WANG Aidí
WANG Bin
WANG Bin
WANG Chen
WANG Chongli
WANG Fan
WANG Feng
WANG Haijing
WANG Han
WANG Hong
WANG Jia
WANG Jingbo
WANG Jiwei
WANG Ke
WANG Li
WANG Ling
WANG Lixin
WANG Peng
WANG Sixu
WANG Weirong
WANG Xiaoting
WANG Xiaoyu
WANG Yang
WANG Yong
WANG Zhe
WANG Zi'ao
WEI Yi
WENG Tianlin
WU Chengxi
XIANG Huijun
XIAO Han
XIE Lingfei
XIE Simin
XU An
XU Kun
XU Ou
XU Qingzhang
XU Wenhua
XU Xiaofei
XU Xiaoting
XU Xinwei
YAN Ge
YAN Lihong
YANG Jian
YANG Junxia
YANG Qian
YANG Songer

YANG Yang
YANG Yong
YANG Zhenzhao
YE Baiting
YE Zhen
YI Nan
YIN Wanjuan
YU Fang
YU Qianlan
YU Rui
YUAN Xiaochao
YUAN Ye
YUE Pengfei
ZAI Shuo
ZANG Jinfeng
ZHAN Pengfei
ZHANG Bin
ZHANG Bo
ZHANG Huiru
ZHANG Jingli
ZHANG Libin
ZHANG Mingming
ZHANG Qianxi
ZHANG Shuo
ZHANG Wei
ZHANG Weijia
ZHANG Wendong
ZHANG Xin
ZHANG Xinwei
ZHANG Yifan
ZHANG Zhe
ZHANG Zhouxia
ZHAO Jiahuan
ZHAO Jinfeng
ZHONG Ziqi
ZHOU Jian
ZHOU Shichao
ZHOU Zengming
ZHU Hao
ZHU Weiwei
ZHU Wenpeng
ZHU Yuetong
ZHUANG Tao
ZHUANG Xiaowei
ZOU Jun

2018

CHANG Zhensheng
CHE Zhengda
CHEN Bo
CHEN Jianchun
CHEN Junduo
CHEN Wen
CHEN Xi
CHEN Xiaoxu
CHEN Zhongkai
CHEN Zhuo
CHENG Kui
CHENG Qi
CHU Chu
CHU Pengfei
DENG Shaokun
DING Yufeng
DING Zhihui
DONG Hongshuo
DONG Yao
DOU Tianhao
DUO Shuai
FAN Jiarong
FAN Xiaoling

FANG Xiaoyan
FENG Kui
FENG Qiang
FU Pengyu
GAO Jun
GAO Sizhong
GONG Jialing
GOU Aneng
GUAN Dao
GUAN Jianyong
GUO Meng
GUO Peng
GUO Yue
HAN Ji'an
HAN Tao
HAN Yuzi
HAO Han
HE Lei
HE Shasha
HE Yijun
HONG Shan
HU Fu
HU Yifang
HU Zhanyu
HUANG Kaiqing
HUANG Xiali
HUANG Xiuchan
HUO Chaochao
JI Tianfu
JIA Lixia
LI Dong
LI Haiyang
LI Jiaqi
LI Jijun
LI Jun
LI Liuming
LI Luwei
LI Nan
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LI Wang
LI Wei
LI Wei
LI Weiguang
LI Weiyang
LI Wen
LI Yinan
LI Yueming
LI Zongying
LIANG Shan
LIANG Shuibo
LIANG Yuan
LIN Feng
LIN Feng
LIN Huancen
LIN Wei
LIN Xiangyu
LIN Xueqin
LIU Chencheng
LIU Haibin
LIU Hui
LIU Jun
LIU Mengmeng
LIU Runze
LIU Shaofang
LIU Xiaohan
LIU Xin
LIU Yiyang
LOU Yan
LU Xiaoyu
LU Yanning

LUAN Jiao
LUO Qingfu
LUO Shijuan
LÜ Wenting
MA Chang
MIAO Wen
MIAO Yanwei
NI Jiankui
PAN Jinpeng
PAN Weiye
PAN Weizhou
PENG Huan
PU Rui
QI Haichao
QIAN Junpeng
QIAO Qingyi
QIN Lei
QIU Haibo
QIU Jiaping
QIU Siyu
QIU Xiaohui
SHENG Xin
SU Fangbin
SU Ya
SU Youwei
SUN Jianhua
SUN Yixuan
TANG Bo
TANG Lifeng
TAO Yunguo
TIAN Ruixue
TIAN Zhongshu
TONG Kai
WANG Chen
WANG Jiawei
WANG Jieliang
WANG Juan
WANG Kui
WANG Lei
WANG Qing
WANG Rui
WANG Shilei
WANG Wei
WANG Xiaofang
WANG Xiaoxiang
WANG Xinbo
WANG Xun
WANG Yibo
WANG Zheng
WEI Dong
WEI Fan
WEN Zhi
WU Fuliang
WU Jiahui
XIA Jing
XIE Li
XIE Qing
XIE Yijun
XIE Zuoman
XIN Yanshu
XIONG Shaoyun
XU Chang
XU Guofeng
XU Hongbin
XU Hongyu
XU Jing
XU Minghao
XU Saijin
XU Wei
XU Zhijun
YANG Chunze

YANG Jingjing
YANG Menglu
YANG Yiqun
YANG Zhuxing
YAO Shijun
YE Jiayun
YE Shaoyi
YE Yuhao
YU Chao
YU Yonghai
YUAN Xuemin
YUN Xiaobo
ZHAI Chen
ZHAN Jing
ZHANG Bifeng
ZHANG Bin
ZHANG Chunyan
ZHANG Fan
ZHANG Haiyuan
ZHANG Jiawei
ZHANG Jing
ZHANG Juanjuan
ZHANG Junyang
ZHANG Junying
ZHANG Peng
ZHANG Qing
ZHANG Weiguang
ZHANG Yan
ZHANG Yang
ZHANG Yanjie
ZHANG Yong
ZHANG Yongting
ZHANG Yuan
ZHANG Yubin
ZHANG Yun
ZHANG Zhujun
ZHANG Chenxiwen
ZHAO Nannan
ZHAO Xiaochu
ZHENG Jintao
ZHENG Yu
ZHI Wei
ZHOU Shuang
ZHOU Ting
ZHOU Xu
ZHOU Yanpeng
ZHOU Zhenzhen
ZHU Jiang
ZHU Linping
ZHU Nan
ZHU Yuting

2019

AN Chao
AN Yangyuan
BAI Lan
CAO Lili
CHANG Zhihan
CHEN Chen
CHEN Chen
CHEN Nan
CHEN Qixin
CHEN Rongliang
CHEN Xiaoyi
CHEN Yidan
CHENG Bowen
CUI Shixiu
DAI Yujiao
DENG Junqing
DENG Qianqian

DU Sheng
FAN Shuoyang
FENG Feng
FENG Yuan
GAO Bing
GAO Lijuan
GAO Suwen
GAO Tingqiang
GAO Xinyu
GAO Yaling
GONG Xiaolong
GUAN Wei
GUO Achi
GUO Yaibiao
HAN Cong
HAN Wenyuan
HE Dongyu
HE Jiajun
HE Jiangbin
HONG Shan
HU Fangjing
HU Xiaojie
HUA Ying
HUANG Jing
HUANG Qiang
HUANG Xin
JIANG Ying
JIAO Caihong
JIN Feng
JIN Yongjun
KANG Yihua
KUANG Jianjun
LEI Defa
LI Changcheng
LI Dongliang
LI Hao
LI Heng
LI Jia
LI Le
LI Man
LI Pengfei
LI Ruijiang
LI Ruixuan
LI Sixian
LI Weixian
LI Wenxuan
LI Xin
LI Yan
LI Yanan
LI Yang
LI Yankun
LI Yilin
LI Yingqing
LI Zhaolin
LI Zongming
LIANG Shuo
LIANG Xiao
LIAO Yijun
LIN Bin
LIN Lin
LIN Yi
LIU Ailong
LIU Guanbo
LIU Lujun
LIU Min
LIU Ming
LIU Shan
LIU Shangpeng
LIU Xi
LIU Xin
LIU Xinyu

LIU Yiding
LIU Yingshan
LIU Yu
LIU Yuyao
LIU Zhen
LU Xi
LU Yang
LÜ Haibo
MA Chao
MA Li
MA Moyi
MA Xiao
MA Yirong
MEI Weibin
MENG Fanwei
NIE Yufang
NIU Yikai
PENG Qiuyan
PENG Xiaodong
PENG Ying
PIAO Tao
QI Dandan
QI Qige
QIN Ling
QIU Huixin
QIU Liya
QUE Xiaofei
RAN Xuanyi
REN Qiang
RUI Tieming
SHANG Zhen
SHAO Jingjing
SHAO Zhuxi
SHEN Binbin
SHEN Qinyong
SHEN Yu
SHI Chen
SHI Mengyao
SHI Yi
SUN Fengjiao
SUN Jie
SUN Jie
SUN Qi'en
SUN Rui
SUN Yingxiu
TANG Dandan
TANG Yuan
TIAN Huaqiang
TIAN Kan
TIAN Tian
TONG Yue
WANG Enze
WANG Guomin
WANG Haiping
WANG Haojing
WANG Huishi
WANG Kai
WANG Luoja
WANG Luyan
WANG Meng
WANG Pei
WANG Sen
WANG Xiaohua
WANG Xing
WANG Yalu
WANG Yonglu
WANG Yu
WANG Zhipeng
WANG Zhongmin
WEI Hankun
WEI Siyao

WU Chengyan
WU Danning
WU Shanshan
WU Yakun
XIA Qing
XIAO Peng
XIAO Yonglong
XIE Chunyong
XIE Danni
XIE Jianchao
XIE Yuhan
XU Dawei
XU Lei
XU Yadong
XU Yiyun
XU Zhihua
YANG Hong
YANG Mingmei
YANG Qiqi
YANG Shuo
YANG Xu
YANG Ya
YANG Yu
YANG Zhen
YE Nan
YIN Xi
YU Deshui
YU Huiya
YU Jianfeng
YUE Jingran
YUN Hanchen
ZHANG Hefeng
ZHANG Huixian
ZHANG Kunpeng
ZHANG Liang
ZHANG Peipei
ZHANG Qi
ZHANG Qianpeng
ZHANG Ren
ZHANG Rui
ZHANG Wannin
ZHANG Wenfang
ZHANG Wenjun
ZHANG Yanan
ZHANG Zeliang
ZHANG Zhaohui
ZHAO Danqing
ZHAO Gen
ZHAO Junhui
ZHAO Kemu
ZHAO Lina
ZHAO Liying
ZHAO Miao
ZHAO Shan
ZHAO Zhiping
ZHAO Zihan
ZHENG Chen
ZHENG Yanjun
ZHONG Qinglian
ZHOU Jiayi
ZHOU Kaiming
ZHOU Yufan
ZHU Songzhi
ZHU Yingxian
ZHUANG Xiangdong
ZOU Xin

2020

AI Hexin
BAI Qingyu

BAO Di
BAO Zhichen
BI Yi
BI Yuanlong
BU Bowen
CAI Lei
CAI Wenyu
CAO Hui
CAO Yang
CHANG Xing
CHANG Xinlan
CHEN Feihong
CHEN Guobo
CHEN Jingjiao
CHEN Shengzhen
CHEN Weihua
CHEN Xiaian
CHEN Yi
CHENG Jianfeng
CHENG Xiaozhe
CHENG Yu
CHENG Zishuo
CUI Fengrui
CUI Yanan
DAI Guojiao
DENG Chenghao
DENG Xiaoyu
DING Xiaoran
DONG Bo
DOU Xiangfeng
DU Xiaoxia
FAN Jingjing
FAN Quan
FANG Linbo
FENG Wei
GAO Xiaogang
GAO Ya
GUO Wenxin
GUO Zimeng
GUO Bowen
HAO Jindong
HE Hongmei
HE Zeyu
HONG Qingsha
HONG Xiaodi
HONG Xiaoling
HU Shanshan
HU Shaoyan
HUANG Danyi
HUANG Hengfu
HUANG Youbin
HUANG Zhuoying
JI Tao
JIANG Bo
JIANG Jingting
JIANG Ke
JIANG Longteng
JIANG Yang
JIAO Tianyu
JIN Zi
KANG Ming
LAI Xiyun
LEI Jingyi
LEI Xiaopeng
LI Aiting
LI Bin
LI Bin
LI Chang
LI Dan
LI Ge
LI Haiwei

MAJORS

Master of Arts (International Relations in Economy and Trade) graduates

文学硕士(国际经济贸易关系)毕业生

LI Huayan
LI Hui
LI Ji
LI Jiaying
LI Jingxin
LI Ming
LI Minghao
LI Mingzhe
LI Na
LI Qin
LI Shanshan
LI Weixu
LI Wenyan
LI Xudong
LI Yang
LIANG Chen
LIN Changwen
LIN Chen
LIN Jialin
LIN Jianjiao
LIN Jinxian
LIN Yilin
LIU Jianjun
LIU Lin
LIU Rongfei
LIU Xiaogang
LIU Xiaotian
LIU Yang
LIU Yang
LIU Yu
LIU Yue
LIU Zeren
LIU Zongbin
LU Qi
LU Shan
LU Tianjiao
LU Xukun
LUO Junxian
LÜ Yiran
MA Heng
MA Xin
PAN Jingting
PENG Fei
PENG Yuling
PENG Zhiyong
QI Tong
QIU Tian
QIU Weijun
QU Runsheng
QU Shun
REN Ran
REN Zanbin
RUAN Yuebin
SHANG Dantong
SHANGGUAN Lin
SHEN Jian
SHEN Lufeng

SHEN Mintao
SHEN Shang
SHEN Ting
SHEN Yajie
SHEN Yinbi
SONG Jianhong
SONG Mingming
SU Runzi
SU Ying
SUN Jianmin
SUN Jingwen
SUN Lina
SUN Shaokang
SUN Yadan
TANG Boyang
TANG Sumei
WANG Cong
WANG Guangfei
WANG Han
WANG Kainan
WANG Longlong
WANG Mengtao
WANG Wei
WANG Xiaochan
WANG Xinya
WANG Xuemeng
WANG Yandi
WANG Yanmei
WANG Yifan
WANG Yongsheng
WANG Yuan
WANG Yuheng
WEI Heyin
WEI Jingsong
WEI Xin
WEI Xinjie
WEI Xuelong
WEN Peicheng
WU Chengchao
WU Fan
WU Hongjian
WU Qingyang
WU Qiong
WU Qiuyun
WU Yilong
WU Zhipeng
XI Xiaofeng
XIANG Jiru
XIANG Tianlong
XIE Zhuqing
XU Chengyuan
XU Jing
XU Kai
XU Lili
XU Mingming
XU Qijun
XU Ruihang

XU Yang
XU Zheng
XUE Yu
YAN Fan
YAN Fulin
YAN Junqing
YAN Xu
YANG Biying
YANG Fan
YANG Ji
YANG Jiaquan
YANG Jinsong
YANG Jun
YANG Tingting
YANG Xuhui
YANG Yanfei
YANG Yue
YANG Zhao
YANG Zhenhuai
YIN Donghui
YU Shuhan
YU Wensheng
ZHAI Zhiqiang
ZHANG Anbiao
ZHANG Congying
ZHANG Hualing
ZHANG Huiyang
ZHANG Jianming
ZHANG Jie
ZHANG Jie
ZHANG Jinrui
ZHANG Junjie
ZHANG Liyuan
ZHANG Man
ZHANG Meiyu
ZHANG Ping
ZHANG Qi
ZHANG Shaobin
ZHANG Shuo
ZHANG Tianyi
ZHANG Xiaochen
ZHANG Yaoqing
ZHANG Yi
ZHANG Ying
ZHAO Rui
ZHAO Siwen
ZHAO Yifei
ZHENG Shuang
ZHENG Tingting
ZHENG Wei
ZHENG Yao
ZHOU Jun
ZHOU Yuan
ZHU Ming
ZHU Yang
ZHUANG Weiwei

MAJORS

Master of Hospital Administration graduates

医院管理硕士毕业生

2005

BI Yun
CAO Li Rong
CAO Wei
CHEN Jia
CHEN Ming Qing
CHENG Ji Wang
CHI Bin
DU Mei
FAN Yuqiang
GUO Cheng Xiu
GUO Jie
GUO Jing Hua
GUO Yang
HE Nan Fei
HU Jiaqiang
HU Jin Hai
HU Zhi Dong
JIANG Chun Guang
JIANG Han
JIANG Tao
JIAO Jian Long
JIN Jian
KOU Xin
LI Bin
LI Hong Bin
LI Jie
LI Peng
LI Qiang
LI Yumin
LIANG Ying
LIU Gang
LIU Guangxia
LIU Qing
LIU Xian Duo
LUO Jing Yan
LUO Ming Chi
LÜ Jian Kun
MA Jian
MA Yuan
OUYANG Zhi Gang
QIAO Jian
QIAO Youjie
SONG Zuobin
TAO Dongba
TIAN Hongjun
WANG Xi Hong
WANG Ya Ling
WANG Yifa
WANG Yong
WANG Yuan Yuan
WANG Zheng
WU Ji Chun
WU Yousheng
XU Fei
YANG Bing Suo
YANG Li Cheng
YANG Wei Shan
YANG Yu Hua
YIN Shi qiang
YU Ji Jing
ZHAI Zhan Lin
ZHANG Bao Qin
ZHANG Heng
ZHANG Jian Xin
ZHANG Qin Yong
ZHANG Qiu Zan
ZHANG Xin
ZHANG Xiu Quan
ZHANG Yi Mou

ZHOU Jian Hong
ZHOU Le Jin
ZHU Guang Li
ZOU Qun

2006

BAI Zhao
BI Li Ping
CHANG Cheng
CHEN Aihua
CHEN Bing
CHEN De Dian
CHEN Guo Qiang
CHEN Jun
CHEN Yanxi
CUI Jin
DAI Jing Yi
DING Bo Ping
DING Shu Qing
DONG Jin Ping
DONG Rui Ling
DONG Xu Dong
DUAN Yong
FANG Shu Chang
FU Lei
GAO Su Han
GUO Hao
GUO Yi Peng
HE Peng Bin
HUANG Xing He
HUANG Zheng Ping
JIANG Rong Lai
LI Gao Feng
LI Hua Sheng
LI Lan
LI Lei
LI Lin
LI Yan
LI Yan Hua
LI Yun Feng
LIN Ping
LIU Bo
LIU Dong
LIU Hong Yu
LIU Hui
LIU Jian Guo
LIU Li Quan
LU Kun Yan
LU Pei Xiang
MAO Peng Wei
MEN Jian Long
NI Hai Yang
PENG Jiang Yun
QIAN Li
REN Jing
SHEN Bao Hua
SONG Kun
LI Chun
LI Gui Ping
LI Jian Qing
LI Jun
LI Li
LI Long
LI Run Ming
LI Xi
LI Zhen
LI Zhi Guo
LIU Gui Ming
LIU Jian Jun
LIU Yan

WEI Li Jun
WU Qian
XIE Cong Yi
XIE Jia Hong
XU Hai Ni
XU Li Ya
YANG Fan
YANG Guogang
YANG Hui
YANG Jie
YANG Yanan
YANG Yun Hong
YANG Zhao Yu
YE Jun Chuan
YIN Xiao Qing
YU Jie
YU Shan
ZHANG Hai
ZHANG Jie
ZHANG Jin
ZHANG Li Qun
ZHANG Ren Xia
ZHANG Shen
ZHANG Yong
ZHANG Yu
ZHENG Xin Li
ZHOU Bing
ZOU Tian Ning

2007

BAI Jing Song
CAO Juan
CHEN Jing Yun
CHEN Lei
CHENG Yun Zhou
DAI Pei Yuan
DING Qian
DONG Qing Han
DUAN Ming
FU Li Ling
FU Zhong Yang
GAO Liqing
ZHANG Man
GU Li Ming
GU Xin
GUI Hong Bin
GUO Wei Wei
HAO Ying Lu
HE Jia Kan
HOU Gang
HOU Jie
HU Ming Qiu
JIA Ruo Biao
JIAN Bo
JIN Zhong Ning
KUANG Dan
LAI Xun
LI Chun
LI Gui Ping
LI Jian Qing
LI Jun
LI Li
LI Long
LI Run Ming
LI Xi
LI Zhen
LI Zhi Guo
LIU Gui Ming
LIU Jian Jun
LIU Yan

LUO Li
LUO Lin Hai
LÜ Zhi Ping
MA Jian
MA Run Hong
MI Yue Sheng
NIE Su Ping
NIU Li
PAN Zan Qi
SHAN De Sheng
SHU Lei
SONG Ying
TANG Jian Zhong
TAO Yong Fang
TIAN Jing
TIAN Li
TONG Zongwu
ZHANG Bang Hua
WANG Cheng
WANG Jian
WANG Jian Yu
WANG Kun Hua
WANG Wei Hong
WANG Wei Qing
WANG Yan Chun
WANG Ying
WANG Yong Zhi
WANG Zhen Guo
XU Bo
XU Dong Ping
XU Jing Shu
XU Xin
YANG Dong
YANG Gui Fu
YANG Jia Yi
YANG Kun Xian
YANG Yi
YAO Fu Zhu
YUAN Guang Ming
YUAN Hai Tao
ZHANG Bo
ZHANG Hong Qing
ZHANG Ji Ping
ZHANG Man
ZHANG Ping Hua
ZHANG Wei
ZHANG Xi Guang
ZHAO Cheng
ZHAO Jian Ge
ZHAO Yang
ZHOU Ling
ZHOU Qiang
ZHOU Shu Yun
ZHU Hong Yuan
ZHU Yan Hong
ZHUANG Jie

2008

AN Zheng Sheng
BAO Li Na
CAI Yi Feng
CHEN Chaodong
CHEN Feng
CHEN Guoyuan
CHEN Wei Xing
CHEN Wen Qing
CHEN Yun Bin
CHEN Zhi Hui
FANG Qing An
FU Simao

GAO Xiao
GU Junmin
HU Jiming
HU Shouzhi
HU Zheng
HUA Quan ke
HUANG Junmin
HUANG Shui Qing
HUANG Wei Yao
JIANG Fei
JIANG Zhiyun
LAN Huai Ren
LI Bin
LI Bo
LI Jia Gen
LIN Jia Lin
LIU Cheng Guo
LIU Hai Shan
LIU Han Qiao
LIU Jin
LIU Xiaoyun
LIU Jun Ying
LU Rulong
LÜ Chao
MA Ming Jia
MA Nai Ying
MA Rui Ping
MIAO Zhi Shen
MU Yuan Fen
NI Rong
PAN Hui Ming
PAN Rong Hua
PENG Feiyun
QIN Qing Tong
QIU Dong Min
QIU He Quan
RAO Gaofeng
REN Chaoxiang
SHAO Wei
SHI Jun
SHOU Yongming
SUN Bao Qing
SUN Guoping
SUN Qiu Hua
SUN Zhen Yu
TAN Bao Jian
TAO Guojun
TENG Shi Zhu
WANG Ai Jun
WANG Chun
WANG Dong
WANG Fadi
WANG Jian Hong
WANG Rong Shan
WANG Sui
WANG Xiao Min
WANG Xiu Jin
WANG Yi Bing
WEI Junsong
WU Guo Qiang
WU Jian Ren
WU Jin Chang
WU Zhongbiao
XIA Wenxiang
XIAO Dan Yu
XU Feng
XU Gui Jun
XU Jian Qing
XU Run Qiang
XU Shao Wen
XU Yong

MASTER

Master of Hospital Administration graduates

医院管理硕士毕业生

YAN Fei
YAN Xiaofeng
YAN Xue Feng
YANG Bo Ming
YANG Liu Ming
YANG Xiaomin
YOU Xiangdong
YU En Yan
YU Jing
ZENG Guang Qiang
ZHANG Jian Tao
ZHANG Liang
ZHANG Shu Tian
ZHANG Xing Guo
ZHANG Yan Hua
ZHANG Yingyin
ZHAO Fuming
ZHAO Hong Ping
ZHAO Hui
ZHAO Kai
ZHAO Yan
ZHAO Zhilian
ZHAO Zi Yu
ZHONG Huihong
ZHONG Jun
ZHOU Hongqin
ZHOU Jian Yuan
ZHOU Shun Hui
ZHU Li Hong
ZHU Rui Ming
ZHU Tiansheng
ZHU Zheng Peng
ZOU Jian

2010

AN Xiang
BI Rong
CAI Hongxia
CHEN Jianhua
CHEN Xing
CHEN Yanzhi
CHEN Yuxin
CHENG Zhihong
CUI Haixi
DONG Hui
DONG Jianping
FAN Hongbo
GAO Liqing
GAO Xiufang
GONG Haoling
GU Lin
GU Qing
HAN Xuehua
HE Yunfeng
HU Daohu
JIANG Huigen
JIANG Mingwei
JIANG Yan
JIANG Yang
JIAO Haibo
JIN Hu
LEI Suling
LI Changgiong
LI Dong
LI Hu
LI Linyang
LI Mingfen
LI Ning
LI Ping
LI Suogui

LI Wanguo
LI Wenliang
LIAO Junlong
LIU ShaLi
LIU Wanli
LIU Wenhua
LU Jinghua
LU Yanqing
LU Yongxin
LU Zhiping
NIU Tianlin
PU Chengjun
QIAN Baotang
QIAN Yadong
QIU Hongmei
QU Quanxin
RUAN Ligong
SHEN Jian
SHEN Quanwen
SHEN Yi
SHI Fengying
SHI Qingxi
SHI Xiuying
SUN Yan
TAN Ruyi
TANG Yuanxu
TIAN Mingxiang
WANG Bing
WANG Houzhong
WANG Jianlong
WANG Jihua
WANG Jingsong
WANG Qiuwei
WANG Rongming
WANG Xingsheng
WANG Yunmiao
WANG Zhijun
XIE Jun
XU Changmou
XU Changsong
XU Fei
XU Hongming
XU Ning
XU Wen
XU Xiangying
XU Xianzhen
YANG Bohua
YANG Guangming
YANG Ju
YANG Kaitai
YANG Liping
YANG Zhengwen
YE Bin
YE Chengdong
YIN Lianggui
YU Quanmei
YUN Jianbo
ZENG Zhen
ZHANG Bei
ZHANG Hongbin
ZHANG Rongshan
ZHANG Tiesong
ZHANG Xiongwen
ZHANG Ying
ZHANG Ying
ZHANG Yongmei
ZHANG Yuanping
ZHANG Yun
ZHANG Yunhui
ZHAO Baoquan
ZHAO Lihui

ZHAO Shuangtao
ZHAO Yongai
ZHAO Yunyan
ZHEN Zong Li
ZHOU Hongtai
ZHOU Peigen
ZHOU Yunbo
ZHOU Zhonghui
ZHU Chenghai
ZHU Fu

2011

BI Xingxiu
CAO Wei
CAO Weigang
CHEN Canming
CHEN Hao
CHEN Hong
CHEN Hui
CHEN Jianxing
CHEN Jiaqi
CHEN Jun
CHEN Lijie
CHEN Shuguang
CHEN Weijian
CHEN Wende
CHEN Yanyan
CHENG Kai
CUI Ze
DAI Meiyong
DAI Zeli
DING Xuhui
DUAN Jinning
FAN Conghai
FAN Fenglei
FANG Changmei
FANG Hong
FEI Wenhua
FENG Mingfang
GAO Hong
GAO Jianhua
GAO Mingxian
GAO Yan
GE Jun
GU Zhenwei
GUO Luzheng
GUO Wei
HAN Yingchun
HAN Yongxiang
HAN Yuemei
HE Guangyuan
HE Haiping
HE Xiaoyan
HE Yanzhen
HU Mingwei
HU Qunxiong
HU Weiibo
HUANG Jidong
HUANG Zanhong
JI Jia
JIANG Jianping
JIANG Laiming
JIANG Teng
JING Jun
LI Guoqiang
LI Hongtao
LI Juan
LI Jun
LI Shuangfeng
LI Wei

LI Xianhua
LI Xiaochen
LI Xuedong
LI Yanhua
LI Yixin
LIANG Lishan
LIAO Junfeng
LIN Min
LIN Xi
LIU Jiang
LIU Jie
LIU Shiqing
LIU Yi
LIU Yingsong
LIU Zhijun
LU Aijiao
LU Jia
LU Weizhong
MA Ge
MA Jun
MA Wenjin
MA Yafeng
MAO Wen
MENG Yaxiang
MIAO Qilong
MU Linhua
NI Jianli
NI Xiaoli
QIAN Daxin
QIAN Mincai
QIAN Xuexin
QIU Changsheng
RONG Shouxiang
SANG Jianlie
SHANG Fayou
SHANG Shangang
SHEN Jian
SHEN Wenjiao
SHEN Yuming
SHEN Yunyan
SHI Mingming
SHI Shuping
SHI Zhaorong
SHU Lisha
TANG Fei
TANG Jianshu
TANG Xinnong
TONG Shijie
WAN Xiangbo
WANG Chunxiang
WANG Chunyue
WANG Guoping
WANG Hongjun
WANG Huaiyin
WANG Jin
WANG Jiusheng
WANG Naixin
WANG Peian
WANG Weijie
WANG Xiang
WANG Yi
WANG Ying
WANG Ying
WANG Yulan
WANG Zengming
WANG Zhe
WANG Zhihua
WEI Chenghua
WU Haixiang
WU Hongzhu
WU Min

WU Ruichun
WU Shaoqin
WU Yajun
WU Zheng
XIA Chunsheng
XIA Shuiyan
XIA Yanjun
XIANG Chengming
XIONG Yaqing
XIONG Ying
XU Bin
XU Chunxia
XU Jianhong
XU Jie
XU Shixing
YAN Bin
YAN Zhanying
YANG Dinggui
YANG Jiaqi
YANG Limin
YANG Xujun
YAO Xudong
YIN Hongqing
YIN Xiaohong
YU Baoxin
YU Guorong
YU Heqing
YU Xiaoyan
YU Xuetao
YUAN Jianhua
YUAN Yongping
YUAN Yongwei
ZENG Bixiang
ZHANG Cheng
ZHANG Jianhua
ZHANG Laijun
ZHANG Lingji
ZHANG Qiming
ZHANG Suhai
ZHANG Yan
ZHANG Ye
ZHAO Jianjiang
ZHAO Jing
ZHAO Ningzhi
ZHAO Wenlong
ZHAO Yi
ZHAO Zonghe
ZHENG Chunsheng
ZHENG Guilan
ZHOU Jiangwen
ZHOU Mingfei
ZHOU Qun
ZHOU Yuechang
ZHU Hui
ZHU Jianghua
ZHU Jianhui
ZHU Jianqin
ZHU Jiaxiang
ZHU Weimin
ZHU Youqun
ZHUO Yifen
ZOU Shengqiang

2012

BAO Ying
CAI Ting
CAI Ying
CAO Guofang
CAO Ye
CHEN Binghua

CHEN Caizhi
CHEN Dian
CHEN Suimin
CHEN Weiquan
CHEN Zhongwen
DING Yili
DONG Wei
DONG Yan
DONG Yan
DU Er Gang
FANG Ke
FENG Xue
FENG Ying
GU Xiao
GUAN Hong
GUO Dong
GUO Ming
GUO Sheng
GUO Tingjian
GUO Xiaoping
HAN Ru
HOU Lin
HU Lei
HU Ling
HU Weiping
HU Yingjun
HU Yu
HUA Dong
HUA Wei
HUANG Yun
JIANG Yaomu
LI Baoliang
LI Cheng
LI Lanping
LI Qingxiu
LI Qiucheng
LI Yongfa
LI Yuquan
LIANG Guoliang
LIANG Yan
LIU Hui
LIU Jieming
LIU Ju
LIU Jun
LIU Wei
LIU Xiaoming
LIU Xinnong
LU Luxia
LÜ Hai Huan
LÜ Hong
LÜ Jiang
LÜ Jingxing
MA Ai Fang
MO Qin
PAN Wei
PAN Weihua
PENG Wenbiao
QIAN Yongfeng
QIU Qingquan
REN Guo
RUAN Yongdui
SHEN Tingxue
SHEN Wan Xiang
SHEN Wang Ming
SHI Ying
SU Mei Fang
SUN Xiang Dong
TENG Lingfang
WANG Dongsheng
WANG Liwen
WANG Xian Song

WANG Ya
WANG Yan
WANG Yongdong
WEI Lei
WU Qiqiang
WU Xiaojie
WU Xin
WU Yaoqiang
XIAO Jin
XIE Li Juan
XIE Longkui
XIE Qiang
XIE Zibin
XING Jin Feng
XIONG Zhaojie
XU Dong
XU Hanbiao
XU Jun
XU Lu
XU Ye
YANG Hong
YANG Hong
YANG Jian
YANG Shaoqiang
YE Jin Lin
YUAN Yanlong
YUAN Yi
YUAN Yue
ZENG Shuihe
ZENG Xianhui
ZHANG Feiran
ZHANG Li
ZHANG Ya
ZHANG Yuchu
ZHAO Peng
ZHAO Yang
ZHEN Li
ZHEN Ting
ZHONG Yong
ZHOU Jian Feng
ZHOU Jie
ZHOU Jun
ZHOU Mei
ZHOU Rui
ZHU Li
ZHU Liang
ZHU Yi
ZHU You
ZHUANG Zhanhui
ZOU Ming

2013

AN Shuzhang
BAI Yunyan
BAO Man Zhen
BAO Xiangying
BI Xia
CAI Honghua
CAO Li
CAO Li Jing
CHANG Yuxiang
CHEN Changgui
CHEN Hong
CHEN Jian
CHEN Mei Jun
CHEN Qi
CHEN Shi
CHEN Xiao Ping
CHEN Xiu Fang
CHEN Ying

CHEN Zhengying
CHENG Jianchong
CHENG Jiu
CHENG Jun
CHENG Mingyao
DAI Fu
DAI Xiaona
DENG Xiaojun
DENG Xiaomin
DIAO Shu
DING Ping
DING Weizu
DONG Jian Quan
DONG Xiongwei
DONG Xuebin
DU Le Yi
FANG Xu
FANG Yu
FENG Lei
FENG Liping
FU Zhongyu
GAO Jianjun
GE Ying
GENG Zhijie
GONG Dongwei
GU Ming Jun
GU Ziqiang
GUAN Xin
GUO Chao
GUO Yan
GUO Yun
GUO Zhen
GUO Zhenjiang
HAN JunHua
HAO Jiuying
HE Hong Yong
HU Aizhong
HU Gao Bo
HU Geping
HU Jinping
HU Shouhui
HU Xueqing
HU Yigang
HU Yinghong
HUA Ying Xue
HUANG Bing Cang
HUANG Hongbo
HUANG Qiang
HUANG Yaohui
HUANG Yi Min
HUO Lixia
JI Tao Ying
JIANG Li
JIANG Liqin
JIANG Ning
JIANG Xiaoqing
JIN Jingfen
JIN Wu
JIN Yun
KONG Hanliang
KONG Yongmei
LAN Meijuan
LI Baohua
LI Chunming
LI Cui Ping
LI Guohua
LI Jun
LI Mengyuan
LI Qinghai
LI Rong

LI Tao
LI Wei
LI Wen Yan
LI Xia
LI Yafang
LI Yan
LI Yanjie
LI Yong
LI Zheng
LI Ziqiang
LIANG Hongyu
LIANG Hongyun
LIANG Lijun
LIANG ShunXin
LIANG Xiaolong
LIAO Min
LIN Lili
LIU Dexiang
LIU Gangying
LIU Hao
LIU Hong
LIU Hui
LIU Jiang Qi
LIU Jing
LIU Yifei
LIU Yong
LIU Yufen
LU Renping
LU Tao
LU Yuefeng
MA Jie
MA Yanhong
MENG Erwang
MIAO Rongming
MO Guoqiang
MU Ren
PAN Ailan
PAN Duanwei
PAN Yan Jun
PAN Yunhe
QI Yajie
QIAN Jin
QIAN Xiaoqin
QIN Lin
QU Jianqiang
REN Shengmin
REN Zhijie
SHAN Yanxia
SHAO Bai
SHAO Qiong
SHAO Wei
SHEN Chao
SHEN Guoliang
SHEN Henghao
SHEN Jian
SHEN Jianguo
SHEN Pei
SHEN Wei
SHI Pei Li
SHI Quan
SHI Ya Ping
SHI Yuxi
SHU Defeng
SONG Jianping
SONG Xiaoping
SONG Zhenya
SUI Tiequan
SUN Guang Bin
SUN Hongwei
SUN Jian
SUN Quanyan

SUN Shuying
SUN Ting
SUN Zhen Ou
TAI Congyue
TAN Fei
TANG Huqiang
TAO Huihong
TIAN Xiaoli
TONG linlong
TONG Wei
WANG Bin
WANG Fengyu
WANG Jian
WANG Jianhua
WANG Jinliang
WANG Peng
WANG Penghua
WANG Ping
WANG Ping
WANG Ping
WANG Qian
WANG Qingan
WANG Qingqing
WANG Xiaomin
WANG Xiaoyan
WANG Xihong
WANG Xin
WANG Yaming
WANG Yanming
WANG Zhijian
WANG Zhijiang
WANG Zhikang
WEI Junli
WE Ping Ping
WENG Guobin
WO Wu Jie
WU Jie
WU Xian
WU Xiaohui
WU Yong Ming
XIA Chun Ping
XIA Songmei
XIA Xiyi
XIA Yongfa
XIANG Meixiang
XIAO Yanlin
XIAO Yingqiu
XIE Xianfeng
XIE Xuefei
XING Nuojun
XIONG Gang
XU Bolin
XU Bolin
XU Chunjuan
XU De Feng
XU Donghang
XU Jianfeng
XU Min
XU Weidong
XU Xian Guo
XU Xiaofang
XU Xitian
XU Yanmin
XU Yinshi
XU Zhi Heng
YAN Jianjun
YAN Lihang
YAN Shi
YANG Hongbo
YANG Qiu Hua
YANG Yang

YANG Ye
YAO Songmei
YAO Xiaohong
YE Nan
YE Yan
YE Zuodong
YIN Hongbo
YU Zhongjian
ZHA Youhai
ZHAN Zhenyu
ZHANG Bo
ZHANG Chao
ZHANG Deng Hai
ZHANG Hongmei
ZHANG Hui
ZHANG Limin
ZHANG Minming
ZHANG Pianhong
ZHANG Shufu
ZHANG Tao
ZHANG Weihua
ZHANG Wenlong
ZHANG Xiong
ZHANG Yanmin
ZHANG Yanzhen
ZHANG Yinmei
ZHANG Yu
ZHAO Baiqin
ZHAO Haiping
ZHAO Jiang Xia
ZHAO Qianyun
ZHAO Ruiyi
ZHAO Wei Lei
ZHAO Wen Biao
ZHAO Xinguang
ZHAO Xuejun
ZHAO Yung
ZHAO Yun
ZHENG Jianfeng
ZHENG Pengxiang
ZHENG Wei
ZHENG Xiangwen
ZHONG Chongjun
ZHONG Hai Ting
ZHOU Jianze
ZHOU Lei
ZHOU Lei
ZHOU Quan
ZHOU Wei
ZHOU Yanghuan
ZHOU Yaxin
ZHOU Yiwen
ZHOU Yu
ZHU Huibin
ZHU Jinchun
ZHU Jinglan
ZHU Peixuan
ZHU Ying
ZHUANG Huanghui
ZOU Qi
ZOU Weibing
ZUO Digong

2014

BAO Jian'an
BI Qing
BIAN Ai'ai
CAI Fanfeng
CAI Hongwei
CAI Jian

MASTER

Master of Hospital Administration graduates

医院管理硕士毕业生

CAI Yucheng
CAO Junhua
CEN Xueying
CHAI Zhijun
CHEN Dayong
CHEN Fan
CHEN Jianming
CHEN Li
CHEN Liping
CHEN Lulong
CHEN Xiandong
CHEN Zhangbin
CUI Zhenyu
CUI Zhiming
DONG Ping
DUAN Jiajun
FANG Bingmu
FEI Weiqiang
FENG Gang
FENG Leling
FENG Liuli
FENG Yun
GAO Xilei
GAO Zhen
GONG Jian
GU Aiming
GU Cheng
GU Yang
GU Yongwei
GU Zhen
GU Zhiwei
GUAN Qiongyao
GUO Dongfeng
GUO Gang
GUO Hanbing
HE Xiujun
HOU Xiangrong
HU Dongda
HU Lingyun
HU Ningbin
HUANG Ju
HUANG Min
JI Lingling
JI Min
JI Qin
JIANG Jian
JIANG Jie
JIANG Weimin
JIAO Hongjie
JIN Huiming
JIN Jingtian
KANG Qi
LANG Juming
LI Bo
LI Bo
LI Chuanzhong
LI Dongmei
LI Fanbing
LI Gubing
LI Hailin
LI Kun
LI Lei
LI Lei
LI Na
LI Rongxu
LI Ruiqian
LI Wei
LI Xiaobin
LI Zongjian
LIU Hui
LIU Jiandi

LIU Jingchun
LIU Wei
LIU Xiansheng
LIU Xinyu
LIU Zhiwei
LIU Zi'an
LONG Kui
LU Hua yong
MA Jihong
MA Liang
MENG Jianhui
MIAO Jie
NI Jianqiang
NI Liping
NIAN Lei
NIU Yong
PAN Fangbo
QIAN Gang
QIAN Jianxue
QIN Xiaofeng
QIU Chenhui
REN Jiong
SHANG Tao
SHANG Zhijun
SHAO Min
SHEN Hongmei
SHI Chunhe
SHI Hong
SHI Jingling
SHI Jishun
SHI Qinghong
SHU Zhe
SONG Jianhua
SONG Zhihua
SU Yumin
SUN Banggui
SUN Min
SUN Wen
SUN Xiaofang
SUN Yinong
SUN Zhengkai
SUN Zhigang
TAI Xiang
TANG Wanjuan
TANG Xianhao
TANG Yiyin
TAO Feng
TAO Gang
TIAN Qing
TONG Yunlong
WAN Changchun
WAN Mianshui
WAN Yanluan
WANG Bei
WANG Chang
WANG Fei
WANG Gaoren
WANG Guangliang
WANG Ji
WANG Jianhong
WANG Jin
WANG Li
WANG Li
WANG Lili
WANG Mengjie
WANG Xin
WANG Xin
WANG Xueqin
WANG Yanfeng
WEI Lin
WENG Xiangqun

WU Hao
WU Jie
WU Lei
WU Xiaozhong
WU Zhen
XI Jianbo
XIA Bing
XIA Jie
XIAO Chunhua
XIAO Yanbin
XIE Fang
XIE Hongwen
XIE Zhang
XU Chang
XU Liang
XU Longfei
XU Ning
YANG Banghao
YANG Daona
YANG Hua
YANG Li
YANG Xiaolan
YANG Yanting
YAO Hui
YE Bin
YE Shujun
YE Youmiao
YU Jianguo
YU Junhai
YU Tao
YUAN Haihong
YUAN Jianshu
YUAN Tao
YUAN Zhou
YUN Zhiping
ZHANG Changlin
ZHANG Guanhua
ZHANG Guifu
ZHANG Haiping
ZHANG Jing
ZHANG Jun
ZHANG Lihua
ZHANG Lili
ZHANG Ming
ZHANG Mingwen
ZHANG Peiying
ZHANG Qi
ZHANG Weiwen
ZHANG Yong
ZHANG Zefeng
ZHAO Huaqiang
ZHAO Yi
ZHENG Zhifeng
ZHOU Baoxiang
ZHOU Hong
ZHOU Shaoqiang
ZHOU Xiaoping
ZHU Hongzhou
ZHU Min
ZHU Xiuqin
ZHUANG Huanzhong
ZHUANG Xiaoyu

2015

BAO Hongqin
BAO Shiting
BI Shisheng
BIAN Shipping
CAO Bin
CAO Jian

CAO Xisheng
CHAI Beijun
CHEN Baowei
CHEN Gongde
CHEN Guisheng
CHEN Jiankun
CHEN Jiaohua
CHEN Junxiong
CHEN Qi
CHEN Wenming
CHEN Xiuge
CHEN Yawen
CHEN Yu
CHEN Yue
CHENG Baolin
CHENG Bin
CUI Lin
DAI Hong
DAI Hongfang
DONG Wei
DU Kun
DU Yingrong
FAN Yanqin
FEI Wen
FENG Chengang
GAI Yun
GAO Peng
GAO Zilan
GONG Xiao
GONG Yingguang
GU Hua
GUAN Jiuping
GUO Li
GUO Yan
GUO Yu
HAO Jianguo
HAO Wei
HE Xiaohua
HE Yinxiang
HE Zhiliang
HONG Lihui
HONG Wei
HU Jing
HUANG Chaohui
HUANG Junfang
HUANG Lin
HUANG Qinghui
HUANG Xiaoqiong
HUANG Yingchun
JIA Chunyu
JIANG Hequn
JIANG Jianhu
JIANG Xin
JIN Zhi
JU Wen Juan
KE Yu
KUANG Chengbao
LI Chaozheng
LI Dong
LI Fengzhen
LI Guohai
LI Haibin
LI Hongyin
LI Huitao
LI Jialu
LI Shigang
LI Xiaoying
LI Zhijian
LIN Hongzhi
LIN Li
LIN Mingfang

LIU Changwei
LIU Chun
LIU Jingtao
LIU Junyan
LIU Li
LIU Lianyong
LIU Pan
LIU Shengzhen
LIU Shipeng
LIU Tebin
LIU Tingting
LIU Xi
LIU Xiaohua
LIU Yang
LIU Zhongshan
LOU Xiaojun
LU Guangyao
LU Jingjue
LU Xiaopeng
LU Yang
MAO Qin
MIAO Di
MIAO Dongjun
MIAO Yunbo
PAN Xingnan
PAN Xinhui
PAN Yunhong
PANG Yu
PENG Wenbin
PENG Yichao
PU Zhengyi
QI Weigang
QI Zengxiao
QIAN Ming
QIAN Ning
QIAN Yun
QIN Maohua
QIU Feng
REN Jing
REN Xiaobo
SHEN Xiaojian
SHI Hui
SHI Shengming
SHI Yi
SHU Xiangyun
SU Huaguan
SU Keming
SU Weijian
SUN Yumei
SUN Zheng
TANG Ling
TANG Yu
WANG Chunming
WANG Haiyan
WANG Hu
WANG Jing
WANG Jing
WANG Jingyi
WANG Jun
WANG Mengyi
WANG Ming
WANG Qing
WANG Qiong
WANG Qun
WANG Shulei
WANG Shuncheng
WANG Xueping
WANG Yanhua
WANG Yi
WANG Ying
WANG Yu

WANG Yuming
WEI Guangliang
WEI Li
WEN Lie
WU Jingzhou
WU Lixin
WU Qiang
WU Wei
WU Weidong
WU Weiqing
WU Xueliang
WU Yaohua
XIA Jinjin
XIA Hongtao
XIE Miaorong
XIE Ying
XIONG Yan
XU Bin
XU Guohua
XU Haifeng
XU Jianying
XU Liangsi
XU Mengqing
XU Xiaolan
XU Xuezhong
XU Yanni
XU Ying
YAN Guohong
YAN Han
YAN Shigang
YANG HaoYing
YANG Jiamao
YANG Jie
YANG Jingbo
YANG Jingfan
YANG Lijun
YANG Shiquan
YANG Weiqi
YANG Xiangjiang
YANG Ya
YANG Yao
YANG Zhuli
YAO Zihan
YE Taicai
YI Xiaoling
YIN Haiping
YOU Jijun
YU Jingwen
YU Weigang
YU Xiaomeng
YU Yanhong
ZHAN Junxiang
ZHANG An
ZHANG Bingcan
ZHANG Hongyin
ZHANG Lei
ZHANG Qi
ZHANG Qidong
ZHANG Wenzhong
ZHANG Xiaoli
ZHANG Yanfu
ZHANG Yu
ZHANG Yuankai
ZHANG Yun
ZHANG Zhisheng
ZHAO Can
ZHAO Hong
ZHAO Hongde
ZHAO Tao
ZHAO Yanjun
ZHAO Yuefei

ZHENG Bo
ZHONG Limin
ZHOU Fei
ZHOU Hai
ZHOU Jianfeng
ZHOU Jingkai
ZHOU Ning
ZHOU Tao
ZHOU Xiangyu
ZHOU Xiongwen
ZHOU Tingting
ZHOU Yuxiu
ZHOU Zhilan
ZHU Hongmei
ZHU Mengyong
ZHU Pengcheng
ZHU Xiangjun
ZHUANG Jun
ZHUANG Kun
ZOU Qing
ZUO Guifeng

2016

BAI Shuchen
BAO Ming
CAI Chengfu
CAI Dongsheng
CHEN Bu
CHEN Changchun
CHEN Chun
CHEN Liang
CHEN Lingling
CHEN Qiuxia
CHEN Shuqin
CHEN Wenzhi
CHEN Xie
CHEN Yang
CHEN Yide
CHEN Yubing
CHEN Zhonglong
CHENG Sixin
CUI Xiaoman
DENG Boqiuzi
DIAO Dianjun
DING Chunhua
DING Yulan
DONG Yue
DU Xiaojing
FAN Zhengying
FENG Qing
GAO Ding
GAO Fuling
GAO Kun
GAO Shurui
GAO Yang
GAO Yuan
GE Xiaohui
GU Yijun
GUAN Yang
GUO Shexing
HAN Jing
HAN Liqiang
HAN Liyuan
HAN Qiaohui
HE Fang
HE Hongbing
HE Wei
HE Weidong
HENG Shuang
HOU Kun

HOU Qian
HOU Wanbang
HOU Yanyan
HU Chengping
HUANG Lingling
HUANG Wenhua
HUANG Yinying
HUANG Yiqi
HUANG Zhaoqian
JI Chunhua
JI Jie
JIA Hong
JIANG Fan
JIANG Yu
JIN Haijun
JIN Jizhong
JU Kang
KANG Guoliang
KANG Yanrong
LAN Junbin
LI Chong
LI Donglin
LI Jiumin
LI Liang
LI Qiao
LI Yunfeng
LI Zhian
LI Zhong
LIANG Jun
LIN Jian
LIN Qingguo
LIN Wanlong
LIN Yaqiong
LIN Yu
LIU Bing
LIU Ding
LIU Enling
LIU Hui
LIU Jiaping
LIU Junfeng
LIU Xia
LIU Yu E
LU Bing
LU Teng
LU Xinjian
LUO Chao
LÜ Xuexin
MA Jun
MA Liang
MA Rui
MA Zhengjun
MENG Shan
MENG Xianzhong
MIAO Yunkun
NA Wei
NI Chunming
NI Yi
NIU Jianjun
NIU Xin
PAN Haihui
PAN Haishan
PAN Shumin
PAN Xuejun
PAN Yuqin
PENG Cheng
QIAN Chunfang
QIN Weixia
QIU Yaojin
SHEN Yajun
SHEN Lei

SHEN Litong
SHENG Chang
SHENG Feng
SHI Fengjuan
SHI Haiou
SHI Yuexin
SONG Guangming
SU Zhiying
TAN Dong
TAN Qingkun
TANG Dawei
TANG Gang
TANG Hongju
TANG Yan
TANG Zhihong
TIAN Lu
WAN Guangming
WANG Bei
WANG Danping
WANG Demeng
WANG Dong
WANG Haoping
WANG Jialing
WANG Jin
WANG Jingqi
WANG Li
WANG Ping
WANG Shaofeng
WANG Xinfeng
WANG Yahui
WANG Yi
WANG Yongbing
WANG Yunbo
WANG Yuxiang
WEI Yougang
WEN Yaqian
WU Bibo
WU Jianpeng
WU Wenqing
WU Xiaodi
WU Xingdong
XI Bin
XIA Haibo
XIA Tian
XIA Wei
XIONG Yongqiang
XU Bin
XU Guanwu
XU Liping
XU Mengzhu
XU Yong
XU Zhong
XUE Bing
XUE Jiangping
XUE Hui
YANG Li
YANG Meifeng
YANG Wenzhong
YANG Xinchao
YANG Yongguo
YAO Jianhong
YE Chenglin
YE Guanlong
YE Qiaoli
YU Donghai
YU Weimin
YUAN Haibin
ZHAN Qiang
ZHANG Dahua
ZHANG Jing
ZHANG Jirui

ZHANG Jun
ZHANG Kun
ZHANG Qiang
ZHANG Qin
ZHANG Quangang
ZHANG Ran
ZHANG Shanwei
ZHANG Shaoxiong
ZHANG Shengjie
ZHANG Shouwen
ZHANG Xian
ZHANG Xiangdong
ZHANG Xiaodong
ZHANG Xiaoli
ZHANG Xiuqing
ZHANG Yi
ZHANG Yonghai
ZHANG Yueqin
ZHANG Zhigang
ZHAO Bonian
ZHAO Hui
ZHAO Jin
ZHAO Kejian
ZHENG Gaoying
ZHENG Mingduan
ZHENG Tao
ZHENG Xiangyan
ZHI Hong
ZHONG Hongxiu
ZHONG Yushuang
ZHOU Danrong
ZHOU Peiyuan
ZHOU Qi
ZHU Jun
ZHU Lin
ZHU Lingjing
ZHU Min
ZHU Shanna
ZHU Xiuguo
ZHUANG Liangjin
ZHUANG Yunqiang
ZHUO Shuangta
ZOU Bo
ZOU Feng

2017

BI Zhen
CAO Lijin
CHEN Haitao
CHEN Jing
CHEN Junyu
CHEN Lijuan
CHEN Linyan
CHEN Ming
CHEN Qiuyue
CHEN Qun
CHEN Sujin
CHEN Tianmei
CHEN Xianhui
CHEN Xiaofang
CHEN Yan
CHEN Yu
CHENG Hong
CHENG Hongyan
CUI Pengyu
DONG Hui
DONG Jie
DUAN Guiping
FAN Hui
FANG Fen

FENG Wei
FU Jinxiao
FU Wenjun
GAN Wei
GAO Bing
GU Hongchun
GUO Dengliang
GUO Kai
HAN Hailing
HAN Qiuying
HONG Yijiang
HU Chengli
HU Xiaowei
HUANG Chengyao
HUANG Xinchun
HUANG Zhengjie
JIA Xiaoyan
JIANG Shipping
JIANG Shujun
JIAO Caiqiong
JIN Yuan
KONG Deyong
LAI Minghua
LAO Binglei
LI Bin
LI Bing
LI Haifeng
LI Hong
LI Jianren
LI Qiang
LI Qinqian
LI Qun
LI Wei
LI Weichun
LI Xiangzhi
LI Yang
LI Yunxia
LIANG Gewei
LIANG Jiaying
LIAO Zuda
LIN Fen
LIN Huanmin
LIN Yajuan
LIU Deyuan
LIU Feng
LIU Hongjun
LIU Mengqi
LIU Wenyu
LIU Xiaomei
LIU Yang
LU Aiyu
LU Qiang
LU Qin
LU Ying
LUO Ruiming
LUO Wenlong
LÜ Huarong
LÜ Mengxing
LÜ Wenqian
MA Lan
MA Tao
MAO Jinwu
MENG Fandi
NI Li
NI Xueyong
NIE Lixiong
PANG Xuejing
QI Haichao
QI Ximin
QIAO Ying
QIU Guoqin

MASTER

Master of Hospital Administration graduates

医院管理硕士毕业生

QIU Wenjing
QU Yiming
QU Yuefeng
QUAN Hao
REN Ge
SHAO Hua
SHEN Lei
SHEN Yong
SHENG Bei
SONG Haijuan
SUN Dongmei
SUN Jianwei
SUN Wei
SUN Xirong
SUN Yu
TANG Xiangdong
TANG Yong
TENG Jinnan
TIAN Zheng
WAN Jiahao
WANG Aimin
WANG Guihua
WANG Hui
WANG Jinwei
WANG Lei
WANG Qiuli
WANG Qiurui
WANG Ruimin
WANG Rusheng
WANG Xian
WANG Xiaofeng
WANG Yan
WANG Yanqing
WANG Yishan
WANG Yong
WANG Yu
WANG Yu
WANG Yuliang
WANG Yulin
WANG Zhe
WANG Zhenjiang
WEI Yimin
WU Guihua
WU Jiang
WU Peiyu
WU Yi
XI Daohua
XI Jinghui
XI Junwen
XI Weidong
XIA Aibo
XIA Honglian
XIE Bosen
XIE Jiaxin
XIE Lei
XIE Min
XIE Yuelin
XIONG Zhaoming
XU Jingfeng
XU Quanhua
XU Shujun
XU Wenwei
XU Yang
XUAN Feiyan
XUE Hongwei
YANG Caihong
YANG Jingjing
YANG Rong
YANG Shoutao
YANG Wen
YANG Yefang

YANG Yijie
YE Huiyan
YE Liwei
YE Tao
YE Xiaoyun
YIN Guowei
YIN Li
YU Jun
YU Xiaoyong
YU Yue
YU Zhiguo
ZHAI Boming
ZHAN Jianxing
ZHANG Chan
ZHANG Chunlin
ZHANG Hanle
ZHANG Junfeng
ZHANG Leibing
ZHANG Ling
ZHANG Linggang
ZHANG Min
ZHANG Ping
ZHANG Qinyong
ZHANG Rui
ZHANG Xiaohua
ZHANG Xiulai
ZHANG Yinqing
ZHANG Yong
ZHANG Yongtao
ZHANG Zhibin
ZHAO Jing
ZHAO Qingfang
ZHAO Xin
ZHENG Chao
ZHENG Fenglong
ZHENG Yuting
ZHOU Jie
ZHOU Lijun
ZHOU Lijun
ZHOU Qiqi
ZHOU Rong
ZHOU Siqiao
ZHOU Weina
ZHOU Xiaoting
ZHOU Xueqin
ZHOU Yuan
ZHOU Yuhang
ZHOU Zhiwei
ZHU Bin
ZHU Dongmin
ZHU Suofang
ZHUANG Li
ZONG Qiumei
ZUO Lulu

2018

BAI Xue Juan
BAI Zhengqun
CAI Yan
CHAI Lixia
CHANG Chunhua
CHANG Liang
CHEN Hai
CHEN Haifang
CHEN Haifeng
CHEN Huanzhan
CHEN Jiahui
CHEN Junzhi
CHEN Peiji
CHEN Ping

CHEN Shujun
CHEN Tianyi
CHEN Wei
CHEN Ying
CHEN Yubo
CHEN Zhen
CHEN Zongning
CHENG Shuyan
CUI Shufen
CUI Yang
CUI Zheng
DAI Jing
DAI Yibin
DAI Yuping
DENG Jianyu
DENG Xingmei
DENG Yushan
DING Junmin
DONG Jianhua
DONG Ping
DONG Yan
DU Yuxia
FAN Xiaonan
FENG Chi
FENG Cuiyi
FENG Yue
GAN Lu
GAO Hongtao
GAO Ling
GAO Lingyan
GAO Xue
GE Ning
GE Rui
GONG Mingfei
GU Jinglian
GUO Jianqin
GUO Jiayue
GUO Longwei
GUO Qun
HAN Wenming
HAN Xiaoling
HE Xiaojuan
HE Yu
HONG Wenjuan
HU Chuansong
HU Xiaofeng
HU Yuhuai
HUANG Jiyi
HUANG Meilian
HUANG Tingting
HUANG Yanting
HUANG Zhiqian
JI Bin
JIANG Ying
JIN Lu Ming
JIN Xiangyang
JIN Yuxiang
LEI Jianliang
LI Baiyang
LI Fengxia
LI Hengtao
LI Hongmei
LI Hongying
LI Huadong
LI Jing
LI Jingcheng
LI Juan
LI Lan
LI Lei
LI Limian
LI Liuzheng

LI Qiongying
LI Rui
LI Shigang
LI Siming
LI Xiangshu
LI Xiaofeng
LI Xiaoming
LI Yige
LI Yingchao
LI Yubo
LI Zhuomin
LIAN Minling
LIAO Shengwu
LIAO Wenjiang
LIN Chunying
LIN Duoduo
LIN Gan
LIN Huiqiong
LIN Jin
LIN Jing
LIN Jinzong
LIN Luhua
LIN Shuai
LIN Yongming
LIU Bing
LIU Fang
LIU Guobin
LIU Jie
LIU Jun
LIU Shanshan
LIU Shuhan
LIU Xiaobo
LIU Yadong
LIU Zhen
LONG Zhen
LOU Yi
LU Chi
LU Li
LU Ping
LUO Qiao
LUO Yu
LÜ Yanning
LÜ Yun
MA Junfeng
MA Lishuai
MAO Jingyu
MING Yanfen
MO Jingliang
NIU Guangyu
PAN Ding
PAN Luyi
PENG Guodong
QIU Zhikai
RONG Wenming
RUAN Jingru
SHANGUAN Yingzhu
SHAO Liping
SHEN Chengwu
SHEN Jianfang
SHEN Zhenwei
SHI Tao
SHUAI Shengbin
SONG Qi
SONG Zhengmao
SU Wenmin
SUDEBILIGE
SUN Qi Ming
SUN Weiguo
TAN Chaoyi
TAN Haoming
TAN Xiangxiu

TANG Jun
TIAN Mi
TIAN Zhihe
WANG Dayong
WANG Fang
WANG Gang
WANG Hao
WANG Jiuzhi
WANG Juan
WANG Lei
WANG Lifeng
WANG Peng
WANG Qian
WANG Suping
WANG Xifan
WANG Xin
WANG Xiuli
WANG Xuejie
WANG Yan
WANG Yufei
WANG Yufei
WANG Yunhua
WANG Zhihua
WEI Dan
WEN Weibo
WU Fang
WU Peiyang
WU Xiaochuan
WU Yu
XIA Minqi
XIANG Chunming
XIANG Dong
XIAO Jixian
XIE Jun
XIE Zhengyu
XIONG Chunlin
XIONG Yong
XU Chunhui
XU Jinghuan
XU Qiaoyan
XU Tao
YAN Yao
YANG Chongming
YANG Conghui
YANG Juan
YANG Jun
YANG Lei
YANG Limin
YANG Liping
YANG Qiujuan
YANG Yan
YANG Yong
YAO Jianxin
YAO Jiao
YE Genrong
YE Lijuan
YE Qiyang
YE Shiwen
YE Xianlong
YIN Chunyun
YIN Yuhu
YOU Yang
YU Haifeng
YU Xiong Wu
ZANG Tao
ZENG Huiquan
ZENG Qingzhou
ZHAI Yongsheng
ZHAN Hongbin
ZHAN Hongzhen
ZHANG Fengling

ZHANG Guoqiang
ZHANG Lanyue
ZHANG Mingqing
ZHANG Xinfei
ZHANG Yueyi
ZHAO Jianrong
ZHAO Sheng
ZHAO Zhenhua
ZHENG Weihong
ZHOU Likun
ZHOU Lingyan
ZHOU Wei
ZHU Chang
ZHU Jiang
ZHU Libo
ZHU Luchao
ZHU Minfang
ZHU Qingqi
ZHU Qingsheng
ZHU Wenshuo
ZHU Xiaohua
ZHU Xinyu
ZHU Yafei
ZHU Yanmei
ZHUO Jinde

2019

AN Ning
BAI Lirong
BAI Xiaosong
BAI Yan
CAI Liqiong
CAI Weixin
CAI Ying
CAI Ying
CAI Zhenrong
CAO Chengxiu
CAO Feng
CAO Yang
CHEN Cuiping
CHEN Guangyu
CHEN Hongbin
CHEN Hongfang
CHEN Hongyu
CHEN Jing
CHEN Jinlong
CHEN Liming
CHEN Min
CHEN Ming
CHEN Qingguo
CHEN Qizhong
CHEN Shijun
CHEN Songbin
CHEN Yangfan
CHEN Zhaozhe
CHEN Zijie
CHENG Huachun
CHENG Junda
CHENG Yonglei
CUI Haiyang
DAI Wei
DAI Wenjuan
DONG Bin
DONG Wei
DONG Zhaoyu
DU Lingzhi
DU Xin
DUAN Rongjun
FAN Xinyue
FANG Hui
FANG Ying

FU Jia
FU Ruisen
FU Xingzhi
GAO Hongqi
GAO Ruifang
GAO Yan
GAO Bin
GU Shuiqin
GUO Jian
GUO Lixing
GUO Pengli
GUO Wei
HAN Dongmei
HE Ke
HONG Nong
HONG Xuehao
HOU Xiaolu
HU Shaoming
HU Ya Luo
HU Yuqing
HUANG Hongbo
HUANG Jie
HUANG Xiaoming
HUANG Xiaoyan
JI Wenlong
JI Xingjun
JIANG Jianshou
JIANG Xin
JIANG Yi
JIANG Yuepeng
KANG Ning
LAI Dong
LAI Lifang
LAN Fei
LI Bao
LI Chao
LI Cheng
LI Dan
LI Guixiang
LI Jinping
LI Lianchu
LI Qingyin
LI Qiuju
LI Shiyong
LI Shuiqin
LI Yanqin
LI Ze
LIANG Liwen
LIANG Wei
LIANG Xia
LIN Kuisheng
LIN Shaodong
LIN Ting
LIN Wenhong
LIU Bin
LIU Chun
LIU Gang
LIU Hui
LIU Jun
LIU Junlong
LIU Lina
LIU Qing
LIU Wei
LIU Xingcai
LU Bing
LU Wenliang
LU Xin
LU Xingre
LUO Zhenqiang
LUO Jianquan
MA Xiu

MA Zhigang
MA Zhongke
MAO Mintao
MEI Lili
MIAO Hong
MIAO Xu
MIN Yun
PAN Qiong
PAN Xiaofeng
PENG Fei
PU Yanjun
QIAN Li'na
QIN Lian
QIN Lin
QU Xiaowei
SHAN Yong
SHAO Wenjie
SHAO Yinlin
SHEN Peiling
SHI Kaitai
SU Tianshi
SUN Jie
SUN Qiong
SUN Wenhua
SUN Xiaolan
TANG Min
TANG Ting
TIAN Weijuan
TONG Ping
WANG Hui
WANG Huiya
WANG Jiehua
WANG Jing
WANG Jinshen
WANG Jun
WANG Qian
WANG Ran
WANG Sali
WANG Shangcai
WANG Shufan
WANG Suhua
WANG Xiaoning
WANG Xiaowei
WANG Yan
WANG Yanni
WANG Yitian
WANG Youming
WANG Yu
WANG Yuji
WANG Yunzhuo
WANG Zhao
WANG Zheng
WU Chenchen
WU Dingchang
WU Hao
WU Jia
WU Jiang
WU Wei
WU Yangling
XI Weizhen
XIAO Huiping
XIE Jianying
XIE Jiejing
XIE Juan
XIE Xi
XING Hu
XU Jianwen
XU Wanyuan
YAN Yuanquan
YANG Bosi

YANG Guofeng
YANG Huaiping
YANG Huawei
YANG Jinyu
YANG Lin
YANG Linbin
YANG Xiping
YANG Zhigang
YANG Zhizhe
YAO Yanyi
YAO Yimeng
YAO Yuwei
YE Chunyu
YE Yun
YE Zhichao
YIN Hongye
YIN Qin
YUAN Liwei
YUN Xiuli
ZHANG Chuanfu
ZHANG Haixia
ZHANG Hualong
ZHANG Huidong
ZHANG Jiagao
ZHANG Jie
ZHANG Jing
ZHANG Liang
ZHANG Man
ZHANG Mei
ZHANG Ning
ZHANG Qun
ZHANG Shaoyang
ZHANG Xia
ZHANG Xiancui
ZHANG Xiaofeng
ZHANG Xiaoliang
ZHANG Xiaoling
ZHANG Yanhua
ZHANG Yu
ZHANG Yuhua
ZHANG Zengfen
ZHANG Zhenhui
ZHANG Zhiyun
ZHAO Jun
ZHAO Na
ZHAO Yinxuan
ZHENG Haie
ZHENG Haimei
ZHENG Mingwei
ZHENG Xuanling
ZHENG Yang
ZHONG Xiaoru
ZHOU Min
ZHOU Yan
ZHOU Yuanfan
ZHU Qing
ZHU Yajing
ZHUANG Wenfang
ZUO Jun
ZUO Xiaochun

2020

AI Chunqi
BAI Hao
BAI Yu
BI Yi
BIAN Weiwei
BU Jianchen
CAI Kai

CAI Liqiang
CAI Qingquan
CAO Jie
CAO Ting
CHEN Chunhui
CHEN Jianhua
CHEN Jianling
CHEN Jing
CHEN Jingjuan
CHEN Jun
CHEN Liping
CHEN Ruixiong
CHEN Xiaotao
CHEN Yin
CHEN Zhonglin
CHENG Jie
CHOU Jianwei
CUI Peng
DOU Wenshan
FENG He
FENG Jing
FENG Lifang
FENG Zhe
GAO Junjun
GAO Limei
GAO Yuhua
GOU Yongqiang
GU Aiqin
GU Lingyi
GU Wei
GU Zhijian
GUI Xiaoming
GUO Cuie
GUO Fei
GUO Juan
GUO Nengrui
HAN Yu
HAO Jing
HE Ying
HONG Shuiling
HOU Jin
HU Dan
HU Jing
HU Tingting
HUANG Huan
HUYAN Shenggao
JIA Haixin
JIA Yi
JIANG Chengmei
JIANG Yiquan
JIN Jun
KE Lidong
KUANG Liping
LAI Jing
LANG Yucian
LEI Ming
LI Chenjiao
LI Daiying
LI Dan
LI Hong
LI Hui
LI Jing
LI Jinzhe
LI Linghua
LI Qiang
LI Ting
LI Xiaobing
LI Xiaoyong
LI Yan
LI Yanchun
LI Yingqiang

LI Zhenxian
LIAO Xingbin
LIAO Guangfa
LIN Min
LIN Yanping
LING Yingjie
LIU Changxia
LIU Chen
LIU Chenwei
LIU Huanqiang
LIU Jing
LIU Min
LIU Rui
LIU Weiqian
LIU Wenhua
LIU Xuehong
LIU Yao
LIU Yong
LIU Zhi'an
LU Qifeng
LU Yunlan
LUO Hong
LUO Zhenhua
LÜ Zhiqiang
MA Guangsong
MA Hongjun
MA Jiguang
MA Yingqiong
MENG Yongpeng
NAN Juan
NAN Yuan
NI Jin
NIE Chuan
NIE Xin
PAN Yaqi
PU Miao
QIAN Xiaoxian
QIAO Li
QIN Lu
HE Ying
QIU Jiehan
QU Jing
QU Xiaoqi
REN Zhenqing
SHEN Guomei
SHEN Li
SHEN Minjie
SHI Jun
SHI Lei
SHI Yucong
SI Huijun
SONG Jingjing
SONG Lihong
SONG Ling
SONG Ran
SU Hengyu
SUN Jian
SUN Meng
SUN Xujun
SUN Zengli
TAN Yuting
TANG Xianzhi
TANG Yuxi
TANG Zhiying
TAO Meng
TAO Yueping
TIAN Tian
TIAN Ye
TIAN Yan
WANG Aibing
WANG Bei
WANG Chao
WANG Chunling

A I M

Master of Hospital Administration graduates

医院管理硕士毕业生

WANG Di
WANG Fei
WANG Hexiang
WANG Huimei
WANG Juanjuan
WANG Lihua
WANG Minjiang
WANG Nawei
WANG Rong
WANG Xiaohui
WANG Yafeng
WANG Yi
WANG Yulian
WEI Qing
WU Jiachun
WU Jiayi
WU Junrui
WU Wei
WU Xia
WU Xiaojun
XIA Min
XIA Yue
XIAO Ying
XIE Yu
XIE Zhongbin
XING Guangjun
XU Haili
XU Shengfeng
XU Xiaoqun
XU Yuezhen
XUE Wenlong
XUE Yuanyuan
YAN Xiaopeng
YAN Xueyu
YANG Daoping
YANG Gang
YANG Jun
YANG Keqiang
YANG Lei
YANG Li
YANG Pengfei
YANG Wengui
YANG Wenyuan
YANG Ximing

YANG Ying
YE Jianliang
YU Lai
YU Xiaolong
YU Ya'na
YUAN Songbai
ZHAI Feifei
ZHANG Chi
ZHANG Hong
ZHANG Jian
ZHANG Jin
ZHANG Junpeng
ZHANG Kun
ZHANG Lili
ZHANG Ling
ZHANG Min
ZHANG Peihua
ZHANG Xiaojiao
ZHANG Xinxin
ZHANG Xu
ZHANG Yifan
ZHANG Yuan
ZHAO Guangxi
ZHAO Hong
ZHAO Hongli
ZHAO Hongyan
ZHAO Jing
ZHAO Jing
ZHAO Mingjun
ZHAO Ranran
ZHAO Xia
ZHEN Genshen
ZHENG Lei
ZHENG Wei
ZHENG Xiaorong
ZHOU Jin
ZHOU Shu
ZHOU Yi
ZHOU Yi
ZHU Min
ZHU Peng
ZHU Xinyan
ZHU Yongsong
ZHUANG Junyan

A I M

Master of Educational Leadership and Management graduates

教育领导和管理硕士毕业生

2014

CUI Zhipeng
GUO Changcun
JIANG Teng
LI Baozhong
LI Jianjie
LI Jiwen
LI Lian
LI Meiyang
LI Peng
LIU Chunshui
LIU Fanrui
LIU Yang
LIU Yuming
LUO Lili
MA Yunke
MENG Dewu
NIU Sanping
PANG Haijun
QI Yan
SONG Ziyi
WANG Jinyou
WANG Li
WANG Meng
YANG Xia
YU Lanping
YU Yongtao
ZHANG Jian
ZHANG Jiansheng
ZHANG Nan
ZHANG Wenjing
ZHANG Yan
ZHANG Yuanyuan

2015

BAI Rui
CAI Wenting
CAO Ying
CHEN Jingxi
CHENG Yinzong
DAI Bin
FAN Wenjing
FANG Kun
GAO Fuqi
HU Shuang
HUANG Jin
JI Shan
LEI Jiangsheng
LI Anqi
LI Cunsheng
LI Xixi
LI Yang
LIANG Yi
LIU Bei
LIU Lang
LIU Peng
LIU Shicai
LIU Xiaolei
LIU Xiaomiao
LIU Yi
LIU Yunchan
LU Jian
MA Changkun
MENG Bo
MENG Weiling
MI Ruochuan
OU Yali
PU Lin
QIU Hongyun

QUAN Lu
RAN Yi
REN Lulu
SHANG Xiaomei
SHEN Jingjing
SHI Jianwei
SONG Xuefei
SUN Cuilian
SUN Jiyuan
SUN Weixu
SUO Wen
TANG Lijuan
WANG Heng
WANG Mei
WANG Yucen
WEN Jianjun
WU Qian
WU Xiaolan
XIA Yan
XIANG Zhizhong
XU Jiawei
XU Ping
XUE Peijun
YANG Chengyin
YANG Liu
YANG Lu
YI Dan
YIN Qi
YUAN Jie
YUAN Shuqin
YUAN Yuan
ZANG Shuqi
ZENG Wen
ZHANG Chengxia
ZHANG Hui
ZHANG Jianxin
ZHANG Liuna
ZHANG Qiuya
ZHANG Xiancheng
ZHANG Xiaona
ZHENG Wei
ZHOU Heng
ZUO Wenge

2016

BIAN Wei
CHEN Haisheng
CHEN Shaokun
CHEN Wen
CUI Danni
DONG Fangjian
FU Qiang
GAO Dong
HAN Xiao
HAO Lina
HOU Jihong
JIA Qiming
LI He
LI Jiangfei
LI Mengxiang
LI Xin
LIU Dong
LIU Chunjing
LIU Linyue
LIU Tong
MAO Dun
MAO Jianzhou
PANG Shuyue
QI Tianxiang
QIU Jie

RUAN Xin
SHAO Yifang
SHI Yixin
SONG Xin
SONG Yanxiang
SUN Dongmei
WANG Jingwen
WANG Juanying
WANG Qian
WANG Yujing
WEN Yuqi
XIAO Minchen
XIE Peng
XU Yanning
YANG Desen
ZHANG Baohong
ZHANG Bingyan
ZHANG Fengtao
ZHANG Hanmei
ZHANG Jie
ZHANG Liang
ZHANG Tong
ZHAO Ruini
ZHAO Xiaodan
ZHAO Yuqing
ZOU Jinmei

2017

BAI Ying
CAO Yanyan
CAO Yunbo
CHEN Lei
CUI Lifang
DING Aiqin
DING Zhaoyong
DONG Xutong
DU Hongyu
DU Xinlu
FANG Changle
GUO Jiashuo
HAN Yueyang
HAO Min
HE Yanlong
HUANG Congli
HUANG Lili
HUO Jiaofei
JIANG Fan
JIANG Jun
JIAO Lin
JING Dongmei
KANG Peibo
LI Bing
LI Gen
LI Qian
LI Yimu
LI Zhe
LIU Dingwen
LIU Hongzhi
LIU Jun
LIU Lina
LIU Qing
LIU Yueqi
LU Haichao
LUO Liang
MA Gang
MA Ying
MENG Fanzeng
NIU Xueyao
QI Jun
QI Yue

REN Jie
SHEN Hao
SHI Jun
SUN Hongbin
TAN Li
TAN Weijing
WANG Aizhen
WANG Boyue
WANG Dongyi
WANG Fang
WANG Fengping
WANG Hong
WANG Li
WANG Xinyue
WANG Xiuqin
WANG Yilei
WU Jing
WU Ting
XIAO Yan
XING Junjie
XIONG Yuyu
XU Wenjun
YAN Qingting
YANG Jianjun
YANG Jinhua
YANG Jun
YU Yan
YUAN Yuhua
ZHANG Feilong
ZHANG Jiushi
ZHANG Li
ZHANG Li
ZHANG Libin
ZHANG Ruyi
ZHAO Heng
ZHAO Juan
ZHAO Xinyu
ZHAO Yanfang
ZHENG Lei
ZHOU Shuxian
ZHOU Yequn
ZOU Yu

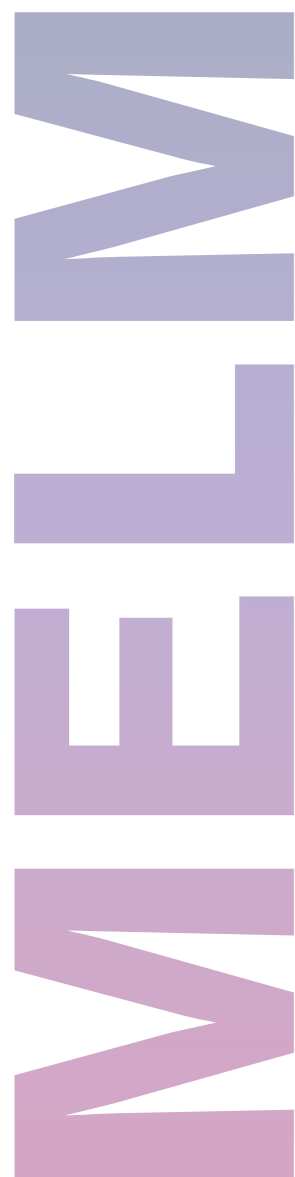
2018

AN Tai
BAI Xue
CAI Haiyi
CHAO Ye
CHEN Ruixue
CHI Yanpeng
DENG Qinli
DONG Jin
DONG Ye
FENG Jing
FENG Shiyao
GAO Junqiang
GAO Yiyi
GAO Yuanyuan
GONG Shifeng
GUAN Linfeng
GUO Wenxia
HE Miao
HOU Chen
HOU Meimei
HOU Xiaogang
HU Yunyue
JI Haoran
LI Bing
LI Dong
LI Fangfang

LI Ningjuan
LI Rui
LI Siquan
LI Xinmeng
LI Xudong
LI Yang
LIANG Qingjun
LIU Tianyi
LIU Wei
LIU Yanfen
LIU Yu
LIU Yuan
LU Yao
LÜ Hua
LÜ Yuanfeng
MA Qinghua
NIE Mantang
PENG Yulan
QUAN Shaoning
SHENG Jie
SHI Weipeng
SONG Yubing
SU Hong
SU Yuhua
SU Zhantao
SUI Yan
TAN Yongfang
TANG Feifei
TANG Liing
TIAN Peng
TIAN Tian
WANG Hui
WANG Jiaxin
WANG Miao
WANG Qin
WANG Xiaobo
WANG Yan
WEN Tiejun
WU Ting
YANG Shuai
YANG Yin
YU Renquan
ZAN Jiebing
ZHAI Hongxin
ZHANG Lei
ZHANG Li
ZHANG Luoqi
ZHANG Nuo
ZHANG Pengyu
ZHANG Qi
ZHANG Yalan
ZHANG Yang
ZHANG Yong
ZHANG Yujia
ZHAO Jie
ZHAO Li
ZHAO Qing
ZHAO Wenfang
ZHOU Defeng
ZHOU Fan
ZOU Tianyuan

2019

BAI Jie
CAI Chunliu
CHEN Cheng
CHEN Guang
CHEN Qiuqing
CHEN Yang
CUI Xiaoyu



DENG Jiejun
DENG Ying
DUAN Huichang
FAN Yang
FENG Yao
GAO Linlin
GAO Ran
GAO Yuan
GUO Yuqin
HAN Yuping
HAO Xiayun
HE Chunlin
HUANG Guanfu
HUANG Xiaoqin
JIA Li
JIA Li
JIA Xueting
JIANG Chenguang
LI Hao
LI Linlin
LI Ning
LI Qiongmei
LI Ting
LI Yanhan
LI Yaoping
LI Yuanhang
LI Zhangru
LIAO Zhengping
LIN Kun
LIU Meizi
LIU Wei
LU Qi
LUAN Luan
MA Wenlong
PANG Lei
SHAO Peng
SUN Meng
TAN Erkan
TU Shengbin
WANG Chunya
WANG Jiannan
WANG Li
WANG Lifang
WANG Qi

WANG Ruyan
WANG Yushi
WU Yingzhe
XING Yu
XU Hui
XU Jiakang
XU Yujuan
YAN Peng
YANG Chunmei
YANG Hang
YANG Junxiong
YANG Xuenan
YANG Ying
YANG Yu
YANG Zhuo
YING Yao
ZHANG Beihai
ZHANG Ensi
ZHANG Lei
ZHANG Maomao
ZHAO Lei
ZHAO Lei
ZHAO Lihua
ZHAO Ying
ZHAO Yuehong
ZHENG Chenhao
ZHI Mingxuan
ZHOU Linlin
ZHOU Shiyong
ZOU Jingyu

2020

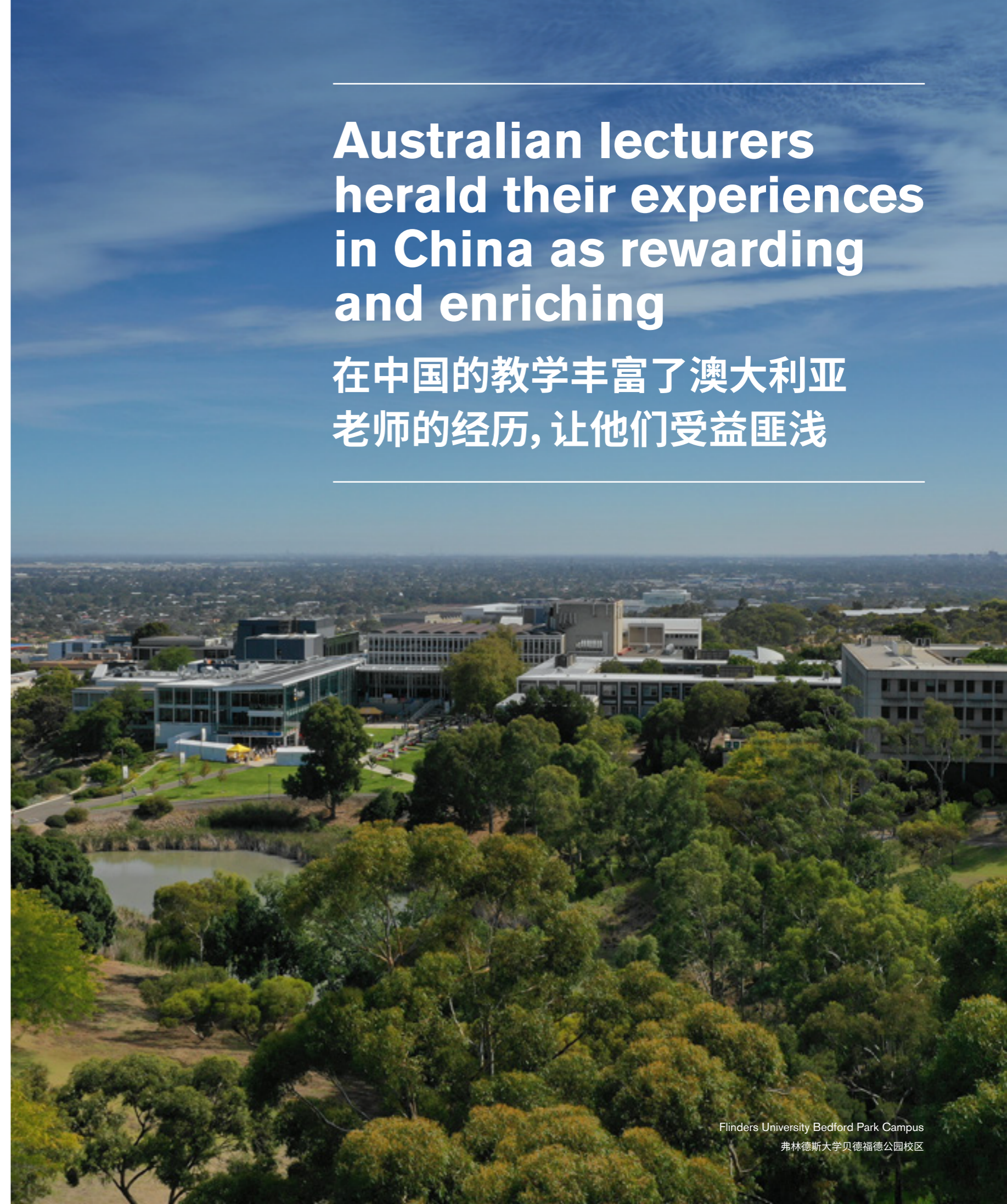
CAO Dawen
CHANG Jing
CHEN Jie
CHEN Jingdong
CHEN Qiong
CHEN Shengde
CHEN Xi
CHEN Yongjie
CUI Xingjian
CUI Yun
DU Haili

DU Peng
GAO Han
HAO Chunyi
HE Zhenpeng
HUI Yuan
JIA Siqi
JIANG Feng
JING Zhijie
KANG Qiaofeng
KE Liuqing
LAN Lingjing
LI Chuntao
LI Hui
LI Siyi
LI Xinhui
LI Yanjing
LI Yaqin
LI Yingkun
LI Zhaopeng
LIU Liting
LIU Yuan
LUO Xiaofang
MA Li
QIN Yu
QIU Yun
QU Ru
REN Yuan
SHEN Shufei
SHI Gaofeng
SHI Lei
SU Xiao
TANG Xiaoming
TIAN Shuyu
TU Guixiang
WANG Hairong
WANG Jiajia
WANG Jing
WANG Jingjing
WANG Lina
WANG Rui
WANG Yan
WANG Yangfan
WU Jiajing
WU Qiong

WU Rina
XIE Jincen
XIONG Wei
XU Aiyun
XU Shuai
XU Xu
XUE Bin
YANG Huan
YANG Yishuai
YE Kaite
YIN Ruolin
YOU Yi
YU Han
YU Liang
ZENG Bingbing
ZHA Leichao
ZHANG Congcong
ZHANG Jiwei
ZHANG Kai
ZHANG Mingzhi
ZHANG Panwei
ZHANG Qingxin
ZHANG Wei
ZHANG Yan
ZHANG Yiwei
ZHANG Yuquan
ZHOU Jiamei
ZHOU Kailong
ZHOU Min
ZHOU Siyang
ZHU Feifei
ZHU Jinling
ZHU Xiaoyan
ZHUANG Qian

Australian lecturers herald their experiences in China as rewarding and enriching

在中国的教学丰富了澳大利亚老师的经历, 让他们受益匪浅



Master of Educational Leadership and Management graduates

教育领导和管理硕士毕业生

Our Universities

我们的大学





Classrooms

教室



Graduation Ceremonies

毕业典礼











Alumni Activities

校友活动





Flinders
UNIVERSITY

“The strength of such enduring qualities through two decades of shared achievements are the foundation on which a lasting partnership is built – and through celebrating this, our two Universities know that we can look forward to enduring and mutual success.”

“通过二十年的共同成就而彰显出来的持久的品质是建立长久合作关系的基础。通过庆祝这段长久的伙伴关系，两所院校都深知我们都在期待着更为持久的合作和共同的成功。”

Professor Colin J Stirling
President and Vice-Chancellor
Flinders University

科林·斯特林教授
弗林德斯大学校长



“Adhering to the principle of collaborative cooperation aimed at mutual benefit, we strive to become first-class universities; to explore and experiment the process for establishing a distinctive, high-quality and exemplary mode of international cooperation; and to continue in building a positive brand in Sino Australian joint education.”

“在未来的发展道路上，我们期待与弗林德斯大学携手并肩，共同创造新机遇、迎接新挑战。我们将进一步深化两校在联合办学、科研合作、教师互访、人员培训、知识和成果共享等方面的合作关系，坚持协同发展、互惠共赢，着力推进一流大学建设，探索建立特色化、高质量、示范性的国际办学模式，打造中澳合作办学品牌。”

Professor CAO Xuetao
President, Nankai University

曹雪涛教授
南开大学 校长

This anniversary publication celebrates a 20 year partnership in postgraduate education between Flinders University in Adelaide, South Australia and Nankai University in Tianjin, China.

Senior leadership of both Flinders University and Nankai University share their thoughts on the strength and importance of the transnational partnership, how it has developed over the 20 years and how the two universities have worked together to create a close and effective working relationship that is built on mutual trust and respect. Featuring profiles of graduates across all three of the joint programs – the Master of Arts in International Relations, Economy and Trade commencing in 2000, the Master of Hospital Administration commencing in 2003 and more recently the Master of Educational Leadership and Management which commenced in 2012 – these graduates share the value of this established Sino-Foreign Joint Education Program and the impact it has had on their careers.

本刊物特为庆祝南澳大利亚阿德莱德的弗林德斯大学与中国天津市的南开大学合作举办研究生教育项目二十周年出版。

弗林德斯大学与南开大学的高层领导在两校二十年间的合作中,共同认识到跨国伙伴关系具备的优势及其重要性,并在互相信任和互相尊重的基础上,创建了紧密、高效的工作关系。本刊也展示了两所高校的三个合作项目毕业生的风采(始于2000年的国际经贸关系文学硕士学位项目、始于2003年的医院管理硕士学位项目、以及始于2012年的教育领导与管理硕士学位项目),他们秉承了两校合作项目的价值观,职业生涯亦受益于此。



CELEBRATING

